

AGENDA

MURFREESBORO CITY BOARD OF EDUCATION
SPECIAL CALLED BOARD MEETING--
POLICY WORK SESSION
Tuesday, July 12, 2011
6:30 p.m.—Central Administration Building

ORDER OF BUSINESS

- I. CALL TO ORDER BY BOARD CHAIR
- II. BOARD POLICY REVIEW
 - For Further Discussion:*
 - BO 29—School Visitors
 - STU 57—Release of Students During School Hours
 - For Discussion:*
 - PER 9—Fringe Benefits for Full-Time Employees (*Proposed Revision*)
 - STU 53—Bullying (*Proposed Revision*)
 - STU 58—Interscholastic Sports (*Proposed New Policy*)
- III. REVIEW OF DRAFT JULY 26, 2011 BOARD MEETING AGENDA
- IV. REPORT ON MODEL SCHOOLS CONFERENCE—NANCY DUGGIN
- V. DISCUSSION OF EDUCATION LEGISLATION
- VI. ADJOURNMENT

MISSION STATEMENT

*To assure academic and personal success
for each child.*

MURFREESBORO CITY SCHOOL BOARD POLICY

Descriptor Term: SCHOOL VISITORS	Descriptor No: BO 29	Date Adopted: 4/79
	Reviewed/Revision Adopted: 1/01; 7/01	

1 **SCHOOLS**

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A “visitor” is defined as anyone other than the enrolled students in the school and school employees or officials.

Upon entering a school, all visitors shall report to the school’s main office, all adult visitors shall be required to present valid photo identification and to sign the school’s log-in book to include the time of arrival. (A student’s parent, legal guardian, or legal custodian who is unable to present valid photo identification must have his or her identity confirmed using the individual’s photograph, on file in the school’s office, taken at the time of the student’s initial enrollment in school.) Visitors shall also be required to sign-out when leaving the building. Exceptions to this include special occasions such as school programs, athletic events, open houses, and similar public events. Authorization to visit parts of the school building or campus, other than the school office, will be determined by the principal or the principal’s designee. As a general rule, guest passes shall be issued for all persons other than students and employees of the school or school system.

In order to maintain the conditions and atmosphere suitable for learning, no person shall enter onto the grounds or into the school buildings during hours of student instruction except students assigned to that school, the staff of the school, parents of students, and other persons with lawful and valid business on the school premises.

The principal or the principal's designee has the authority to exclude from the premises any person who is disrupting the educational program in the classroom or the school, disturbing a teacher or student on the premises, or who is on the premises for the purpose of committing an illegal act.

The principal shall contact law enforcement officials when the principal believes the situation warrants it.

31 Students may not bring non-student brothers or sisters to school, unless approved by the Director
32 of Schools or the Director's designee. Requests to bring out-of-town visitors to school must be
33 approved by the principal.

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35 **CENTRAL OFFICE AND ALL OTHER NON-SCHOOL FACILITIES**

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37 Except on occasions such as special programs, public meetings, open houses, or other public
38 events, all visitors will use the appropriate entrance and report to the reception desk or
39 designated area when entering the facility and will sign a log book during normal office hours.
40 Authorization to visit elsewhere in the facility will be determined by the Director of Schools or
41 **the Director's** designee. Generally, guest passes shall be issued for all visitors.

42 In order to maintain the conditions and atmosphere for a suitable work environment, only
43 persons with lawful and valid business shall enter the facilities.

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45 The Director of Schools, supervisors, or designees have the authority to exclude from the
46 premises any persons disrupting the work environment at a facility, disturbing the employees in
47 the facility, or committing an illegal act in the facility. The Director of Schools, supervisors, or
48 designees shall contact law enforcement officials when the situation warrants such measures.

MURFREESBORO CITY SCHOOL BOARD POLICY

Descriptor Term: <p style="text-align: center;">RELEASE OF STUDENTS DURING SCHOOL HOURS</p>	Descriptor No: <p style="text-align: center;">STU 57</p>	Date Adopted:
Reviewed/Revision Adopted: 		

1 Students should be in school for the full day, except as permitted by the following procedures
 2 governing the release of students during school hours:

- 3
- 4 1. No student shall leave school prior to regular dismissal time, unless the early dismissal is
 5 requested by the student’s parent, legal guardian, or **legal** custodian. ~~and approved by~~
 6 ~~the school’s principal or the principal’s designee.~~
- 7 2. No student shall be released prior to regular dismissal time to any person other than to the
 8 student’s parent, legal guardian, or legal custodian, or another person designated in
 9 writing by the student’s parent, legal guardian, or legal custodian; provided, however,
 10 that in the event of an emergency and as otherwise required by law, students may be
 11 released from school in the company of a school employee, police officer, court officer,
 12 an employee of the Department of Children’s Services, or emergency medical personnel.
- 13 3. All persons removing a student from school during school hours will be required:
- 14 a. To report to the school office immediately upon entering the school;
- 15 b. To present valid photo identification to the appropriate school personnel; and
- 16 c. To sign the school’s visitor log book, indicating that the person is removing the
 17 child from school, **and to include the date and time the student is removed.**
- 18 4. This policy shall be explained to a student’s parent(s), legal guardian(s), or legal
 19 custodian(s) at the time the student is initially enrolled in school.
- 20 5. The Board presumes that the person(s) enrolling a student in school is the student’s
 21 custodial parent, legal guardian, or legal custodian. Accordingly, in the event the
 22 student’s parent(s), legal guardian(s), or legal custodian(s) do not have photo
 23 identification, the school will take a photograph(s) of the individual(s) registering the
 24 child. The school will retain the photograph for purposes of confirming that the person is
 25 authorized to remove a student from school, in lieu of requiring that the person
 26 independently present valid photo identification.

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31 No school official shall permit a change in the physical custody of a child at such official's
32 school unless:

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34 1. The person seeking custody of the child presents the school official with a certified copy
35 of a valid court order from a Tennessee court placing custody of such child in such
36 person; and

37 2. The person seeking custody gives the school official reasonable advance notice of such
38 person's intent to take custody of such child at school.

39

40 No student shall be sent home during the school day unless the parent or guardian has first been
41 notified.

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43 Parents are urged to schedule dental and medical appointments outside school hours. When such
44 appointments cannot be scheduled outside school hours, a student's parent, legal guardian, or
45 legal custodian must submit a written request for dismissal, or call for the student in person in
46 accordance with this policy.

MURFREESBORO CITY SCHOOL BOARD POLICY

Descriptor Term: FRINGE BENEFITS FOR FULL-TIME EMPLOYEES	Descriptor No: PER 9	Date Adopted: 12/84
	Reviewed/Revision Adopted: 4/90; 8/01	

1 In addition to the basic salary, the Board recognizes that certain benefits for full-time employees
2 are an integral part of the total compensation. Full-time employees are those employees who are
3 scheduled to work a minimum of thirty (30) hours or more per week on a regular basis. Regular
4 basis means the employee is scheduled to work more than 26 continuous weeks in a calendar
5 year.

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8 Health/Hospitalization and Dental Insurance

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10 Murfreesboro City Board of Education employees have the option of participating in group
11 health/hospitalization plans. These plans consist of health/hospitalization programs with family
12 or individual coverage available. A dental program with family or individual coverage is also
13 available. The employee shares the cost of family protection if such protection is elected. **Full-**
14 **time employees who are hired after July 1, 2004, are eligible to receive a \$1,500 annual**
15 **incentive if they choose not to take out the medical insurance coverage offered by the**
16 **school system.**

17
18 An employee on Board-approved leave of absence may continue health/hospitalization and
19 dental coverage by payment of premium to the Murfreesboro City Schools. The insurance may
20 be canceled by the employee at any time in writing to the Board of Education or may be
21 cancelled for non-payment of premiums. The health/hospital plan carries conversion privileges
22 (COBRA) for those leaving service including members who are retiring. The dental plan cannot
23 be continued after the employee terminates his/her employment.

