REVISED AGENDA
MURFREESBORO CITY SCHOOL BOARD
Tuesday, October 22, 2013
6:00 p.m.—Council Chambers

ORDER OF BUSINESS

I. CALL TO ORDER BY BOARD CHAIR

- Pledge of Allegiance
- Moment of Silence

II. APPROVAL OF AGENDA

III. COMMUNICATIONS

- November 18-22 is American Education Week. Theme—*Great Public Schools: A Basic Right and Our Responsibility*
- The "Excellence in Education Celebration" honoring Dr. Sydney and Liz McPhee will be held on Friday, January 24, 2014, at the Stones River Country Club.
- Rezoning—Community Information Meetings:
  Oct. 22—5:30-6:00 p.m. Discovery School
  Oct. 24—5:00-6:30 p.m. Scales Elementary
  Oct. 28—5:00-6:30 p.m. John Pittard Elementary
  Oct. 30—4:30-6:00 p.m. Mitchell-Neilson Primary
  Nov. 11—5:30-7:00 p.m. Bradley Academy
- Congratulations to Interim Finance Manager Beth Prater who has completed the eleven course program offered by MTAS through UT to achieve the "Certified Municipal Finance Officer" (CMFO) status.
- The following schools have received an "Arts Student Ticket Subsidy" grant from the Tennessee Arts Commission: Northfield--$700; Cason Lane—$2,343.
- Congratulations to Discovery librarian Sarah Svarda who was awarded a $3,000 grant from Donors Choose, which will be used to place a book in the library for each student in the month of their birthday. Students with birthdays in the same month will gather together to see their book and enjoy a special treat.
- Congratulations to Jennifer Clunie who has been recognized by Office Max as "A Day Made Better" recipient. Ms. Clunie received over $1,100 in gifts and school supplies and Black Fox received nearly $1,200.
- Congratulations to Chick Knitter who has been selected as Teacher of the Week by the Tennessee Titans, American Paper & Twine, and Georgia Pacific. Mr. Knitter's name will be announced at the October 20th Titans game. He will receive a plaque, gift basket, and teaching supplies.
- Congratulations to Angela Bunyi who was selected as one of Murfreesboro Magazine's most beautiful women.
- Ms. Angela Bunyi and Ms. Neely Embree were coordinators of the Murfreesboro Middle Half Marathon.

- Congratulations to Northfield Elementary, MNE/MNP, and Northfield/Black Fox Bus riders who received the "red carpet" treatment for good behavior when riding MCS buses.
- Mitchell-Neilson would like to thank the MTSU Women's Basketball Team for donating basketballs to the MN girls' team.
- Our appreciation to Kristy Mall who recently presented at the Tennessee Association for Gifted Conference.
- Thanks to Meri-Leigh Smith, Coordinated School Health Supervisor, who hosted members of the State Board of Education to see the partnership we have that provide optometry exams and EPSDT screenings to our children.
- Thanks to Caresa Brooks who welcomed a group of administrators from Coffee County to discuss Murfreesboro's approach to RTI.
- Congratulations to the following who have been asked to present at the LEAD conference next week: Robin Newell as part of a panel with other schools who are working to increase shared leadership in their buildings; and, Caresa Brooks, Kimberly Osborne, and Shavon Louis who will share what MCS is doing with RTI.

IV. CONSENT ITEMS (Tab 1)

A. Approval of Minutes of the September 24, 2013 Board Meeting, the 4 p.m. October 15 Information Session, and the 6 p.m. October 15, 2013 Special Called Board Meeting

B. Approval of School Fees

C. Approval of MCS Administrator Extended Learning Plan, 2013-14

D. Approval of the 2013-14 Extended Learning Programs Proposal

V. ACTION ITEMS

VI. REPORTS/INFORMATION

A. Tennessee/Shanghai Leadership Collaborative

B. Personnel Update (Tab 2)

C. Construction Update

D. Monthly Revenue and Expenditure Report (Tab 3)

E. Attendance Report (Will be provided prior to meeting.)

VII. OTHER BUSINESS

VIII. ADJOURNMENT

MISSION STATEMENT
To assure academic and personal success
for each child.

MINUTES

MURFREESBORO CITY BOARD OF EDUCATION
Tuesday, September 24, 2013
6:00 p.m.—Council Chambers

ATTENDANCE

Board: Chair Mary Wade, Jared Barrett, Andy Brown, Nancy Phillips, Nancy Rainier, and Collier Smith. Absent: Butch Campbell and Council Liaison Ron Washington.

Staff: Director Linda Gilbert, Gary Anderson, Lea Bartch, Caresa Brooks, Kim Franks, Karen Hawkins, Shavon Davis-Louis, Greg Lyles, Joe Marlin, and Ralph Ringstaff.

Others: Staff Attorney Kelley Baker, Natalie Hopkins and Ty Batts, and *Daily News Journal* reporter Amanda Haggard.

ORDER OF BUSINESS

I. CALL TO ORDER BY BOARD CHAIR

Chair Wade called the meeting to order at approximately 6 p.m. John Pittard Elementary students Tommy Gonzalez, Riley Moore, and Tristen Young led the Board and audience in the Pledge of Allegiance followed by a moment of silence.

II. APPROVAL OF AGENDA

Chair Wade noted that Item B under Reports/Information will be held until the next Board meeting. The agenda with this exclusion was approved on motion by Dr. Brown and second by Mrs. Phillips by acclamation.

III. COMMUNICATIONS

- Dr. Gilbert congratulated Jared Barrett and Nancy Rainier who were recognized during the recent TSBA District meeting for having achieved Boardsmanship Level I.
- Congratulations to Discovery librarian Sarah Svarda who was awarded a $3,000 grant from Donors Choose, which will be used to place a book in the library for each student in the month of their birthday. Students with birthdays in the same month will gather together to see their book and enjoy a special treat.
- Dr. Gilbert stated that the Foundation Fashion Show will be held Thursday, September 26, 5:30 p.m. at Stones River Country Club. Anyone needing tickets can contact the central office.
- Murfreesboro City Schools participated in Read to Succeed's "Reading in the Schools Day" held on September 20.
- The Murfreesboro Middle Half Marathon and Murph Fun Run will be held on Saturday, October 12, at MTSU.

- Mitchell-Neilson Schools would like to thank Sunnette Peay from Bob Parks Realty for the teacher goody bags that were filled to the rim with everything from their wish lists!
- Congratulations to Greg Lyles who was named a Maury County Hometown Hero.
- Scales Elementary will be having a yard sale Saturday, September 28, from 8 a.m.-1:30 p.m.
- The Discovery Center held the Hispanic Celebration in conjunction with the district's Outreach team on Saturday.
- Mrs. Phillips was wished a happy birthday and Mr. Campbell a speedy recovery from his surgery.

IV. CONSENT ITEMS (Tab 1)

On motion by Dr. Brown and second by Mr. Barrett, the following consent agenda items were approved as presented by acclamation.

A. Minutes of the August 27, 2013 Regular Board Meeting and September 17, 2013 Special Called Board Meeting/Policy Work Session

B. Social Studies Textbook Adoption Committee

C. Certification of Compliance with TCA Section 49-3-310(4)(A)—Textbooks

D. School Fees

E. Board Policies—*Second Reading*

FM 14—Energy Management and Conservation *(Revision)*
IS 17—Relations with Education Research and Service Centers *(Revision)*
STU 25—Suspension/Expulsion/Remand *(Revision)*
BO 48—Section 504 Complaint/Grievance Procedures *(New)*

V. ACTION ITEMS

A. Approval of Collaborative Agreement/Memorandum of Understanding (Tab 2)

Dr. Gilbert explained that collaborative conferencing is a procedure that exists due to a change in state law that did away with collective bargaining. Last October, the Board appointed a committee and the district's teachers appointed a committee. The committee met July 19 and with some tweaking since then, the Board received on Thursday the Memorandum of Understanding agreed upon by both committees. Basically, the MOU is taken from board policies, administrative directives, and state law. She pointed out that: "Association Access" was part of the previous contract. "Grievance Procedure" was based on board policy. "Representation" was part of the previous contract but was agreed upon collaboratively. "Facilities and Safety" was part of the previous contract.

"Teacher Work Hours" is part of an administrative directive. "Duty-Free Lunch" and " "Duty-Free Planning Time" is based on state law. "Activities Beyond the Regular School Day" was a part of the former contract. "Access to Files" was agreed upon collaboratively. The MOU will be in effect for a period of three years.

Dr. Gilbert stated that she is proud of the fact that the administration and professional employees have a relationship where they can reach a memorandum of understanding, which is not required by state law.

Ms. Natalie Hopkins addressed the Board noting that the process was easy because both teams put the work in and worked together, made suggestions, and handled what needed to be done. She stated that she also appreciates the relationship with the team and Board so that this process went so well. Ms. Ty Batts agreed that the experience was a good one, with open discussion and open mindedness. She appreciated the administrative team, too. Mrs. Smith stated that she liked that the MOU was handled so well and that it represents the teachers' wishes so well.