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26 Life, Accidental Death and Dismemberment Benefit Insurance

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28 The Murfreesboro City Board of Education employees are provided life benefit and accidental
29 death and dismemberment benefit insurance. The Board pays for employees working at least
30 thirty (30) hours per week on a full-time assignment. The plan carries conversion privileges for
31 those leaving service including members who are retiring, subject to certain age restrictions.

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36 Other: (Some of the benefits listed below vary according to job classification.)

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38 1. Worker's Compensation

39 2. Vacation with pay

40 3. Certain legal and other holidays with pay

41 4. Leave provisions (personal, professional and annual leave)

42 5. Sick leave

43 6. Retirement program

44 7. Salary distribution plan

45 8. Coverage for liability claims

46 9. Choice of school assignment for children of full-time employees, on a space available
47 basis

48 10. Cafeteria plans (Section 125)

49 11. Social Security

50 12. Medicare

51 13. Employee Assistance Program

MURFREESBORO CITY SCHOOL BOARD POLICY

Descriptor Term: BULLYING	Descriptor No: STU 53	Date Adopted: 1/06
	Reviewed/Revision Adopted: 4/06	

1 Harassment, intimidation, bullying, **or cyber-bullying** like other disruptive or violent behavior,
2 is conduct that disrupts a student's ability to learn and a school's ability to educate its students in
3 a safe environment. Because students learn by example, school administrators, faculty, staff and
4 volunteers shall demonstrate appropriate behavior, treating others with civility and respect and
5 refuse to tolerate harassment, intimidation, bullying, **or cyber-bullying** and encourage others to
6 do so as well. Students shall be provided a safe and civil environment in which to learn and
7 achieve high academic standards. It shall be a violation of this policy for any student, school
8 employee, volunteer, or any other person to harass, intimidate, bully, **or cyber-bully** a student.

10 **Definitions:**

11 Pursuant to this policy, ~~harassment, intimidation or bullying means any act that substantially~~
12 ~~interferes with a student's educational benefits, or with any opportunity or performance that~~
13 ~~takes place on school grounds, at any school sponsored activity, on school provided~~
14 ~~transportation, or at any official school bus stop and that has the effect of: (1) physically~~
15 ~~harming a student or damaging a student's property; (2) knowingly placing a student in~~
16 ~~reasonable fear of physical harm or any act causing damage to the student's property; (3)~~
17 ~~creating a hostile educational environment, or (4) conduct aimed at defining a student in the~~
18 ~~sexual manner or conduct impugning the character of a student based on allegations of sexual~~
19 ~~promiscuity.~~

- 22 1. **"Cyber-bullying" means bullying undertaken through the use of electronic devices;**
- 23 2. **"Electronic devices" include, but are not limited to, telephones, cellular phones or**
24 **other wireless telecommunication devices, personal digital assistants (PDAs),**
25 **computers, electronic mail, instant messaging, text messaging, and web sites;**
- 26 3. **"Harassment, intimidation, or bullying" means any act that substantially interferes**
27 **with a student's educational benefits, opportunities or performance; and:**
 - 28 a. **If the act takes place on school grounds, at any school sponsored activity, on**
29 **school provided equipment or transportation or at any official school bus stop,**
30 **the act has the effect of:**
 - 31 i. **Physically harming a student or damaging a student's property;**
 - 32 ii. **Knowingly placing a student or students in reasonable fear of physical harm**
33 **to the student or damage to the student's property;**
 - 34 iii. **Causing emotional distress to a student or students; or**
 - 35 iv. **Creating a hostile educational environment; or**

36 v. **Conduct aimed at defining a student in the sexual manner or conduct**
37 **impugning the character of a student based on allegations of sexual**
38 **promiscuity; or**
39

40 **If the act takes place off school property or outside of a school-sponsored activity, it is**
41 **directed specifically at a student or students and has the effect of creating a hostile**
42 **educational environment or otherwise creating a substantial disruption to the education**
43 **environment or learning process.**
44

45 Murfreesboro City Schools students are expected to:

- 46 1. Demonstrate appropriate behavior.
- 47 2. Treat others with civility and respect.
- 48 3. Refuse to tolerate harassment, intimidation, bullying, **or cyber-bullying** and encourage
49 others to do so as well.
50

51
52 A student who commits an act of harassment, intimidation, bullying, **or cyber-bullying** shall be
53 subject to the consequences and remedial actions as listed in Board Policy STU 23 “Discipline
54 Procedures.”
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56 The level of remedial action as identified in Board Policy STU 23 “Discipline Procedures” will
57 depend on the severity of the act, the age of the offender, the facts of the particular situation, and
58 prior violation of this policy.
59

60 The Murfreesboro City School System hereby establishes the following procedure for reporting
61 an act of harassment, intimidation, bullying, **or cyber-bullying**.
62

63 Filing a Complaint

64
65 Alleged victims of harassment, intimidation, bullying, **or cyber-bullying** or their
66 parents/guardians shall report such incidents immediately to a teacher, guidance counselor or
67 school principal or any adult employed by the school system. Such reports may be made
68 anonymously by the student by letting a teacher, principal, guidance counselor or adult employed
69 in the building know of the situation. However, nothing in this policy shall be construed to
70 permit formal disciplinary action solely on the basis of an anonymous report.
71

72 Investigation

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74 Within twenty-four hours of receiving the student’s complaint, the Student Complaint Manager
75 appointed by the principal of the school shall promptly investigate a report of an act of bullying,
76 harassment, intimidation, **or cyber-bullying**. Such investigation shall include an interview of
77 the alleged offender, the complainant, and/or the alleged victim and any possible witnesses. A
78 written report summarizing the investigation shall be provided to the principal within fifteen (15)
79 school days of the filing of the initial complaint.
80

81 Within five (5) days of receipt of the report, the principal shall issue a written response setting
82 forth the consequences and any appropriate remedial action for the person found to have
83 committed an act of bullying, harassment, intimidation, **or cyber-bullying** if the complaint is
84 substantiated.
85

86 Reprisal or retaliation against any person who reports any act of bullying, harassment,
87 intimidation, **or cyber-bullying** is strictly prohibited under this policy. Anyone who refuses to
88 cooperate or gives false information during the course of an investigation may be subject to
89 disciplinary action. The willful filing of a false report will itself be considered harassment and
90 will be treated as such. A school employee, student, or volunteer shall not engage in reprisal or
91 retaliation against a victim of, witness to, or person with reliable information about an act of
92 harassment, intimidation, bullying, **or cyber-bullying**. A school employee, student, or volunteer
93 who witnesses or has reliable information that a student has been subjected to an act of
94 harassment, intimidation, bullying, **or cyber-bullying** is encouraged to report the act to the
95 principal of the school. Pursuant to T.C.A. 49-6-1018(c), a school employee who promptly
96 reports an act of harassment, intimidation, bullying, **or cyber-bullying** to the principal in
97 compliance with this policy is immune from a cause of action for damages arising from any
98 failure to remedy the reported act.