In response to Mrs. Phillips' question, Ms. Hopkins stated that there was a total of fourteen people, seven members on each team. The professional educators on the team were those who decided for teachers what would be proposed on the document, and then approve the final document. Dr. Gilbert stated that the process takes time because the professional educators have to decide if they want to proceed with the process, decide on their team, etc. Mrs. Phillips asked that the Board be kept in the loop during the process. Dr. Brown asked what process would take place if concerns arise regarding items in the document. Ms. Hopkins stated that their president would contact Dr. Gilbert, and the document does include a grievance procedure. Mrs. Rainier stated that this is the document that replaces the "contract" that was traditionally developed. Dr. Gilbert explained that there are certain items that can be discussed and others that cannot by law. She said some districts are unable to reach an agreement, but she is proud that this district can. Mrs. Rainier agreed.

Mrs. Phillips moved to approve the Memorandum of Understanding as presented; Mrs. Smith seconded the motion. The motion carried by acclamation.

VI. REPORTS/INFORMATION

A. Signing of Board Policy BO 38—School Board Accountability Standards (Tab 3)

Each Board member read aloud a section of BO 38 and signed the document.

B. Academic Update (Tabled until next meeting)

C. Personnel Update (Tab 4)

D. Construction Update

Mr. Anderson reviewed the status of Hobgood's administration and service areas which should be completed by the end of fall break, Bradley's elevator is complete, the new west school is moving forward with site work, foundation and block work (pictures provided), fencing at MNE and the shop has been completed, central office will be reroofed due to hail damage, the architect is working on the needed foundation work at Discovery, district painters have completed the exterior of Hobgood, metal bar gates will be removed from Bradley's serving line, and the exterior doors at MNE and MNP will be replaced during winter break. In response to Mrs. Smith's question, Mr. Anderson stated that work has not yet begun to replace the playground surface at Erma Siegel.

E. Monthly Revenue and Expenditure Report (Tab 5)

The district has completed 16.7% of the fiscal year, has received 8.4% of anticipated revenue, and is in the red, which is typical until property taxes and holiday sales tax revenue comes in. Expenditures are at 10.6%, which is up from last year but is likely due to those expenditures, such as technology, that must be completed early in the fiscal year.

F. Attendance Update (Tab 6)

Enrollment has increased by 68 students over last year. The pupil:teacher ratios are: K-3, 19.15; grades 4-6, 20.35; and, district-wide, 19.58. Overall the bigger classes are in the lower grades so greater growth is anticipated in coming years.

VII. OTHER BUSINESS

Mrs. Phillips asked for an update on recess at the next board meeting.

Dr. Gilbert stated that the academic update will take place at the next meeting, and the Board will receive a report from our principals who went to Shanghai.

VIII. ADJOURNMENT

There being no further business, Chair Wade adjourned the meeting at approximately 6:33 p.m.

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Director of Schools

MINUTES

MURFREESBORO CITY BOARD OF EDUCATION
SPECIAL CALLED BOARD MEETING--
INFORMATION SESSION
Tuesday, October 15, 2013
4:00 p.m.—City Hall, Room 218

ATTENDANCE

Board: Chair Mary Wade, Jared Barrett, Andy Brown, Butch Campbell, Nancy Phillips, Nancy Rainier, and Collier Smith, and Council Liaison Ron Washington.

Staff: Director Linda Gilbert, Gary Anderson, Joe Marlin, Ralph Ringstaff, and Lisa Trail.

Others: Staff Attorney Kelley Baker and *Daily News Journal* reporter Amanda Haggard.

ORDER OF BUSINESS

I. CALL TO ORDER BY BOARD CHAIR

Chair Wade called the meeting to order at approximately 4:05 p.m.

II. DISCUSSION OF ZONING

Mr. Anderson provided the Board with documents titled "2014-2015 Rezoning Process and Implementation Plan," "Rezoning Calendar," and "Community Input Comment Sheet." He explained that with the opening of the new Overall Creek Elementary School, the schools on the west side of the school district would receive some relief from their overcrowding. However, schools on the east side of the district have reached capacity, such as John Pittard Elementary, and Hobgood is full even with the addition of the six new classrooms. Therefore, the rezoning plan was designed to provide relief to school capacities, remove pocket zones, and make school zones contiguous, using main arteries as boundaries. After the Board's initial review of the plan, meetings would be held to gather community input, which would be compiled and provided to the Board. The meetings would be held on October 24 at Scales, October 28 at John Pittard Elementary, and on November 11 at Bradley Academy, with all meetings held from 5:30-6:30 p.m. Input could be gathered by participants filling out the community input comment sheet, by emailing board members, or by using the "Ask MCS" link on the district's website. The goal would be to bring the plan back to the Board for final approval on November 19, 2013. Principals will receive maps of the proposed zone changes to be posted at their schools.

Once the Board finalizes the new rezoning plan and any other zone considerations such as grandfathering and sibling clauses, a copy of the approved plan would be distributed to each school for display. The new zones would be posted on the district's website and each individual school's website. Maps will also be distributed to the media for their use. A new street index would be developed, and the Transportation Department would begin to develop bus routes to serve the new school zones for distribution to the community. The plan would supersede all previous zoning plans, including the past consideration of a parent saying "I bought this house with the intention of my child attending the school zone at the time of purchase." Mr. Anderson explained the following information:

PRIMARY GOALS

- Establish new school zone for Overall Creek.
- Reduce the number students zoned to John Pittard to allow for future growth.
- Make school zones as community based as possible in a contiguous pattern utilizing major roads as dividing lines whenever possible.
- Try to establish a 4-5 year zoning plan.
- This plan will supersede all previous zoning plans and special considerations.

METHODOLOGY UTILIZED TO ACCOMPLISH THE PRIMARY GOALS

- Reestablish Reeves-Rogers as a traditional K-6 campus to help the John Pittard capacity issue.
- Move Pre-K classrooms from Bellwood to the K-6 school campuses for ease on transition into the students' zoned K-6 schools.
- Reestablish Bellwood as a K-6 campus by moving Discovery School back to the Bellwood campus where it originated.
- Add an additional Special Education - CDC school location to make four K-6 CDC classroom schools so more children can attend a school closer to their home.
- Move Pre-K Special Education classrooms to schools with existing CDC classrooms.
- Move MNP's 2nd grade over to MNE to better align the PTR ratios with the State requirements and give MNP more room for its programs.

RECOMMENDED GRANDFATHERING AND SIBLING ATTENDANCE PLAN

- If rezoned to a new school location, allow rising 5th and 6th grade students to remain in their current school. No transportation service would be available for this option but students can complete their elementary schooling at the school if they can provide their own transportation.
- Younger siblings who have a brother or sister taking advantage of the rising 5th and 6th grade grandfathering option can attend the school along with the sibling as long as both were in the school when this zoning plan is implemented. No transportation service will be available for this option.

Mrs. Phillips expressed concern that a promise had been made to not move fragile students after the last rezoning. Mr. Anderson explained that by adding an additional CDC class, four schools would house the CDC classes allowing the students to be closer to their zoned school and allow for easier transition from pre-k to sixth grade. The zoning plan was not based on demographics, but on communities and transportation zones. The zones were last tweaked in 2009. If a child started in kindergarten at that time, they would be the rising 5th and 6th graders so would not have to move, providing continuity. Mr. Anderson provided a spreadsheet indicating enrollment estimates for each school, as well as the number of pre-k classrooms that would be placed at schools.

Mr. Marlin, the district's Supervisor of Special Education, explained that the state in the next few years will require school districts to integrate students with disabilities in with typically developing peers. Peer models help those children learn. The ratio would be approximately one to one. Moving preschool students into schools would provide those students an opportunity to become familiar with the school they would continue to attend, and staff would also get to know those students. The non-disabled students would receive the necessary instruction, as the classroom would contain approximately 10 students, with a teacher and two educational assistants to work with the students. Dr. Brown stated that this is the same as the Project Help model, and there is usually a waiting list of non-disabled students who wish to participate. In response to Mrs. Smith's question, Dr. Gilbert stated that at-risk students, either economically or learning disabled, are considered for acceptance into the preschool classes. Mr. Anderson added that the district must accept special needs students at their third birthday. The district would have seven preschool classes with two at Northfield, two at Scales, two at Erma Siegel, and one at Reeves-Rogers. The number 90 is based on the peer model. It is difficult to predict exact numbers for the classes as there is no way to tell how many students with disabilities will be enrolled upon turning three years old. Mr. Campbell shared that his experience with the Peer Model for preschoolers was successful. He suggested that after a week or so, parents could be told that their preschool child would be brought out to them. This whole process will require everyone to have patience.

In response to Mrs. Smith's questions, Dr. Gilbert stated that she has not decided about preschool leadership, but the district will likely still have the Head Start program's partnership. Dr. Gilbert stated that principals will receive the help they need to aide with the integration of preschools into their schools. She will also be talking with Connie Casha, State Department of Education's head over the state's preschool programs. She assured that the safety issues with drop off and pick up of preschool students will be addressed and parking should not be an issue.

Mrs. Phillips stated that she is still concerned that non-disabled students receive the instruction needed as they model for students with disabilities. Mr. Marlin stated that the pupil:teacher ratio is such that non-disabled students will actually receive more individual attention and have pull out instruction. Dr. Gilbert explained that with the changes made as a result of the rezoning, resources would be distributed appropriately and be used more efficiently, and libraries will have resources for preschool students. This will allow the children to know what it is like to be in their school and eliminate a transition.

Mrs. Smith stated that a significant cost would be incurred to make the moves proposed in the zoning plan. Mr. Anderson stated that additional help would be provided to move teachers, furniture, etc. He will look at the cost of previous moves, but would run this through the maintenance budget. The Bellwood facility will be painted with necessary renovations taking place. Teachers will be provided help to move materials. Mrs. Smith stated that investments have been made at Discovery for books for those students.

Mrs. Phillips stated that the district will need a public relations plan to help roll the zoning plan out to the public to inform them why this is in the best interest of the children.

Mrs. Rainier asked about the grandfathering provision. Mr. Anderson explained that rising fourth and fifth grade students would be allowed to remain for their fifth and sixth grade years. Siblings would also be allowed to remain. However, if a fifth/sixth grade student has a younger sibling not yet enrolled at the school, that sibling would not be grandfathered in to avoid creating a legacy. He provided the Board with the proposed rezoning plan enrollment estimates, noting that he built the plan based on no sixth grade students leaving their existing school and half of the fifth grade remaining. He noted that the first year is the most difficult to predict, but the second and then third becomes more consistent. Dr. Brown noted that when teachers moved from Reeves-Rogers to John Pittard, they were given help in moving their materials.

Mr. Anderson reviewed the rezoning on the map, noting boundaries. (Map enclosed with minutes.) Overall Creek will take care of growth on the western part of the county. Cason Lane can take more students. Bradley has taken the pocket zone of students that were attending Mitchell-Neilson so those students will attend their community school. Black Fox will have room for growth due to the Amazon distribution facility in the southern portion of the county. The new Reeves-Rogers zone will help John Pittard's capacity issues. Mitchell-Neilson will pick up Franklin Heights. He pointed out the contiguous zone lines where pocket zones have been eliminated and main arteries became boundaries. He noted that the proposed enrollment numbers are estimates. It is anticipated that some Blackman community students could elect to attend Overall Creek.

Mrs. Phillips asked how the rezoning affected free/reduced percentages for each school. Mr. Anderson stated that he did not base the rezoning on free/reduced percentages. Mrs. Phillips asked to see how the rezoning affected the free/reduced percentages of the schools.

Mr. Anderson explained that this year one behavior class of six students was moved to Hobgood. With this proposal, one behavior class will be placed at MNP and one at MNE, taking the behavior class from Hobgood to provide more capacity there. The proposal moves one CDC class out of Erma Siegel and one from Northfield moving them to Reeves-Rogers. Mr. Marlin explained that the move of the two classes with disabilities would create more capacity with the ability to expand either preschool or CDC. They would still maintain the clusters. He understands that this one-year transition is very difficult; but by placing preschoolers in their zoned schools, the transition from Bellwood to a new school for kindergarten every year is eliminated. Placing preschool students in their zoned school will allow the students continuity with some students (three year olds) remaining in the same school for nine years. Administration, faculty and staff get to know the students. Mrs. Phillips asked that the administration meet with the families of the most fragile students that would be disrupted to help make the transition easier. Mr. Marlin stated that this could be done, social story booklets could be shared, etc. Mrs. Phillips asked to receive feedback on how this is done. She noted that she is very pleased that the proposed plan eliminates pocket zones. Mr. Marlin also noted that Child Find will be handled differently in an effort to identify more three year olds, as it is most beneficial to provide them the help they need at this early age rather than when they enter kindergarten.

Mr. Campbell stated that the Board should be prepared to receive phone calls regarding the zoning plan but should respond that they are looking at the plan but a decision has not been made. Board members should not make a commitment to anyone contacting them. Dr. Brown added that rezoning is difficult as you can't please everyone, and it will be a tough year. The map as presented looks logical, pockets are gone, zones are contiguous with major arteries as boundaries. He thanked everyone who worked on the plan.

In response to Mrs. Smith's question, Dr. Gilbert stated that she would prefer to have more than one preschool class in the schools. Expansion of preschool largely depends on funding, and what she is hearing from the state is that the district will be able to maintain the numbers with no decrease.

Mrs. Phillips asked that the time of the community zoning meetings be later/staggered so that more parents would be able to attend. Mrs. Smith asked that the administration meet with the Discovery School parents as they are greatly impacted with the move to Bellwood.

Mrs. Wade reiterated that if Board members receive calls, they should be referred to Mr. Anderson, Dr. Gilbert, or the designee so they can avoid being misquoted. Mrs. Phillips added that some parents will not respond. In response to Mrs. Smith, Mr. Anderson stated that Erma Siegel will gain some and will lose a CDC class but all other schools are impacted with some students rezoned.

Mr. Anderson reviewed the preliminary socioeconomic impact of the zoning plan.

Mr. Barrett stated that he likes the way the zones are portrayed on the maps, with no zone pockets and contiguous zone lines. Parents will not be as confused about what school their students are zoned to.

Dr. Gilbert stated that she will be looking at how to address the ELL population at Bradley. Mrs. Tapia and Ms. Hill have asked to attend data meetings so they can assist in communicating Hispanic students' progress to their parents. Mrs. Newell has worked hard to promote MNE/P, and she will continue to do this. Mr. Barrett stated that in terms of the economic breakdown, some issues have improved as the district added social workers, adopted the breakfast in the classroom program, etc.

Mrs. Wade asked Board members to email Dr. Gilbert or Mr. Anderson with any questions or recommendations they might have following the meeting.

III. ADJOURNMENT

There being no further business, Chair Wade adjourned the meeting at approximately 5:50 p.m.

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Director of Schools

MISSION STATEMENT

To assure academic and personal success
for each child.

MINUTES

MURFREESBORO CITY BOARD OF EDUCATION
SPECIAL CALLED BOARD MEETING--
POLICY WORK SESSION
Tuesday, October 15, 2013
6:00 p.m.—Council Chambers

ATTENDANCE

Board: Chair Mary Wade, Jared Barrett, Andy Brown, Butch Campbell, Nancy Phillips, Nancy Rainier, Collier Smith, and Council Liaison Ron Washington.

Staff: Director Linda Gilbert, Gary Anderson, Sheri Arnette, Lea Bartch, Caresa Brooks, Shavon Davis, Kim Frank, Greg Lyles, Joe Marlin, Ralph Ringstaff, and Lisa Trail.

Others: Staff Attorney Kelley Baker and Assistant Principal Kristina Maddux.

ORDER OF BUSINESS

I. CALL TO ORDER BY BOARD CHAIR

Chair Wade called the meeting to order at approximately 6:00 p.m. Dr. Gilbert stated that the City of Murfreesboro lost a very special lady with the passing of Mary Scales. Mrs. Wade offered condolences on behalf of the Board for the passing of Mrs. Baker's father.

II. APPROVAL OF REVISION TO EMPLOYEE INSURANCE PLAN

Mr. Ringstaff explained that MCS is involved with the State of Tennessee medical plan, and the state is requiring all school districts to offer a limited PPO. The limited PPO does not cover as much as the existing plans. To offset expenses to the district's employees, Mr. Ringstaff researched firms indicated on the attachment that would provide a Gap or supplemental policy. Bids were put out, and several companies replied. He noted that the Beazley Group provides the most benefits with cost savings to employees. They provide per person in a calendar year $6,000 as an inpatient benefit and $4,000 as an outpatient benefit to help bridge the gap. The district will continue to pay 100% of the medical insurance cost to employees and will apply that amount to the cost to employees for family coverage, etc. We are only one of a few school districts that does this. Employees with family coverage could save up to $275 in premiums. Existing plans will still be offered. The proposed plan would not cost any more to the district's budget. Mr. Ringstaff recommended that the district approve the Beazley Group to provide gap insurance. He explained that he and Five Points representatives will visit the schools to explain the medical insurance proposal so that the employees will have the information

they need to make the best decision prior to the November 1st deadline. Communications have been sent to employees prior to the Board's meeting. Insurance premiums will increase 5.6% on January 1st. In response to Mr. Barrett's question, Mr. Ringstaff stated that the Cheatham County School District will also use Beazley as of January 1, 2014. Five Points would represent us with Beazley as the firm is located in Connecticut. Dr. Gilbert stated that she did not want to see the employees with families hit as hard as they were the last time, so she is pleased if gap insurance will help prevent this.

Mr. Barrett moved to approve the recommendation that the Beazley Group provide Gap Insurance for district employees; Mr. Campbell seconded the motion. The motion carried by acclamation.