99
100 A student disciplined for violation of this policy may appeal the decision as set forth in
101 accordance with Board Policy STU 23 “Discipline Procedures.” An employee disciplined for
102 violation of this policy may appeal the decision by contacting the Human Resource Department
103 for Murfreesboro City Schools. This policy shall be published in the parent/student handbook
104 distributed annually to every student.

105
106 Principals are responsible for insuring this policy is implemented and are responsible for
107 educating and training the respective staff and students as to the definition and recognition of
108 harassment, intimidation, bullying, **and/or cyber-bullying**.

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111 Legal References:

112
113 T.C.A. 49-6-1014 through 1018
114 T.C.A. 49-6-1016 (b)(12 & 13)

MURFREESBORO CITY SCHOOL BOARD POLICY

Descriptor Term: INTERSCHOLASTIC ATHLETICS	Descriptor No: STU 58	Date Adopted:
	<i>Reviewed/Revision Adopted:</i>	

1 No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of,
2 be treated differently from another person or otherwise be discriminated against in any athletic
3 program of the school. Equal athletic opportunity shall be provided for members of both sexes.
4

5 Interscholastic athletics shall be administered as a part of the regular school program and shall be
6 the principal's responsibility. Principals shall ensure that school regulations regarding
7 participation in a sport are reasonable. The principal or designee must accompany an athletic
8 team to away games.
9

10 Only students currently enrolled in the Murfreesboro City School System may participate in
11 athletics.
12

13 There shall be a complete annual physical examination of every student prior to his/her
14 participation in interscholastic athletics. Cost of the examination shall be borne by the parent or
15 guardian of the student. These records shall be on file in the principal's office. It shall be the
16 responsibility of the parent(s) or guardian to provide health and hospitalization insurance for all
17 students participating in interscholastic athletics.

DRAFT AGENDA

MURFREESBORO CITY SCHOOL BOARD

Tuesday, July 26, 2011

6:30 p.m.—Council Chambers

ORDER OF BUSINESS

- I. CALL TO ORDER BY BOARD CHAIR
- II. APPROVAL OF AGENDA
- III. COMMUNICATIONS
- IV. CONSENT ITEMS (Tab 1)
 - A. Minutes of the June 28, 2011 Board Meeting and July 12, 2011 Special Called Meeting/Policy Review Board Meeting
 - B. Approval of the Agreement of Understanding with Mid-Cumberland Head Start
 - C. Board Policies on Second Reading:
- V. ACTION ITEMS
 - A. Board Policies on First Reading (Tab 2)
- VI. REPORTS/INFORMATION
 - A. Camp PRISM—Greg Lyles, Teachers Kelley Kleppinger and Kristy Carman, Dr. Rebecca Calahan/MTSU
 - B. Personnel Update (Tab 3)
 - C. Monthly Revenue and Expenditure Report (Tab 4)
- VII. OTHER BUSINESS
- VIII. ADJOURNMENT

MISSION STATEMENT

*To assure academic and personal success
for each child.*



State of Tennessee
PUBLIC CHAPTER NO. 351

SENATE BILL NO. 1776

**By Burks, Summerville, Kelsey, Gresham, Berke, Tracy; Mr. Speaker Ramsey; Herron,
Barnes, Harper, Tate**

Substituted for: House Bill No. 2038

By Harry Brooks, Don Miller, Haynes, Evans, Weaver

AN ACT to amend Tennessee Code Annotated, Title 49, relative to promotion of students.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 31, is amended by adding the following as a new section:

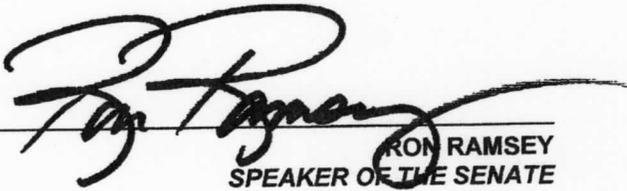
49-6-3115.

Beginning with the 2011-2012 school year, a student in the third grade shall not be promoted to the next grade level unless the student has shown a basic understanding of curriculum and ability to perform the skills required in the subject of reading as demonstrated by the student's grades or standardized test results. However, such student may be promoted if the student participates in an LEA approved research-based intervention prior to the beginning of the next school year. This section shall not apply to students who have IEPs pursuant to 20 U.S.C. § 1400 et seq.

SECTION 2. This act shall take effect July 1, 2011, the public welfare requiring it.

SENATE BILL NO. 1776

PASSED: May 19, 2011

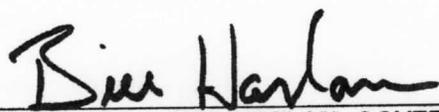


RON RAMSEY
SPEAKER OF THE SENATE



BETH HARWELL, SPEAKER
HOUSE OF REPRESENTATIVES

APPROVED this 30th day of May 2011



BILL HASLAM, GOVERNOR

Bill no.	Summary	Senate Status	House Status	Other Status
	McNally, H; Sargent) Amendment: HOUSE AMENDMENT 1, SENATE COMMERCE AMENDMENT 1 rewrites the bill. Sets up a mechanism for providing notice to the speaker of the senate, the speaker of the house of representatives, the treasurer, and the comptroller of the treasury when any state funds are committed by the Tennessee Department of Economic and Community Development. Requires that such report include whether the project has a clawback provision (meaning that if the project doesn't meet the required number of jobs or the capital, then the state withholds a portion of the funds). Specifies that reports be submitted quarterly unless the state funding for the project is in excess of \$1 million, in which case reports would be required within a seven-day period.			
SB 1943 HB 2080*	Report on job creation programs. Deletes provision listing the now non-existent board for economic growth as an advisory commission to the commissioner of the department of economic and community development. Requires ECD commissioner, in consultation with the commissioner of labor and workforce development and the commissioner of education, to report by February 5, 2012, to the House and Senate Finance Committees on the success of ECD job creation efforts and the potential for increased job creation. Broadly captioned. (S: Finney L.; H: Fitzhugh)	Senate Commerce, Labor & Agriculture deferred to 04/26/2011.	Taken off notice 04/13/2011 in House General Subcommittee of State & Local Government.	
SB 1967 HB 2098*	Revisions - TN Small Business Investment Company Credit Act. Prohibits an insurance company or affiliate of an insurance company from directly or indirectly owning 25 percent or more of the voting securities or other voting ownership interest of a TNInvestco. Current law specifies 15 percent. Broadly captioned. (S: Stewart E.; H: Turner M.)	Senate Commerce, Labor & Agriculture deferred to 04/26/2011.	Referred to House General Subcommittee of Commerce.	
HB 1800*	Report - federal renewal community incentive programs. Requires the commissioner of economic and community development and the commissioner of revenue to conduct a joint study on the impact of the expiration of federal renewal community incentive programs on urban municipalities and the implementation of other economic development and tax incentive programs for urban communities. Requires the report to be presented to the general assembly on or before February 15, 2012 with the recommendations of the commissioners. Broadly captioned. (H: Camper)		Referred to House General Subcommittee of Commerce.	
SJR 0086	Construction of Campbell County Lighthouse Lodge. Requests approval from Tennessee Valley Authority construction of Campbell County Lighthouse Lodge and Convention Center. (S: Yager) Amendment: Senate Environment Conservation Tourism amendment 1 clarifies that nothing in the resolution shall require an expenditure of state funds.	Re-referred 05/05/2011 to Senate Calendar Committee.		
HJR 0218	Small Business Administration Community Loan Program. Urges Congress and the President to continue the Small Business Administration Community Express Loan Program. (H: Pitts)		House 05/02/2011 adopted.	

EDUCATION

SB 0009*	Citizenship status of higher education applicants Requires public postsecondary institutions to verify that applicants are American citizens or are international students with a valid visa authorizing their stay in the United States beginning July 1, 2011. Allows such institutions to raise or create new fees to cover these additional requirements. (S: Campfield)	Referred to Senate Education.		
SB 0025* HB 0051	Abolition of special school district. Specifies that if the transfer of the administration of the schools in a special school district to the county board of education would increase student enrollment within the county education agency by one hundred percent or more, then the proposed transfer is to be effectuated in the manner prescribed in TCA 49-2-1201 regarding the consolidation of school systems. Prescribes certain procedures to govern the abolition of certain special school districts. (S: Norris; H: Todd) Amendment: Senate amendment 1 rewrites the bill. Specifies that if the proposed transfer from the special school district to the county board of education would increase the county school system's student enrollment by more than 100 percent or more, and if a majority of the voters vote in favor of the transfer, then a transition plan must be developed and the transfer must occur at the beginning of the third full school year following certification of the election results. Required that such a transition plan will be composed of a commission of 21 members: county mayor, county mayor's five appointments, chair of the county board of education, the chair of the county board of education's five appointments, the chair of the board of education of the special school district, the chair of the board of education of the special school district's five appointments, and three members appointed by the governor, speaker of the house, and speaker of the senate jointly. Specifies that restrictions on the creation of special school districts and municipal school districts will not apply to	Senate passed with amendment 1.	House passed 02/10/2011.	PC 0001 (effective 02/11/2011)

Bill no.	Summary	Senate Status	House Status	Other Status
	Shelby County after the transfer has occurred.			
SB 0046* HB 0489	State board of education: allow for pluses and minuses. Requires the state board of education to modify the uniform high school grading system to allow for the awarding of pluses and minuses on letter grades "A", "B", "C", and possibly "D". (S: Campfield; H: Dunn)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 0049* HB 0229	Teaching of sexuality in elementary and middle schools. Prohibits a public elementary school or middle school from the teaching of or furnishing of materials on human sexuality other than heterosexuality. (S: Campfield; H: Dunn)	Senate 05/20/2011 passed with amendment 5.	Referred to House General Subcommittee of Education.	
SB 0061 HB 0037*	Textbook weight reporting requirement removal. Removes the state board of education's requirement to annually study and make recommendations concerning the weight of textbooks. (S: Gresham; H: Dunn) Amendment: House amendment 1 rewrites the bill. Deletes the State Board of Education's (SBOE) duty to develop and recommend to local boards of education training or notification procedures for the use of two-way communications systems. Deletes the requirement for the SBOE to study and make recommendations on the weight of textbooks. Changes, from annually to periodically, when the Comptroller's Office of Research and Education Accountability (OREA) reviews a sample of local education agencies' annual improvement plans and when OREA analyzes forms showing zero tolerance violations within LEAs and makes a report on both items. Deletes the requirement that the Tennessee Higher Education Commission (THEC) calculates the student tuition subsidy provided by the annual legislative appropriations act and makes a report. Deletes the requirement that public higher education institutions file an annual report with the Attorney General and reporter on sponsored research or service that are closed to public inspection. Deletes requirement for THEC to prepare a report analyzing the effect that off-site academic locations have on the distribution of the higher education funding formula. Deletes requirement that each public four and two-year higher education institution and public state technology center report to THEC all funds or revenues received by each institution that were not appropriated in the annual legislative appropriations bill. Deletes requirement that THEC develop and adopt rules and regulations requiring each public institution to reimburse the state for a share of any default student loan fee. Deletes requirement that each higher education institution report to THEC an accounting of student fees. Deletes THEC's triennial study of independent colleges and universities.	Senate 05/16/2011 passed.	House 05/12/2011 passed with amendment 1.	Sent to governor 05/18/2011.
SB 0077* HB 0885	Appointment of student members to TSAC board. Requires the governor to appoint two student members, rather than one, to the TSAC board. Specifies that one student shall be from a public institution one student from a private institution. Establishes selection process and staggered two-year terms for each student member. (S: Overbey; H: Lollar) Amendment: SENATE AMENDMENT 1, as amended, reinstates the present law requirement that the student member be or have been a recipient of financial aid from one or more of the programs administered by TSAC. This amendment also requires notice to the presidents of eligible colleges and universities that students may apply to run in the general election and of the outcome of the election and subsequent appointment.	Senate 05/21/2011 passed with amendment 1.	House passed 05/21/2011.	Sent 05/21/2011 to the speakers for signatures.
SB 0113 HB 0130*	Teachers' unions: cannot negotiate professional service. Prohibits teachers' unions and professional employees' organizations from negotiating terms or conditions of professional service with local boards of education. Maintains existing negotiated contracts. (S: Johnson J.; H: Maggart) Amendment: SENATE AMENDMENT 5, as amended, rewrites the bill to replace the present law Education Professional Negotiations Act, as described in the above bill summary. Any and all bargaining being conducted pursuant to the Tennessee Education Professional Negotiations Act on the effective date of the bill would be suspended. However, any contract or agreement entered into under the Education Professional Negotiations Act before the effective date of the bill would remain in full force and effect until the expiration of the contract or agreement, provided that no such contract or agreement may be extended or renewed beyond its date of expiration. It is the policy and purpose of this bill to ensure the rights of professional employees to participate in collaboration with boards of education individually and also through representatives of their own choosing. No professional employee, group of professional employees, or professional employee organization may be denied the opportunity to represent themselves or groups of professional employees in discussions authorized under this bill. This bill requires the Tennessee Organization of School Superintendents, in conjunction with representative organizations of school leaders and administrators and professional employees' organizations, to develop a training program in the principles and techniques of collaborative problem-solving between the local boards of education and the professional employees. This training program must be developed by January 1, 2012, at which time a summary report of the training program and related materials must be presented to the education committees of each house. The training program must be implemented within each LEA by July 1, 2012. No collaboration pursuant to this bill may be conducted by a local board of education until the	Senate 05/20/2011 adopted conference committee report.	House 05/20/2011 adopted conference committee report.	Sent 05/20/2011 to the speakers for signatures.