III. DISCUSSION OF ZONING

Mr. Anderson explained that the district opened Scales in 2005 and John Pittard Elementary in 2007. The district rezoned in 2009 by tweaking existing zones. Currently, Scales and John Pittard are at capacity. The rezoning proposal is designed to relieve those two schools. Scales will be relieved with the opening of the new Overall Creek Elementary. On the east side where John Pittard is located, the district must look at how to best utilize its facilities.

He pointed out that community input would be compiled for the Board through scheduled meetings at schools (Scales—10/24; John Pittard—10/28; Bradley Academy—11/11), with community input comment sheets provided. Input can also be gathered by accessing Ask MCS on the district's website. The Board will receive the input, and will be asked to approve a zoning plan at the November 19 Board meeting.

Mr. Anderson discussed the following:

<u>PRIMARY GOALS</u>

- Establish new school zone for Overall Creek.
- Reduce the number students zoned to John Pittard to allow for future growth.
- Make school zones as community based as possible in a contiguous pattern utilizing major roads as dividing lines whenever possible.
- Try to establish a 4-5 year zoning plan.
- This plan will supersede all previous zoning plans and special considerations.

<u>METHODOLOGY UTILIZED TO ACCOMPLISH THE PRIMARY GOALS</u>

- Reestablish Reeves-Rogers as a traditional K-6 campus to help the John Pittard capacity issue.

- Move Pre-K classrooms from Bellwood to the K-6 school campuses for ease on transition into the students' zoned K-6 schools.
- Reestablish Bellwood as a K-6 campus by moving Discovery School back to the Bellwood campus where it originated.
- Add an additional Special Education - CDC school location to make four K-6 CDC classroom schools so more children can attend a school closer to their home.
- Move Pre-K Special Education classrooms to schools with existing CDC classrooms.
- Move MNP's 2nd grade over to MNE to better align the PTR ratios with the State requirements and give MNP more room for its programs.

RECOMMENDED GRANDFATHERING AND SIBLING ATTENDANCE PLAN

- If rezoned to a new school location, allow rising 5th and 6th grade students to remain in their current school. No transportation service would be available for this option but students can complete their elementary schooling at the school if they can provide their own transportation.
- Younger siblings who have a brother or sister taking advantage of the rising 5th and 6th grade grandfathering option can attend the school along with the sibling as long as both were in the school when this zoning plan is implemented. No transportation service will be available for this option.

Mr. Anderson provided a map noting that main arteries were used as dividing lines, zoning pockets have been eliminated, and zoning lines are contiguous. The Discovery School will be moved to Bellwood, allowing Reeves-Rogers to have a zone that will relieve John Pittard. The preschool classes will be placed in schools, providing students the opportunity to attend schools in their zones or closer to their zoned schools. In addition, principals, faculty, and staff will get to know the preschool students as they enter kindergarten and move through the grade levels. Other zoning changes will allow growth at Hobgood and future growth at Black Fox. Mitchell-Neilson has a smaller geographic area. Bradley has a pocket close to them that is currently zoned to Mitchell-Neilson. This pocket of students will now attend Bradley. Scales will have room for growth, which is the area where future growth is planned.

Principals will receive maps of the proposed zone changes that will affect their student enrollment. Mrs. Phillips asked that the time of the meetings be staggered so that more parents can attend. She also asked that a meeting be held at Mitchell-Neilson. Mr. Anderson clarified that he and other staff members will attend the community meetings to answer questions, and Board members are welcome to attend and speak with the community members. These are come and go meetings. Maps will be displayed around the room. The meetings are designed to provide information that can be discussed with

administration and Board members. Community members can also go to the district's website on the link "Ask MCS" to make comments. The comment sheet can also be printed off the website. Mrs. Phillips asked that parents of students with disabilities that are being rezoned also have a meeting with the administration. Mrs. Smith asked that a meeting be held at Discovery, perhaps during a PTO meeting, so that parents from Discovery will have an opportunity to ask questions, as their entire school will be moved.

Mr. Anderson explained that preschool students currently attend Bellwood and three offsite locations. The offsite locations will remain the same, but the Bellwood students will be sent to the school as close to their geographic area as possible, involving five schools. Discovery School will be moved intact to Bellwood, to open a capacity of approximately 600 students at Reeves-Rogers. Mrs. Rainier reiterated that times of the community meetings be staggered and that a meeting also be held at Mitchell-Neilson and at Discovery.

Mr. Barrett noted that these would not be formal meetings, but an opportunity for information to be shared.

IV. BOARD OFFICER ELECTION

Mrs. Baker explained that T.C.A. §49-2-202(c)(2) specifies that it is the duty of the board of education to elect one of the members as chair annually, and T.C.A. §49-2-202(g) specifies that a majority of the members constituting the Board, and not merely a majority of the quorum, shall be required to elect board officers, or four members. She also pointed out that City Code Section 25-6 notes that the Board shall elect a Chair and Vice Chair, and Board Policy BO 3 states that the Board shall elect a Chair and Vice Chair after the beginning of the fiscal year. The term of the offices would begin November 1, 2013 and end October 31, 2014. Mrs. Baker explained that she would ask for nominations for chair with a roll call to follow, and then nominations would be asked for vice chair followed by a roll call. Board members would state who they are voting for. Officers cannot be elected by acclamation.

Mrs. Baker asked for nominations for the office of Board Chair. Mrs. Phillips nominated Mrs. Wade. There were no other nominations. On roll call: Barrett—Wade; Brown—Wade; Campbell—Wade; Phillips—Wade; Rainier—Wade; Smith—Wade; Wade—Wade. Mrs. Wade was elected as Board Chair.

Mrs. Baker asked for nominations for the office of Board Vice Chair. Mrs. Phillips nominated Mr. Campbell. There were no other nominations. On roll call: Barrett—Campbell; Brown—Campbell; Campbell—Campbell; Phillips—Campbell; Rainier—

Campbell; Smith—Campbell; Wade—Campbell. Mr. Campbell was elected as Board Vice Chair.

Mrs. Smith complimented Mrs. Wade and Mr. Campbell on their leadership.

V. DISCUSSION OF RECESS

Mrs. Phillips stated that she continues to hear from a number of teachers that they are not receiving 20 minutes for recess. This is the third time it has been brought before the Board. She knows that the Board has been committed to recess. She explained that recess is beneficial to the health of students as well as beneficial to student learning. The concerns voiced to her is that upper grades are getting only 10 minutes of recess, not 20, at the end of day, and some students are pulled out early for special areas. It is logistically difficult. The flexibility is not there. She wants to reconfirm the Board's commitment.

Dr. Gilbert stated that she had in May developed Administrative Directive 162—Student Wellness that specifically states that "Supervised recess should be offered for a minimum of 20 minutes daily to all elementary (Pre-K-6) school children." The AD also states that "Teachers and staff shall not exclude students from recess, physical activity, or physical education for punishment." She shared that she had discussed recess with principals at a meeting the previous day, and principals stated they are not aware of the issue. Mrs. Rainier stated that Dr. Gilbert should stress again the importance of 20 minutes of recess, and Mrs. Smith asked the same for not taking recess away as a form of punishment. Mrs. Phillips stated that the teachers do need to share with their principal if they are having an issue.

Dr. Brown also stated that if there are issues, the teachers should discuss the problem with their principal. If the situation is not rectified, then they could contact the Director. Dr. Gilbert stated that teachers are in charge of their classroom, principals in charge of their school, and if there is an issue, teachers should discuss this with their principal. She will address issues if they are then not resolved and are brought to her attention.

VI. REVIEW OF DRAFT OCTOBER 22, 2013 AGENDA

Mrs. Wade asked Board members to let Dr. Gilbert know if they have any items they wish to be added to the agenda.

It was clarified that the Board's November policy review meeting will be held on November 19 to allow board members to attend the November 12 Spelling Bee in which Mrs. Smith will be participating.

Mrs. Phillips thanked Mrs. Wade and Dr. Gilbert for their involvement with the Murph Fun Run.

VII. ADJOURNMENT

There being no further business, Chair Wade adjourned the meeting at approximately 6:52 p.m.

_____
Director of Schools

MISSION STATEMENT

To assure academic and personal success for each child.

LOCAL FIELD TRIPS FOR BOARD CONSIDERATION AND APPROVAL
OCTOBER 2013

SCHOOL	GRADE/GROUP PARTICIPATING	INSTRUCTIONAL VALUE OF THE ACTIVITY	COST PER STUDENT	STUDENTS PARTICIPATING	DATE OF TRIP	HOW FUNDED	DESTINATION
BF	K	To view a working farm and see how pumpkins grow, see cow & calves	$10	131	10/30/13	Students	Gentry's Pumpkin Patch
BF	2	Give students knowledge and experience with drama and children's fiction	$2	120	11/22/13	Students	Center for the Arts- Yes Virginia
BR	2nd	Observe animals to learn about their habitats, classification & characteristics	$7.75	60	10/3/13	Students	Nashville Zoo
BW	Pre-K	I can use my senses and tools to learn about my world	$7.00	20	10/16/13	Students/Teacher fund	Lucky Ladd Pumpkin Patch
BW	Pre-K	To learn about dramatic arts	$4.00	60	11/8/13	Parents	MTSU Tucker Theatre (Frog & Toad Play)
BW	Pre-K	Participate in a variety of dramatic play activities	$5.00	60	11/15/13	Parents	Center for the Arts/Mellow Mushroom
BW	Pre-K	Students will use their senses to observe the farm animals	$8	60	10/29/13	Parents	Walden's Pumpkin Farm
CL	3	To expose students to a theatre experience	$8	131	11/19/13	Parents	Nashville Children's Theatre
CL	5	Students will learn historical facts and stories of how our state was founded	$6	132	11/21/13	Students	Nashville Walking Tour
CL	1	Experience a play and this will relate to reading Frog & Toad in our reading series	$4.50	140	11/25/13	Parents	MTSU Tucker Theatre
CL	2	Students will learn about the culture, products and way of life long ago (history) of TN	$3.00	160	5/16/14	Grant through Sam Davis	Sam Davis Home
DSRR	K	To learn about the lifecycle of a pumpkin, and the planting of a seed to harvest	$9.25	60	10/23/13	Students	Lucky Ladd Pumpkin Patch
DSRR	2	To explore the habitats and surroundings of native plants & animals	$10	60	10/28/13	Students	Lucky Ladd Pumpkin Patch
DSRR	3	Connection between an organism's characteristics & its ability to survive	$10	80	11/5/13	Parents	Nashville Zoo
DSRR	2	Students will experience & evaluate a live performance of a musical	$2	60	11/14/13	Parents	Center for the Arts
DSRR	1	Addresses Science, Technology, Engineering, Art and Math with Pumpkins	7.55	60	11/25/13	Parents	Discovery Center
HG	2	The students will make connections from Literature & Performing Arts	$6.50	73	11/13/13	Parents	Cannon County Center of the Arts
HG	K	Students will practice classifying living & non-living things in a farm environment	$7	82	10/15/13	Parents	Lucky Ladd Pumpkin Patch
HG	4	Recognize major events, people and patterns in TN. Tour of the Capitol grounds.	$7	60	10/28/13	Student	Nashville-Downtown
HG	2	Observe animals/see how physical characteristics are passed from parent to offspring	$1.50	73	4/15/14	Parents	MTSU
NF	CDC	Appropriate social interaction with peers, recognition of numbers	$0	30	10/30/13	Special Olympics	Smyrna Bowling Center
NF	5	Students will explore and learn about natural landforms and natural forces	$12.25	93	11/8/13	Parents	Cumberland Caverns
SC	1	To explore the wetlands seeing living and nonliving things	$6.00	189	10/29/13	Parents	Discovery Center
SC	3	How is the earth affected by long/short term geological cycles & the influence of man?	$12	85	11/25/13	Parents	Cumberland Caverns
SC	3	How is the earth affected by long/short term geological cycles & the influence of man?	$12	83	11/26/13	Parents	Cumberland Caverns
ES	5	Learn about the civil war through various activities at Stones River Battlefield	$2.00	120	11/26/13	Students	Stones River Battlefield

Administrator Learning Plan
2013-2014

The Administrative Extended Learning Plan for The Murfreesboro City School System will be the same as the approved Teacher Extended Learning Plan. Eligible principals, assistant principals and Central Office personnel must hold a Career Ladder endorsement of Level II or Level III in order to participate. Twelve-month administrators do not qualify for the Administrative Extended Learning Plan.

The approved Teacher Extended Learning Plan includes two major programs, Academic Summer Program and Extended School Activities. Activities require all school personnel to have contact with students through direct instruction. All planned programs must align closely with classroom instruction, objectives and needs. Activities will vary by school due to the unique academic requirements of students throughout the school system.

Extended Learning time sheets for administrators will be kept on each activity and submitted with other certified personnel time sheets.

Extended Contract Program Proposal

for Providing

Extended Learning Time Through

Extended Learning Programs

2013-14

Murfreesboro City Schools
District

This proposal represents the most effective and efficient use of our extended contract resources in meeting the highest priority needs of our students. Submitting this document without the required signatures will delay the approval response from the department.

Signature of Superintendent/Director of Schools	**Date**
Signature of Local Board of Education Chairperson	**Date**

2013-14 Extended Learning Programs
Proposal

System: Murfreesboro City Schools
Name of Superintendent/Director of Schools: Dr. Linda Arms Gilbert
Superintendent's/Director's Mailing Address: 2552 South Church Street Murfreesboro, TN 37127

Phone: 615-893-2313	Fax: 615-893-2352
E-Mail Address: linda.gilbert@cityschools.net	

Name of Coordinator: Crystal Farris
Coordinator's Mailing Address: 2552 South Church Street Murfreesboro, TN 37127

Phone: 615-893-2313	**Fax:** 615-893-2352
E-Mail Address: crystal.farris@cityschools.net	

2013-14 Extended Learning Programs
Activity Description

Activity Number: 1	Activity Title: Extended School Activities

Priority Need #1
Related Goal: To improve student academic achievement

Objective(s):

To increase the number of students who score at the proficient or advanced levels on TCAP in Reading/Language Arts and Mathematics

Target Population:

Students identified as academically at-risk based on TCAP, progress monitoring, and teacher recommendations

Activity Description:

After school tutoring will be offered to students regularly throughout the school year. An intense focus will be placed on research-based strategies for improving achievement in Reading/Language Arts and Mathematics. Teachers will work with students in small groups on needed interventions in order to gain proficiency in skills not mastered.

Resources Needed (must match spending plan):

22 teachers for 20 weeks for a total of 1,540 contract hours

Performance Measure(s):

- Improved TCAP scores
- Improved daily academic performance
- Positive parent and teacher evaluations

Evaluation Results from Previous Year (if applicable):

- The students achieved an average gain of 19% in Reading/Language Arts on post assessments.
- In the area of Mathematics, students made an 18% gain.
- 99% of the parents rated the programs offered with an "A" or "B".

2013-14 Extended Learning Programs
Activity Description

Activity Number: 2	Activity Title: Summer Academic Program

Priority Need #2
Related Goal: To improve student academic achievement

Objective(s):

- To increase the number of students who score at the proficient or advanced levels on TCAP in Reading/Language Arts and Mathematics
- To assist students entering school to be prepared for the next grade level

Target Population:

Students identified as academically at-risk based on TCAP, progress monitoring, and teacher recommendations

Activity Description:

Camps will be offered throughout the summer for students with a focus on Mathematics and Reading/Language Arts. Teachers will offer structured tutoring opportunities in order to review challenging skills from the previous school year and prepare students for the upcoming school year.

Resources Needed (must match spending plan and ARRA requirements for calculating jobs retained):

11 teachers for 4 weeks for a total of 770 contract hours

Performance Measure(s):

- Improved TCAP scores
- Improved student achievement
- Improved attitude towards beginning school

Evaluation Results from Previous Year (if applicable):

- Students made an average gain of 10% on the Reading/Language Arts posttest.
- Students made a 16% gain in the area of Mathematics.
- 98% of the parents rated the program with an "A" of "B" rating.

2013-14 Extended Contract Expenditure Analysis Funding Request
Due: September 16, 2013

System Name Murfreesboro City Schools

Priority	Activity Number	Activity Description	Optimum Cost		Base Allocation	
			Summer	School Year	Summer	School Year
1	1	Extended School Activities		$30,800		$22,000
2	2	Summer Academic Program	$15,400		$11,000	
3						
4						
5						
6						
7						
8						
		Totals	$15,400	$30,800	$11,000	$22,000

Base Allocation Sub-total (Summer and School Year Combined)	$33,100
Administrator Extended Contracts (Includes Flow-Thru)	
Extended Contract Salary Funds Recovered by LEA *(T.C.A. 49-5-5002(c)(2)*	
GRAND TOTAL = BASE ALLOCATION *plus* STATE RESERVE (if applicable)	$33,100

2012-13 EXTENDED LEARNING PROGRAMS ANALYSIS REPORT

System: Murfreesboro City Schools

Due: September 16, 2013

1-4 complete all for each category; 5-21 complete all that apply for each category or all for which data are available in 2012- 13.
Student counts may be duplicated if students participate in more than one activity, but not duplicated within the same activity.