Bill no.	Summary	Senate Status	House Status	Other Status
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training program has been implemented within the LEA. This bill replaces the present law provisions of the Education Professional Negotiations Act regarding negotiations between the local board of education and professional employees, as described in the above bill summary. This bill instead requires the local board of education to participate in collaboration with professional employees, or their various designated representatives, with respect to only the following terms and conditions of employment: salaries or wages; grievance procedures; insurance; working conditions; leave; payroll deductions; and fringe benefits, not including pensions or retirement programs of the Tennessee consolidated retirement system or locally authorized early retirement incentives. However, after such collaboration, the board would have final authority for the specification of the terms and conditions. No other terms or conditions of employment may be the subject of such collaboration and no collaboration may be conducted on the following subjects: (1) Differentiated pay plans and other incentive compensation programs including stipends and associated benefits that are based on professional employee performance that exceeds expectations, or that aid in hiring and retaining highly qualified teachers for hard to staff schools and subject areas; (2) Expenditure of grants or awards from federal, state or local governments and foundations or other private organizations; (3) Evaluation of professional employees pursuant to federal or state law or state board of education policy; (4) Staffing decisions and state board of education or local board of education policies relating to innovative educational programs, innovative high school programs, virtual education programs, and other programs for innovative schools or school districts that may be enacted by the general assembly; and (5) All personnel decisions concerning assignment of professional employees, including filling of vacancies, assignments to specific schools, positions, professional duties, transfers within the system, layoffs, reductions in force, and recall. No employment policy adopted pursuant to this bill may include provisions that require personnel decisions to be determined on the basis of tenure, seniority or length of service. The director of schools may communicate with professional employees employed by the local board of education concerning any subject relevant to the operation of the school system, including the terms and conditions of professional service that are subject to collaboration. This bill specifies that any items considered during the course of collaboration that require funding may not be considered effective until the body empowered to appropriate the funds has approved a budget that includes sufficient funding. If the amount of funds appropriated is less than the amount required to address the matters of collaboration, the parties may continue to confer to implement such items to the extent possible within the amount of funds appropriated. This bill requires each local board of education to develop and adopt a professional employee manual that contains the local board's procedures for establishing policies relative to the employment and working conditions of professional employees. The professional employee manual would be binding on the LEA until a new or renewed manual is adopted. The procedures for establishing policies must include providing notice of the local board's intent to consider or establish a policy to professional employees, parents, other education stakeholders, and the general public at least 15 calendar days prior to the scheduled meeting relative to the policy. Such notice must include a description of the policy to be considered or established. Generally, every three years, or more frequently at the discretion of the local board of education, the professional employee manual would be reviewed by the local board of education; revised, if deemed advisable, after receiving input from professional employees and the general public; and adopted. By January 1, 2012, TOSS, in consultation with each interested professional employees' organization and the Tennessee School Boards Association, must develop and publish a model professional employee manual to aid local boards of education in the development of their professional employee manuals. TOSS must incorporate in the model manual those provisions addressing procedures for establishing local board of education policies identified as appearing in a majority of current contracts, agreements or policies entered into under the present Education Professional Negotiations Act. The state board of education must notify each local board of education when the model manual is revised. Each local board of education must develop and adopt an initial professional employee manual by April 17, 2012. This bill would not prohibit a local board of education from meeting and conferring with professional employees or their representatives to develop the initial professional employee manual. The initial professional employee manual would take effect July 1, 2012. However, any contract or agreement governing terms and conditions of professional service entered into by a board of education and a recognized professional employees' organization under the present Education Professional Negotiations Act prior to the effective date of the bill would remain in effect until its expiration, at which time the professional employee manual adopted by the local board of education would take effect. Any proposed or adopted manual must be posted for review on the Web site of the local board of education. If a local board of education does not have a web site, then the local board would instead make available at least two copies of the proposed and adopted professional employee manual in each school library within the jurisdiction of the LEA. Professional employees employed by, and retired professional employees formerly employed by, the LEA must be provided a 45 calendar day period to submit written input to the local board of education relative to the proposed professional employee manual. If the proposed professional employee manual is revised by the local board of education in response to such input, then the revisions would be made available for review as described above. The local board of education must conduct at

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least one public hearing after the period for input has ended. If revisions are made to the proposed professional employee manual, then no public hearing relative to the proposed manual may be held earlier than seven calendar days from the date the proposed manual is made available for review. Any public hearing held relative to the proposed professional employee manual must be held at a location and time reasonably calculated to afford professional employees, parents, other education stakeholders, and otherwise interested members of the general public the opportunity to provide input relative to the proposed professional employee manual. Under present law, it is unlawful for a board of education or its designated representative to: (1) Impose or threaten to impose reprisals on professional employees, or discriminate against professional employees, due to their exercise of guaranteed rights; (2) Interfere with, restrain or coerce employees in the exercise of their right to form, join, or be assisted by employee organizations; (3) Refuse or fail to negotiate in good faith or execute a written memorandum incorporating any agreements reached with representatives of a recognized professional employees' organization; (4) Refuse to permit a professional employees' organization to have access at reasonable times to areas in which professional employees work, use institutional bulletin boards, mail boxes or other communication media or use institutional facilities at reasonable times for the purpose of holding a meeting concerned with the exercise of guaranteed rights. However, if a representative has been selected or designated, a board of education may deny such access or usage to any professional employees' organization other than the representative until such time as a lawful challenge to the majority status of the representative is sustained; (5) Encourage or discourage membership in any organization by discrimination in hiring, granting of tenure or other terms or conditions of employment; (6) Discharge or discriminate against an employee because the employee has filed an affidavit, petition or complaint or given any information or testimony; (7) Dominate, interfere or assist in the administration of any professional employee organization; or (8) Refuse to in good faith mediate, arbitrate or participate in fact-finding efforts. This bill rewrites these provisions to instead specify that it would be unlawful for a board of education or "its management personnel" to: (1) Perform an action described above in (1), (2), (5), (6), and (7); (2) Refuse or fail to participate in good faith collaboration under this bill; (3) Refuse to permit any professional employees' organization to have access at reasonable times before or after the instructional day to areas in which professional employees work, to use institutional bulletin boards, mail boxes or other communication media or to use institutional facilities as permitted by a local board's policy or procedure for community use at reasonable times for the purpose of holding a meeting concerned with the exercise of the rights guaranteed by this bill; (4) Refuse, upon request of professional employees, to permit the employees from having a representative from the employees' professional employees' organization or any individual of their choosing to represent the professional employees in employment or other legal issues including the filing of grievance complaints; or (5) Refuse to permit a professional employees' organization from distributing information, setting up displays, or speaking at an in-service where one or more professional employees' organizations have been invited to do so. Under present law, it is unlawful for a recognized professional employees' organization or its representatives to: (1) Cause or attempt to cause a board of education to engage in conduct violative of such present law; (2) Refuse or fail to negotiate in good faith with a board of education or to execute a written contract incorporating any agreements reached; (3) Interfere with, restrain or coerce professional employees or a board of education in the exercise of granted rights; (4) Refuse to good faith mediate, arbitrate or participate in fact-finding efforts; (5) Engage in a strike; (6) Urge, coerce or encourage others to engage in unlawful acts; or (7) Enter onto the school grounds for the purpose of contacting professional employees in such a manner and at such times as will interfere with the normal operations of the school, except that agreement may be reached in any memorandum of agreement for grievance investigations and process by the recognized professional employees' organization. This bill rewrites these provisions to instead make it unlawful for a recognized professional employees' organization or its representatives to: (1) Perform an action described above in (3), (5), or (6); (2) Cause or attempt to cause a board of education to engage in conduct violative of this bill; (3) Refuse or fail to participate in good faith collaboration under this bill with a board of education; (4) Enter onto the school grounds for the purpose of contacting professional employees in such a manner and at such times as will interfere with the normal operations of the school; or (5) Coerce or attempt to intimidate professional employees who choose not to join a professional employee organization. Under present law, a complaint of an unlawful act must be filed in the chancery court of the county where the professional employees' organization is seeking or has attained recognition. No complaint may be issued based upon any unlawful act occurring more than six months prior to the filing of the complaint. This bill rewrites these provisions to instead specify that a complaint of an unlawful act would be filed with, or initiated by, the board of education. If no reasonable resolution is reached between the parties, then a complaint may be filed in the chancery court of the county where the local education agency is located. No complaint may be issued based upon any unlawful act occurring more than three months prior to the filing of the complaint. Under present law, when local boards of education have determined which employees have engaged in or participated in a strike, the employees may be subject to dismissal or forfeit of their claim to tenure status if they presently have attained tenure, and the employees may revert to probationary teacher status for the next three-year period. Any employee who engaged in or participated in a strike who is not a