KEY

A: Enrichment Programs for Gifted and Talented Students
B: Formalized Programs to Deal with At-Risk Students
C: *Parent Involvement Projects
D: Extended Programs for Handicapped
E: Developmental Programs Base on Student Needs
F: Remediation (Acceleration) Programs Based on Student Needs K-8
G: Remediation (Acceleration) Programs Based on Student Needs 9-12
H: Enrichment Programs for all Students K-8
* *Report the number of parents served on lines 2 & 3.*

I: Enrichment Programs for all Students 9-12
J: Curriculum and Materials Development/Program Assessment and Evaluation
K: ** Professional Development (Teachers Training Other Teachers)
L: Community Involvement
M: Adult Literacy and Education
N: Administering and Conducting Day-Care Activities (SACC)
O: Other
P: Other
** Report *the number of educators trained on lines 2 & 3.*

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
• Number of Extended Contract Hours								3,045								
• Number students served, Summer 2012								179								
• Number of students served, School Year 2011–12								468								
• Number of schools where activity took place.								10								
• Schools meeting value added goal (most recent data) or improving																
• Schools increasing overall proficiency level of students (most recent data) – Writing assessment																
• Schools meeting attendance goal																
• Schools meeting promotion goal																
• Participating students promoted to the next grade																
System:Murfreesboro City Schools																

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
• Participating students receiving course Credit																
• Participating students improving specific Skills																
12. Participating students demonstrating improved attendance																
13. Participating students demonstrating improved behavior																
14. Participating students assisted in developing courses of study and/or making career choices																
15. Participating students assisted in entering school ready to learn																
16. Teachers implementing new teaching strategies																
17. Teachers implementing new curriculum																
18. Teachers trained in and using technology in the instructional program																
19. Adult students developing Literacy or attaining the GED																
20. Parents involved in students' learning programs																
21. Parents involved in parent training Programs																

EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 16, 2013

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2012-13 year.

SYSTEM NAME	**Murfreesboro City Schools**
SCHOOL NAME	Black Fox Elementary
TOTAL SCHOOL POPULATION	778

Number of teacher extended contracts implemented at this school	5	
Number of teacher contracts focused on *REMEDIATION*		
Number of teacher contracts focused on *ENRICHMENT*	5	
Number of students (not contacts) participating in *REMEDIATION*		
Number of students (not contacts) participating in *ENRICHMENT*	50	
Are students from outside this school involved in EL programs housed here?	**____YES**	**_X__ NO**
If "YES" Number of students from other schools involved in EL programs		

Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.

E	**Academic *Enrichment* for talented/gifted**
E All	**Academic *Enrichment* open to all students**
A	**Adult Programs**
C	**Before and after school care**
AR	**Remediation for At-Risk Students**
GI	**Gateway Intervention**
P	**Parent Involvement**
H	**Programs for Handicapped**
R	**Academic Remediation**
D	**Discipline Programs**
S	**Professional Development of staff**

E All	Math & Science

Prepared by: Crystal Farris	
Position: Coordinator of Federal Programs	**Date: 9-23-13**

Duplicate as necessary for each school where Extended Learning activities take place.

EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 16, 2013

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2012-13 year.

SYSTEM NAME	**Murfreesboro City Schools**		
SCHOOL NAME	Bradley Academy		
TOTAL SCHOOL POPULATION	382		
**********			
Number of teacher extended contracts implemented at this school	5		
Number of teacher contracts focused on *REMEDIATION*			
Number of teacher contracts focused on *ENRICHMENT*	5		
Number of students (not contacts) participating in *REMEDIATION*			
Number of students (not contacts) participating in *ENRICHMENT*	114		
Are students from outside this school involved in EL programs housed here?		**____YES**	**_X___ NO**
If "YES" Number of students from other schools involved in EL programs			
**********			
Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.			
E	**Academic *Enrichment* for talented/gifted**		
E All	**Academic *Enrichment* open to all students**		
A	**Adult Programs**		
C	**Before and after school care**		
AR	**Remediation for At-Risk Students**		
GI	**Gateway Intervention**		
P	**Parent Involvement**		
H	**Programs for Handicapped**		
R	**Academic Remediation**		
D	**Discipline Programs**		
S	**Professional Development of staff**		
**********			
E All	English/Language Arts, Math, Science		
Prepared by: Crystal Farris			
Position: Coordinator of Federal Programs		**Date: 9-23-13**	

Duplicate as necessary for each school where Extended Learning activities take place.

EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 16, 2013

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2012-13 year.

SYSTEM NAME	**Murfreesboro City Schools**		
SCHOOL NAME	Cason Lane Academy		
TOTAL SCHOOL POPULATION	970		
**********			
Number of teacher extended contracts implemented at this school	2		
Number of teacher contracts focused on *REMEDIATION*			
Number of teacher contracts focused on *ENRICHMENT*	2		
Number of students (not contacts) participating in *REMEDIATION*			
Number of students (not contacts) participating in *ENRICHMENT*	21		
Are students from outside this school involved in EL programs housed here?		**____YES**	**_X___NO**
If "YES" Number of students from other schools involved in EL programs			
**********			

Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.

E	**Academic *Enrichment* for talented/gifted**
E All	**Academic *Enrichment* open to all students**
A	**Adult Programs**
C	**Before and after school care**
AR	**Remediation for At-Risk Students**
GI	**Gateway Intervention**
P	**Parent Involvement**
H	**Programs for Handicapped**
R	**Academic Remediation**
D	**Discipline Programs**
S	**Professional Development of staff**
**********	
E All	English/Language Arts, ESL tutoring

Prepared by: Crystal Farris

Position: Coordinator of Federal Programs | **Date: 9-23-13**

Duplicate as necessary for each school where Extended Learning activities take place.

EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 16, 2013

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2012-13 year.

SYSTEM NAME	**Murfreesboro City Schools**		
SCHOOL NAME	Erma Siegel Elementary		
TOTAL SCHOOL POPULATION	747		
**********			
Number of teacher extended contracts implemented at this school	3		
Number of teacher contracts focused on *REMEDIATION*			
Number of teacher contracts focused on *ENRICHMENT*	3		
Number of students (not contacts) participating in *REMEDIATION*			
Number of students (not contacts) participating in *ENRICHMENT*	46		
Are students from outside this school involved in EL programs housed here?		**____YES**	**_X__ NO**
If "YES" Number of students from other schools involved in EL programs			
**********			

Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.

E	**Academic *Enrichment* for talented/gifted**
E All	**Academic *Enrichment* open to all students**
A	**Adult Programs**
C	**Before and after school care**
AR	**Remediation for At-Risk Students**
GI	**Gateway Intervention**
P	**Parent Involvement**
H	**Programs for Handicapped**
R	**Academic Remediation**
D	**Discipline Programs**
S	**Professional Development of staff**
**********	
E All	English/Language Arts

Prepared by: Crystal Farris	
Position: Coordinator of Federal Programs	**Date: 9-23-13**

Duplicate as necessary for each school where Extended Learning activities take place.

EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 16, 2013

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2012-13 year.

SYSTEM NAME	**Murfreesboro City Schools**		
SCHOOL NAME	Hobgood Elementary		
TOTAL SCHOOL POPULATION	442		
**********			
Number of teacher extended contracts implemented at this school	5		
Number of teacher contracts focused on *REMEDIATION*			
Number of teacher contracts focused on *ENRICHMENT*	5		
Number of students (not contacts) participating in *REMEDIATION*			
Number of students (not contacts) participating in *ENRICHMENT*	57		
Are students from outside this school involved in EL programs housed here?		**____YES**	**_X__ NO**
If "YES" Number of students from other schools involved in EL programs			
**********			

Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.

E	**Academic *Enrichment* for talented/gifted**
E All	**Academic *Enrichment* open to all students**
A	**Adult Programs**
C	**Before and after school care**
AR	**Remediation for At-Risk Students**
GI	**Gateway Intervention**
P	**Parent Involvement**
H	**Programs for Handicapped**
R	**Academic Remediation**
D	**Discipline Programs**
S	**Professional Development of staff**
**********	
E All	English Language Arts, Math, Science

Prepared by: Crystal Farris	
Position: Coordinator of Federal Programs	**Date: 9-23-13**

Duplicate as necessary for each school where Extended Learning activities take place.

EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 16, 2013

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2012-13 year.

SYSTEM NAME	**Murfreesboro City Schools**		
SCHOOL NAME	John Pittard Elementary		
TOTAL SCHOOL POPULATION	1037		
**********			
Number of teacher extended contracts implemented at this school	6		
Number of teacher contracts focused on *REMEDIATION*			
Number of teacher contracts focused on *ENRICHMENT*	6		
Number of students (not contacts) participating in *REMEDIATION*			
Number of students (not contacts) participating in *ENRICHMENT*	50		
Are students from outside this school involved in EL programs housed here?		**____YES**	**_X__ NO**
If "YES" Number of students from other schools involved in EL programs			
**********			

Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.

E	**Academic *Enrichment* for talented/gifted**
E All	**Academic *Enrichment* open to all students**
A	**Adult Programs**
C	**Before and after school care**
AR	**Remediation for At-Risk Students**
GI	**Gateway Intervention**
P	**Parent Involvement**
H	**Programs for Handicapped**
R	**Academic Remediation**
D	**Discipline Programs**
S	**Professional Development of staff**
**********	
E All	Homework, English Language Arts, Math

Prepared by: Crystal Farris	
Position: Coordinator of Federal Programs	**Date: 9-23-13**

Duplicate as necessary for each school where Extended Learning activities take place.

EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 16, 2013

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2012-13 year.