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tenured teacher may also be subject to dismissal. This bill rewrites these provisions and instead specifies that when local boards of education have determined which employees have engaged in or participated in a strike, the employees shall be subject to dismissal, reprimand or reversion to any point in probationary status at the discretion of the local board of education. This bill removes the present law provisions of the Education Professional Negotiations Act regarding the recognition of professional employee organizations; memorandum of agreements; and mediation and arbitration. Under present law, the following functions must be performed in accordance with any locally negotiated agreement, among other things: (1) Transfers of a teacher within the same school system must be acted upon in accordance with board policy and any locally negotiated agreement; (2) The placement of a teacher on a preferred list for reemployment in the first vacancy the teacher is qualified by training and experience to fill; and (3) The employment, transfer, suspension, non-renewal and dismissal of personnel by the director of schools. This bill removes the requirement that such functions be performed in accordance with any locally negotiated agreement. Generally, present law requires the local board of education to dismiss teachers, principals, supervisors and other employees upon sufficient proof of improper conduct, inefficient service or neglect of duty, except that no one may be dismissed without first having been given in writing due notice of the charge or charges and an opportunity for defense. This bill instead requires the local board of education to establish policies relative to the dismissal of teachers, principals, supervisors and other employees by the director of schools upon sufficient proof of improper conduct, inefficient service or neglect of duty, except that no one may be dismissed without first having been given in writing due notice of the charge or charges and an opportunity for defense. Generally, under present law, the commissioner of education, upon application by the LEA, may waive any state board rule or regulation that inhibits or hinders the LEA's ability to implement innovative programs designed to improve student achievement. Generally, under present law, the commissioner may authorize up to 24 school systems, or any part thereof, to operate as innovative educational programs that emphasize school-based decision making and the creation of small learning communities. In these alternative programs, the commissioner may waive certain rules and regulations, including regulations relative to reporting requirements and premium pay for educators, without giving rise to any contractual right to such pay. However, under present law, the above provisions may not be construed to impact agreements negotiated under the present Educational Professional Negotiations Act. This bill removes this provision. HOUSE AMENDMENT 1 rewrites the bill and revises various provisions of the present Education Professional Negotiations Act (the Act). As described below, this amendment:

(1) Redefines a "professional employee organization" and specifies that a recognized professional employees' organization would be a teacher's union. This amendment uses the terms "recognized professional employees' organization" and "teacher's union" interchangeably; (2) Revises the conditions of employment that would be subject to negotiation and specifies certain conditions of employment that would not be subject to negotiation; (3) Removes the present law provisions of the Act regarding management personnel and specifies that the board of education may select as its negotiator the director of schools, any member of the board or "any member of the management team," instead of "any full-time, system-wide management personnel"; (4) Revises certain unlawful activities; (5) Revises present law regarding the initial recognition of a professional employees' organization; and (6) Revises other provisions of the Act. PROFESSIONAL EMPLOYEES' ORGANIZATIONS AND TEACHER UNIONS: Generally, under present law, the representatives of the board of education and a recognized professional employees' organization must negotiate in good faith certain conditions of employment. A "professional employees' organization" is any organization with membership open to professional employees that exists for the purpose, in whole or in part, of dealing with boards of education concerning, among other things, grievances, wages, hours of employment or conditions of work. This amendment specifies that professional employees' organizations exist for "the purpose of promoting the professional status and growth of educators and the welfare of students," instead of for "the purpose, in whole or in part, of dealing with boards of education." This amendment specifies that a recognized professional employees' organization would be a teacher's union, and this amendment uses the terms "recognized professional employees' organization" and "teacher's union" interchangeably. Under this amendment, "teacher's union" means a professional employees' organization that, in addition to promoting the professional status and growth of educators and the welfare of students, is recognized to negotiate with a local board of education concerning, among other things, grievances, wages, hours of employment or conditions of work.

CONDITIONS OF EMPLOYMENT SUBJECT TO NEGOTIATIONS: This amendment specifies that a local board of education would be required to negotiate with the recognized professional employees' organization only those conditions of employment for which the responsibility or performance requires the professional employee to be licensed by the department of education. This amendment specifies that the following conditions of employment would not be subject to negotiations between the board of education and the teacher's union:

(1) Differentiated pay plans and other incentive compensation programs, including stipends, and associated benefits that are based on professional employee performance which is above expectations or that aid in hiring and retaining highly qualified teachers for hard to staff schools and subject areas; (2)

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	<p>Expenditure of grants or awards from federal, state or local governments and foundations or other private organizations; (3) Evaluation of professional employees pursuant to federal or state law or state board of education policy; (4) Salaries, benefits, staffing decisions and state or local board of education policies relating to innovative educational programs, innovative high school programs, virtual education programs and other such programs; and (5) All personnel decisions concerning assignment of professional employees, including filling of vacancies, assignments to specific schools, positions, professional duties, transfers within the system, layoffs and reductions in force, and recall. No agreement would include provisions that require personnel decisions to be determined on the basis of seniority or length of service. Under present law, the representatives of the board of education and a recognized professional employees' organization must negotiate in good faith certain conditions of employment, including payroll deductions and working conditions. This amendment removes the requirement that the board and the recognized professional employees' organization negotiate payroll deductions in good faith. This amendment specifies that the board and the recognized organization are not required to negotiate in good faith those working conditions that are prescribed by general law, private act or rules and regulations of the state board of education or the department of education. MANAGEMENT PERSONNEL: Under present law, the board of education may select as its negotiator the director of schools, any member of the board or any full-time, system-wide management personnel. The board may annually designate and certify specific individuals as management personnel. Such individuals must be allowed to retain membership in the recognized professional employees' organization, but will not be considered to be a part of the negotiating unit. Upon request, the designated management personnel will represent the board in all negotiation activities. Management personnel are not eligible to represent the recognized professional employees' organization, to vote on whether to accept or reject items to be negotiated or items that have been negotiated or to derive benefits from the negotiation efforts, except those benefits that go to all professional employees of the school system. All management personnel must be certified to the recognized organization within the first two months of the school system's fiscal year. If a certified management person terminates employment or is transferred to a position that disqualifies the person, the board has 30 days following the filling of the vacated position to name and certify a replacement. The board of education may not name and certify more than: (1) Two management personnel if the school system has an average daily attendance (ADA) of less than 1,000 students; (2) Three management personnel if the school system has an ADA of between 1,001 and 2,000 students; (3) Four management personnel if the school system has an ADA of between 2,001 and 5,000 students; (4) Five management personnel if the school system has an ADA of between 5,001 and 10,000 students; (5) Six management personnel if the school system has an ADA of between 10,001 and 50,000 students; (6) Seven management personnel if the school system has an ADA of between 50,001 and 100,000 students; and (7) Eight management personnel if the school system has an ADA of at least 100,001. This amendment removes the above provisions regarding management personnel and instead specifies that the board of education may select as its negotiator the director of schools, any member of the board or "any member of the management team." Under this amendment, "management team" means employees who devote a majority of their time to the system-wide area or areas of professional personnel management, fiscal affairs or general management and principals, assistant principals, supervisors and others whose principal responsibilities are administration rather than teaching. This amendment specifies that any member of the management team would not be considered to be a "professional employee" under the Act. UNLAWFUL ACTIVITIES: Under present law, it is unlawful for a board of education or its designated representative to refuse to permit a professional employees' organization to have access at reasonable times to areas in which professional employees: (1) Work or use institutional bulletin boards, mail boxes or other communication media; or (2) Use institutional facilities at reasonable times for the purpose of holding a meeting concerned with the exercise of professional employee rights. However, if a representative has been selected, then a board of education may deny such access or usage to any professional employees' organization other than the representative until such time as a lawful challenge to the majority status of the representative is sustained. This amendment removes this provision regarding access by a non-representative organization. This amendment revises the above (1) to specify that the organization would be allowed such reasonable access before or after the instructional day. This amendment revises (2) to specify that the organization would be allowed such use of institutional facilities as permitted by a local board's policy or procedure for the community. This amendment makes it unlawful for a recognized professional employees' organization or its representatives to coerce or attempt to intimidate professional employees who choose not to join the recognized bargaining organization. INITIAL RECOGNITION OF A PROFESSIONAL EMPLOYEES' ORGANIZATION: Under present law, the initial recognition of a professional employees' organization is for 24 months and is automatically extended for an additional 24 months unless between October 1 and October 15 of the second 12 months of any recognition period: (1) The board of education challenges and substantiates that the recognized organization does not, in fact, possess a majority of the professional employees as paid members; or (2) Another professional employees' organization files application for recognition with the board, together with signed petition cards that constitute a majority of the professional employees. In such event, an election between the competing</p>			

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	<p>organizations is held. This amendment replaces the above provisions regarding initial recognition. This amendment instead specifies that the initial recognition would be for 24 months. The recognition may be extended for an additional 24 months if, between October 1 and October 15 of the second 12 months of any recognition period, the teacher's union demonstrates that a majority of the professional employees of the local board of education belong to the union as full dues paying members. The union's demonstration would be made by showing that the number of members whose dues are paid through payroll deduction plus the number of members who pay dues through methods other than payroll deduction is greater than 50 percent of the total number of the local board's professional employees. A member's payment of dues by means other than payroll deduction would be verified through proof of receipt of payment. If a teacher's union fails to demonstrate that a majority of the professional employees of the local board of education belong to the union as full dues paying members as described above, then the teacher's union may not submit a new request for recognition before October 1 of the next year. OTHER PROVISIONS: Under present law, a memorandum of agreement between the representatives of the board of education and a recognized professional employees' organization must be presented to the board of education and to the membership of such organization for ratification or rejection. This amendment revises this provision to require that the memorandum of agreement be presented to all of the professional employees covered by the memorandum, regardless of whether or not they are members of the organization. This amendment specifies that the recognized professional employees' organization may not select more persons as negotiators than the board of education selects. Under present law, when the board of education and the recognized professional employees' organization are presented with petitions bearing the signatures of a majority of the professional employees in the negotiating unit indicating they no longer desire to be represented by the recognized organization, an election committee is established to conduct a decertification election on whether the organization should be decertified. This amendment specifies that such an election committee would be established when the board of education and the recognized organization are presented with petitions bearing the signatures of "at least 30 percent," instead of "a majority," of the professional employees in the negotiating unit. This amendment specifies that the director of schools may communicate with professional employees employed by the local board of education concerning any subject relevant to the operation of the school system, including conditions of professional employees' employment that are within the scope of negotiations. Under present law, when agreement is reached by the representatives of the board of education and the recognized professional employees' organization, they must jointly prepare a memorandum of understanding, and, within 14 calendar days, present it to their appropriate governing authorities for ratification or rejection. If either governing authority rejects or modifies any part of a proposed memorandum, the matter must be returned to the parties for further negotiation. This amendment removes the requirement that the proposed memorandum be returned for further negotiation if either governing authority rejects or modifies any part of it. This amendment removes all references to "locally negotiated agreements" in present law regarding education. This amendment states that it does not abridge or impair a contract or agreement governing terms and conditions of professional service entered into by a board of education and a recognized professional employees' organization before the effective date of this amendment. Any such contract or agreement would remain in full force and effect until the expiration of the contract or agreement. HOUSE AMENDMENT 9 removes the provision specifying that a local board of education must negotiate with the recognized professional employees' organization only those conditions of employment for which the responsibility or performance requires the professional employee to be licensed by the department of education. This amendment restores the requirement that the board and the recognized professional employees' organization negotiate payroll deductions in good faith. This amendment restores the requirement that the proposed memorandum be returned for further negotiation if either governing authority rejects or modifies any part of it. Under the bill, salaries and benefits, among other things, relating to innovative educational programs, innovative high school programs, virtual education programs and other such programs are not subject to negotiations between the board of education and the teachers' union. This amendment removes this provision prohibiting the board of education and the teachers' union from negotiating such salaries and benefits. HOUSE AMENDMENT 13 specifies that the board of education would select at least four persons as its negotiators. This amendment adds that it is intent of the general assembly that the provisions of the bill would not lessen insurance benefits established for licensed personnel as of the effective date of bill.</p>			
<p>SB 0116* HB 0528</p>	<p>Transfer of credit for courses taken at military schools. Requires the board of regents, the University of Tennessee system, and their respective institutions to implement articulation agreements so that credits received for postsecondary courses taken at a military school or college can be transferable to public postsecondary educational institutions. (S: Campfield; H: Forgety)</p>	<p>Taken off notice in Senate Education 04/20/2011.</p>	<p>Taken off notice 04/13/2011 in House General Subcommittee of Education.</p>	
<p>SB 0252 HB 0175*</p>	<p>Creation of innovative school districts. Permits LEAs to convert to an innovative school district. Requires the local board of education to request increased flexibility by waiver of certain state laws and rules and regulations by</p>	<p>Set for Senate Floor 3</p>	<p>House passed 05/18/2011.</p>	