SYSTEM NAME	**Murfreesboro City Schools**		
SCHOOL NAME	Northfield Elementary		
TOTAL SCHOOL POPULATION	663		
**********			
Number of teacher extended contracts implemented at this school	6.5		
Number of teacher contracts focused on *REMEDIATION*			
Number of teacher contracts focused on *ENRICHMENT*	6.5		
Number of students (not contacts) participating in *REMEDIATION*			
Number of students (not contacts) participating in *ENRICHMENT*	81		
Are students from outside this school involved in EL programs housed here?		**____YES**	**_X__ NO**
If "YES" Number of students from other schools involved in EL programs			
**********			
Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.			
E	**Academic *Enrichment* for talented/gifted**		
E All	**Academic *Enrichment* open to all students**		
A	**Adult Programs**		
C	**Before and after school care**		
AR	**Remediation for At-Risk Students**		
GI	**Gateway Intervention**		
P	**Parent Involvement**		
H	**Programs for Handicapped**		
R	**Academic Remediation**		
D	**Discipline Programs**		
S	**Professional Development of staff**		
**********			
E All	English Language Arts, Math, Science, ESL		
Prepared by: Crystal Farris			
Position: Coordinator of Federal Programs		**Date: 9-23-13**	

Duplicate as necessary for each school where Extended Learning activities take place.

EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 16, 2013

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2012-13 year.

SYSTEM NAME	**Murfreesboro City Schools**		
SCHOOL NAME	Scales Elementary		
TOTAL SCHOOL POPULATION	1030		
**********			
Number of teacher extended contracts implemented at this school	5		
Number of teacher contracts focused on *REMEDIATION*			
Number of teacher contracts focused on *ENRICHMENT*	5		
Number of students (not contacts) participating in *REMEDIATION*			
Number of students (not contacts) participating in *ENRICHMENT*	75		
Are students from outside this school involved in EL programs housed here?		**____YES**	**_X__ NO**
If "YES" Number of students from other schools involved in EL programs			
**********			
Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.			
E	**Academic *Enrichment* for talented/gifted**		
E All	**Academic *Enrichment* open to all students**		
A	**Adult Programs**		
C	**Before and after school care**		
AR	**Remediation for At-Risk Students**		
GI	**Gateway Intervention**		
P	**Parent Involvement**		
H	**Programs for Handicapped**		
R	**Academic Remediation**		
D	**Discipline Programs**		
S	**Professional Development of staff**		
**********			
E All	English Language Arts & Math		
Prepared by: Crystal Farris			
Position: Coordinator of Federal Programs		**Date: 9-23-13**	

Duplicate as necessary for each school where Extended Learning activities take place.

EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 16, 2013

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2012-13 year.

SYSTEM NAME	**Murfreesboro City Schools**		
SCHOOL NAME	Mitchell-Neilson Schools		
TOTAL SCHOOL POPULATION	630		
**********			
Number of teacher extended contracts implemented at this school	5		
Number of teacher contracts focused on *REMEDIATION*			
Number of teacher contracts focused on *ENRICHMENT*	5		
Number of students (not contacts) participating in *REMEDIATION*			
Number of students (not contacts) participating in *ENRICHMENT*	52		
Are students from outside this school involved in EL programs housed here?		**____YES**	**_X___NO**
If "YES" Number of students from other schools involved in EL programs			
**********			

Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.

E	**Academic *Enrichment* for talented/gifted**
E All	**Academic *Enrichment* open to all students**
A	**Adult Programs**
C	**Before and after school care**
AR	**Remediation for At-Risk Students**
GI	**Gateway Intervention**
P	**Parent Involvement**
H	**Programs for Handicapped**
R	**Academic Remediation**
D	**Discipline Programs**
S	**Professional Development of staff**
**********	
E All	English Language Arts, Math, Science, ELL

Prepared by: Crystal Farris	
Position: Coordinator of Federal Programs	**Date: 9-23-13**

Duplicate as necessary for each school where Extended Learning activities take place.

2012-13 Extended Contracts Employment Summary

Due: September 16, 2013

System Murfreesboro City Schools Date 9-23-13

Number of Career Level II and III educators who received the full amount of extended contract requested.	0
Number of Career Level II and III educators who received a partial contract (only part of what was requested).	0
Number of Career Level II and III educators who requested an extended contract but **received none**.	0
Number of **non**-Career Level II and III educators who worked an extended contract.	60

MCS Resignations, Retirements, Leave of Absence and New Hires as of 10-14-13

Licensed Personnel Hired

Last Name	First Name	Location	Position/Experience
Chaney	Eva	MNE	5th Grade/BS-0
Haynes	Rachel	ES	4th Grade/ BS-8

Leave Of Absence ~ Instructional Personnel

Last Name	First Name	Location	Position/Experience
Holloway	Amanda	NFE	1st Grade
Holland	Jessie	MNE	3rd Grade

Interim Instructional Personnel

Last Name	First Name	Location	Position/Experience
Barnett	Allison	NFE (Holloway)	1st Grade/ MS-0
Hall	Anna	MNE (Holland)	3rd Grade/MS-0

Retirements/ Certified

Last Name	First Name	Location
Bragg	Donley	ES

Resignations/Certified

Last Name	First Name	Location
Patterson	Michelle	MNE
Gates	Kim	HG
St. Pierre	Jeremy	NFE

Resignations/Retirements/Terminations- Classified

Last Name	First Name	Location

Classified Personnel Hired

Last Name	First Name	Location	Position
Oliver	Amy	MNE	EA

MURFREESBORO CITY SCHOOLS

DISTRICT-WIDE CONSTRUCTION, RENOVATION AND MAJOR MAINTENANCE PROJECTS UPDATE

October 22, 2013

This information is being provided to you so that you will know where we are on all construction, renovation and major maintenance projects throughout the district.

HOBGOOD NEW ADMINISTRATION AND FOOD SERVICE AREAS

Final punch list items are being addressed. We delayed the finishing of the main hallway floor till Winter Break to give more time for the work to be done and to view additional samples of colors available.

NEW WEST MURFREESBORO ELEMENTARY SCHOOL

Project is moving forward with walls now starting to go up. Estimated completion date is July, 2014.

FENCING AT SCHOOLS AND SHOP

Staff is evaluating remaining budget and possible other locations needed.

CENTRAL OFFICE ROOF

The Central Office roof received some hail damage a while back. This is a City insurance claim, but bid documents went out and bids were accepted on October 10, 2013. We submitted the bid information to City Hall since the bids came in over the estimated amount.

FOUNDATION WORK AT DSRR

Architect is working on drawings of work to be done. Will provide update to the Board when drawings are complete and ready to bid.

PAINTING PROJECTS

Fall Break they striped the parking lots at CLA and ES and at Scales added stripping from one curb to sidewalk to create a safe walkway for the children. Bellwood in the front parking lot, we created a walkway in between car parking pattern to facilitate a safer walkway to and from vehicles. Currently working at Erma Siegel on redressing the walls were TV mounts used to hang.

BRADLEY SERVING LINE AREA

Removed the metal bar gates and replaced it with masonry walls and doors to provide greater security to the kitchen and serving areas. Project is now complete except for cove base application.

EXTERIOR DOORS AT MNE AND MNP

Documents are currently being processed for bids. Work to be done during the winter holiday break.

PLAYGROUND RUBBER RESURFACE

Evaluating different surface applications and discussing possibilities with various suppliers and architect for Erma Siegel. Application window is extremely limited due to temperature restrictions so we are conducting a complete review of the various styles and processes of application.

COMPARISON OF BUDGET TOTALS
July 1, 2013 Thru September 30, 2013

TOTAL INCOME	**7/1/13 - 9/30/13**	**$**	**8,962,155**
TOTAL EXPENSES	**7/1/13 - 9/30/13**		**10,766,198**
NET INCOME	**9/30/13**	**$**	**(1,804,043)**

YEAR-TO-DATE REVENUE COMPARISON

SEPTEMBER 2013

BUDGET CLASS.	2012-13 BUDGET	2012-13 YTD REV.	2012-13 OVR/(UNDR) BUDGET	2012-13% %	2013-14 BUDGET	2013-14 YTD REV.	2013-14 OVR/(UNDR) BUDGET	2013-14% %
40110-Current Prop. Tax	$10,775,000.00	$0	(10,775,000)	0.0%	$10,250,000.00	-	$ (10,250,000)	0.0%
40210-Local Option Sales Tax	6,798,775	583,969	(6,214,806)	8.6%	7,280,812	1,234,418.00	(6,046,394)	17.0%
40000-41110-Other County Rev	1,459,000	280,084	(1,178,916)	19.2%	1,502,000	221,028	(1,280,972)	14.7%
44000-Other Local Revenue	351,750	16,854	(334,896)	4.8%	351,750	43,276	(308,474)	12.3%
46511-Basic Educ. Program	29,838,000	5,968,000	(23,870,000)	20.0%	31,152,552	6,245,400	(24,907,152)	20.0%
46512-BEP ARRA	-	-	-	N/A	-	-	-	N/A
46530-Energy Efficient Sch	-	-	-	N/A	-	-	-	N/A
46615-Ext. Contract-ARRA	-	-	-	N/A	-	-	-	N/A
46990-Other State Funds	392,241	9,161	(383,080)	2.3%	681,398	15,507	(665,891)	2.3%
46592-CONNECT TEN ARRA	-	-	-	N/A	-	-	-	N/A
46595-Family Resource ARRA	-	-	-	N/A	-	-	-	N/A
46595-SSMS ARRA	-	-	-	N/A	-	-	-	N/A
47000- Federal Funds	35,000	-	(35,000)	0.0%	35,000	-	(35,000)	0.0%
49810-Approp./City Gen. Fund	4,810,103	1,202,526	(3,607,577)	25.0%	4,810,103	1,202,526	(3,607,577)	25.0%
49820-Operating Transfers	-	-	-	N/A	-	-	-	N/A
TOTALS	***$ 54,459,869***	***$ 8,060,594***	***$ (46,399,275)***	***14.8%***	***$ 56,063,615***	***$ 8,962,155***	***$ (47,101,460)***	***16.0%***

YEAR-TO-DATE EXPENDITURE COMPARISON

SEPTEMBER 2013 *PAGE 1*

BUDGET CLASS.	2012-13 BUDGET	2012-13 YTD EXP.	2012-13 OVR/(UNDR) BUDGET	2012-13% %	2013-14 BUDGET	2013-14 YTD EXP.	2013-14 OVR/(UNDR) BUDGET	2013-14% %
71100-Reg. Instruction	$32,360,786.00	$5,888,123.54	$ (26,472,662)	18.2%	$33,887,321.00	$5,952,410.53	$ (27,934,910)	17.6%
71200-Sp. Ed. Instr.	3,839,162	$562,513.00	(3,276,649)	14.7%	4,102,766	$718,403.00	(3,384,363)	17.5%
72110-Attendance	85,545	$17,640.00	(67,905)	20.6%	80,857	$24,973.00	(55,884)	30.9%
72120-Health Services	532,459	$79,678.00	(452,781)	15.0%	484,820	$96,675.00	(388,145)	19.9%
72130-Guidance	1,183,009	$469,519.00	(713,490)	39.7%	1,187,695	$194,571.00	(993,124)	16.4%
72210-Reg. Instr. Spprt.	1,332,868	$314,269.00	(1,018,599)	23.6%	1,508,496	$290,349.00	(1,218,147)	19.2%
72220-Sp. Ed. Support	473,963	$152,447.00	(321,516)	32.2%	524,784	$97,051.00	(427,733)	18.5%
72310-Bd. Of Educ.	1,168,340	$21,047.00	(1,147,293)	1.8%	1,127,706	$42,921.00	(1,084,785)	3.8%
72320-Office of Supt.	301,320	$125,324.00	(175,996)	41.6%	305,228	$80,872.00	(224,356)	26.5%
72410-Office of Prin.	2,974,650	$479,520.00	(2,495,130)	16.1%	3,120,473	$664,857.00	(2,455,616)	21.3%
72510-Fiscal Services	509,164	$168,311.00	(340,853)	33.1%	531,538	$148,161.00	(383,377)	27.9%
72520-Personnel Services	270,032	$84,475.00	(185,557)	31.3%	270,634	$81,529.00	(189,105)	30.1%
72610-Oper. Of Plant	4,623,471	$867,740.00	(3,755,731)	18.8%	4,418,919	$998,346.00	(3,420,573)	22.6%
72620-Maint. Of Plant	1,333,274	$402,395.00	(930,879)	30.2%	1,554,942	$286,845.00	(1,268,097)	18.4%
72710-Pupil Transp.	1,601,930	$565,446.00	(1,036,484)	35.3%	1,897,158	$312,628.00	(1,584,530)	16.5%
72810-Other Support	689,883	$193,268.00	(496,615)	28.0%	725,646	$180,059.00	(545,587)	24.8%
73300-Community Servic	458,411	$82,011.00	(376,400)	17.9%	482,040	$103,279.00	(378,761)	21.4%
73400-Early Childhood Educ	721,729	$111,304.00	(610,425)	15.4%	859,000	$109,666.00	(749,334)	12.8%
76100-Reg. Cap. Outlay	370,000	$124,560.00	(245,440)	33.7%	996,700	$333,315.00	(663,385)	33.4%
99100-Operating Transfers	-	$0.00	-	N/A	-	$49,287.00	49,287	N/A
TOTALS	***$54,829,996.00***	***$10,709,590.54***	***$ (44,120,405)***	***19.5%***	***$58,066,723.00***	***$ 10,766,197.53***	***$ (47,300,525)***	***18.5%***

MCS PTR FOR 2013-2014 (Sept 20, 2013) -End of Second Full Month

SCHOOL	Kindergarten			1st Grade			2nd Grade			3rd Grade			Total Pupils	Total Teachers	K-3 PTR Ratio	4th Grade			5th Grade			6th Grade			Total Pupils	Total Teachers	4-6 PTR Ratio	Total Students Current Year	1st Day	9th Month
	P	#	PTR	P	#	PTR	P	#	PTR	P	#	PTR				P	#	PTR	P	#	PTR	P	#	PTR				13 - 14	12-13	12-13
DISCOVERY																														
Registered	61	3	20.33	60	3	20.00	60	3	20.00	78	4	19.50	259	13	**19.92**	64	3	21.33	75	4	18.75	27	1	27.00	166	8	**20.75**	**425**	**437**	430
													0												0					
																												425		
BLACK FOX																														
Registered	131	7	18.71	128	7	18.29	121	6	20.17	124	6	20.67	504	26	**19.38**	108	5	21.60	97	5	19.40	82	4	20.50	287	14	**20.50**	**791**	**826**	780
													0												0					
																												810		
BRADLEY																														
Registered	67	4	16.75	73	4	18.25	57	3	19.00	55	3	18.33	252	14	**18.00**	59	3	19.67	58	3	19.33	45	2	22.50	162	8	**20.25**	**414**	**377**	382
													0												0					
																												390		
CASON LANE																														
Registered	141	7	20.14	140	7	20.00	150	8	18.75	128	7	18.29	559	29	**19.28**	116	6	19.33	122	6	20.33	65	3	21.67	303	15	**20.20**	**862**	**947**	902
													0												0					
																												935		
ERMA SIEGEL																														
Registered	80	4	20.00	110	6	18.33	107	6	17.83	122	6	20.33	419	22	**19.05**	121	6	20.17	111	5	22.20	25	1	25.00	257	12	**21.42**	**676**	**760**	738
													0												0					
																												757		
																CDC Classrooms			39		4	Deaf Ed Class			5		1			
HOBGOOD																														
Registered	86	5	17.20	78	4	19.50	72	4	18.00	61	4	15.25	297	17	**17.47**	61	3	20.33	54	3	18.00	44	3	14.67	159	9	**17.67**	**456**	**455**	434
													0												0					
																												490		
																		Behavior Management				6	1							
MNE																														
Registered										94	5	18.80	94	5	**18.80**	94	5	18.80	78	4	19.50	51	3	17.00	223	12	**18.58**	**317**	**332**	319
													0												0					
																												321		
																		Behavior Management				6	1							
MNP																														
Registered	120	6	20.00	117	6	19.50	96	6	16.00				333	18	**18.50**													**333**	**347**	316
													0																	
																												350		
NORTHFIELD																														
Registered	92	5	18.40	91	5	18.20	105	5	21.00	87	5	17.40	375	20	**18.75**	96	5	19.20	93	5	18.60	62	3	20.67	251	13	**19.31**	**626**	**609**	671
													0												0					
																												655		
	Homebound																	CDC Classrooms				41	4							
PITTARD																														
Registered	186	9	20.67	177	9	19.67	185	9	20.56	138	8	17.25	686	35	**19.60**	154	7	22.00	153	7	21.86	63	3	21.00	370	17	**21.76**	**1056**	**1009**	1033
													0												0					
																												1065		
	Homebound																													
SCALES																														
Registered	180	9	20.00	182	9	20.22	139	8	17.38	166	8	20.75	667	34	**19.62**	142	7	20.29	161	8	20.13	91	5	18.20	394	20	**19.70**	**1061**	**1084**	1024
													0												0					
																												1087		
Bellwood	255	13	→	36	2	→	40	2	→	35	2	→	BB	**366**	**19**																
																		CDC Classrooms				29	3							

Total BW Teachers			OC	MC	FH	Students	Teachers	PTR
Special Ed	40	7		Kindergarten thru Third Grade →		4445	233	19.08
BW TOTAL	**406**			Fourth Grade thru Sixth Grade →		2572	128	20.09
				District Totals →		**7017**	**361**	**19.44**

Grade Level PTR Totals	1144	59	19.4	1156	60	19.3	1092	58	18.8	1053	56	18.8	1015	50	20.3	1002	50	20	555	28	19.8

SUB TOTAL	**7017**	**7183**	**7029**
SPECIAL ED K-6	**126**	**88**	77
SPECIAL ED PRE-K	**40**	**43**	55
TOTAL BEP FUNDED	**7183**	**7314**	**7161**
DIFFERENCE FROM LAST YEAR		-131	22
BUDGETED FOR 13-14	7404		
DIFF FROM BUDGET	-221		

Attendance Percentage 97.00%