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	the commissioner of education in exchange for increased accountability and defined consequences through a contract with the state board of education in order for an LEA to convert to an innovative school district. Requires such contract to establish a framework of flexibility, accountability and consequences. Requires LEA to develop a ten year strategic plan that out the proposed innovative school district's vision and goals. (S: Woodson; H: Brooks, Harry)	05/20/2011.		
SB 0271* HB 1348	TQTF fifth year scholarship program. Establishes the TQTF (Tennessee Quality Teacher Fellowship) fifth year scholarship program, the TQTF college scholarship program and the TQTF innovation scholarship to be funded from net lottery proceeds and to be used for students preparing to become teachers. Specifies requirements for students applying for such scholarships and also specifies number of scholarships available and monetary limits of each scholarship. Requires THEC, the University of Tennessee, and TBR to provide assistance to colleges in establishing joint teacher preparation programs with nonprofit organizations and LEAs to meet the requirements of one of the scholarships. (S: Berke; H: Camper)	Referred to Senate Education.	Taken off notice 04/13/2011 in House General Subcommittee of Education.	
SB 0274* HB 1356	LEA must spend minimum percentage on classroom expenditures. Requires LEAs to annually report the amount of classroom expenditures made and the percentage of the total operating costs the amount represents. Places annual minimums on classroom expenditures beginning in 2015 to at least 70 percent of the total operating costs, 80 percent by 2017 and 90 percent by 2019. (S: Berke; H: Dennis)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 0279* HB 1957	Green jobs career and technical education program. Requires the state board of education to establish a "green jobs" career and technical education program that prepares students for employment in the emerging environmental and sustainability sectors of the economy on or before July 1, 2012. (S: Berke; H: Montgomery)	Taken off notice in Senate Finance, Ways & Means 05/20/2011.	House General Subcommittee of Finance deferred to 2012.	
SB 0294 HB 0179*	LEAs must ensure equal access to employee organizations. Prohibits LEAs, employees of LEAs, and employee organizations from denying equal access to LEA employees to all domestic professional employees' organizations offering membership to all certificated personnel. Requires associations using LEA facilities to reimburse the LEA in certain situations. (S: Bell; H: Casada)	Taken off notice in Senate Education 03/02/2011.	Taken off notice 02/23/2011 in House General Subcommittee of Education.	
SB 0309 HB 0202*	Assistance from state-licensed classroom instructors. Authorizes the state board of education to request assistance, concerning the Volunteer Public Education Trust Fund Act, from any state-licensed classroom instructor instead of the Tennessee Education Association. (S: Gresham; H: Casada)	Taken off notice in Senate Education 02/23/2011.	Referred to House General Subcommittee of Education.	
SB 0311 HB 0203*	Financial Literacy Commission - board membership. Allows the speaker of the house to consider for appointment on the Tennessee Financial Literacy Commission's Board of Directors any state-licensed instructor in the classroom. Removes the TEA board's recommendations from consideration by the house speaker in making such appointment. (S: Gresham; H: Casada)	Taken off notice in Senate Education 02/23/2011.	Referred to House General Subcommittee of Education.	
SB 0330 HB 0233*	Equal access to teacher training for educator organizations. Directs public institutions of higher education that provide teacher training programs to ensure that equal access is granted to domestic professional educators' organizations as it is to any other professional educators' organization. Provides specific guidelines for qualifying as a domestic educators' organization. (S: Summerville; H: Brooks, Harry) Amendment: Senate amendment 1 requires that public institutions of higher education that provide teacher training programs must "allow equal access to any domestic professional educators' organization" instead of requiring that such institutions "ensure that equal access is given to any domestic professional educators' organization to the same extent that access is granted to any other professional educators' organization".	Senate 03/07/2011 passed with amendment 1.	House passed 04/18/2011.	PC 0135 (effective 05/02/2011)
SB 0333 HB 0184*	Elected school superintendents. Allows any county or city operating a school system to re-establish the elected office of school superintendent upon two-thirds vote of governing body of county or city. Specifies that such ordinance or resolution once approved is not operative until approved by voters in an election. Also specifies that term of elected superintendent of schools is four years and lays out qualifications of candidates. (S: Burks; H: Windle)	Taken off notice in Senate Education 04/13/2011.	Failed 04/20/2011 in House General Subcommittee of Education.	
SB 0336* HB 0306	University of Tennessee contracting with organizations. Allows the University of Tennessee to enter into certain agreements with foundations to support the university by dealing with donations, alumni services, human resources, information technology, and financial services. (S: Gresham; H: Montgomery) Amendment: House amendment 1 authorizes the University of Tennessee board of trustees designate, and the University of Tennessee to enter into agreements with, any existing foundation created to support a campus of the university for the same purposes as described in the bill summary. Senate	Senate 03/21/2011 passed with amendment 4.	House 03/28/2011 concurred in Senate amendment 4.	PC 0059 (effective 04/11/2011)

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SB 0345* HB 0390	<p>amendment 4 designates as open to the public all full board meetings of any foundation established to support the University of Tennessee, or any existing foundation created to support a campus of the University of Tennessee, except for executive sessions that include, but are not limited to, any of the following matters: litigation; audits or investigations; human resource issues; gift acceptance deliberations; board training; governance; donor strategy sessions; and security measures. This amendment designates as open for public inspection all expenditures by any foundation established to support the University of Tennessee, or any existing foundation created to support a campus of the University of Tennessee.</p> <p>BEP funding formula provided to legislative budget analysis. Requires the director of legislative budget analysis to report to the speaker of the house, the speaker of the senate, and the senate and house education committees if the commissioner of education fails to provide the director with the revised BEP funding formula for the ensuing fiscal year by January 1. (S: Overbey; H: Montgomery)</p>	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 0399* HB 2016	<p>College faculty and staff permitted to carry handgun. Authorizes full-time faculty and members of the staff at any public post-secondary institution to carry a firearm on campus if such faculty or staff member has a valid handgun carry permit. (S: Campfield; H: Holt)</p> <p>Amendment: House General Subcommittee of Judiciary amendment 1 adds language allowing postsecondary institutions to prohibit full-time faculty from possessing weapons on property owned or managed by the institution. Places the duty on institutions prohibiting possession of weapons to guarantee the safety of persons lawfully on the premises and requires notice of the prohibition be given to all effected employees.</p>	Senate Judiciary deferred to summer study.	House Judiciary Committee deferred to summer study.	
SB 0413* HB 0787	<p>Educational neglect. Establishes that a parent, guardian or other person who has control of a truant student commits "educational neglect." (S: Barnes; H: Johnson P.)</p>	Senate 04/25/2011 passed.	House passed 05/04/2011.	PC 0220 (effective 05/20/2011)
SB 0414* HB 0788	<p>Application of attendance rules to remedial instruction. Requires existing attendance laws, if determined by the student's school, to apply to remedial instruction for students, including summer school programs and after school programs. (S: Barnes; H: Johnson P.)</p> <p>Amendment: Senate amendment 1 makes changes to Section 1 of the bill by requiring the principal to decide when a student shall no longer be required to attend remedial instruction and authorizes a student to be suspended or expelled from the program. Adds a new subsection b to Section 1 of the bill requiring the principal to consider the transportation need of the student who is required to attend a remedial instruction program outside of regular school hours.</p>	Senate 04/28/2011 passed with amendment 1.	House passed 05/04/2011.	PC 0219 (effective 05/20/2011)
SB 0426 HB 0432*	<p>Student participation in extracurricular activities. Requires schools to notify parents or legal guardians of all clubs and organizations available to students attending such school by displaying such information in the student handbooks or policy guidebooks. Prohibits a school from allowing a student to become a member or participate in any activities of a club or organization if the parent or legal guardian of such student has tendered a written communication prohibiting such student from such membership or participation. (S: Campfield; H: Hill)</p> <p>Amendment: Senate amendment 1 requires that a parent or guardian of a student must provide a school with written permission for their child to join a club or organization prior to the school permitting such student to join a club or organization.</p>	Re-referred to Senate Education.	House passed 05/09/2011.	
SB 0449* HB 0698	<p>Leave for teachers. Prohibits a teacher from being charged with a day of leave for any day on which the teacher's school or school district is closed because of natural disaster, inclement weather, serious outbreak of contagious illness or other unexpected event. (S: Burks; H: Windle)</p> <p>Amendment: Senate amendment 1 includes teachers on pre-approved leave to those who would not incur the loss of a day of leave time due to a natural disaster, inclement weather, or contagious illness outbreak.</p>	Senate 04/18/2011 passed with amendment 1.	House passed 05/16/2011.	Sent to governor 05/18/2011.
SB 0456*	<p>Re-establishes office of elected school superintendent. Allows a county or municipality operating a school system to re-establish the office of elected school superintendent of elected office of school superintendent by a two-thirds vote of the membership of the county or municipal legislative body. Specifies that such ordinance or resolution once approved is not operative until approved in an election. Provides for qualifications of candidates. (S: Burks)</p>	Referred to Senate Education.		
SB 0460 HB 0463*	<p>UT authorized to establish & contract with foundations. Authorizes the University of Tennessee board of trustees to designate foundations to support the university, receive and hold gifts, and provide development and alumni services. Empowers the University of Tennessee to enter into fee-for-service</p>	Referred to Senate Education.	Referred to House Education.	

Bill no.	Summary	Senate Status	House Status	Other Status
and employee leasing agreements with foundations created to support the university. (S: Woodson; H: Maggart)				
SB 0485 HB 0388*	<p>Equal Opportunity Scholarship Act. Enacts the "Equal Opportunity Scholarship Act." Allows qualifying low-income students in Shelby County to receive a scholarship to attend any public, charter, or private school in their district. Specifies that the size of the scholarship shall be either 95% of the cost the public school the student is zoned for would have received had the student attended that school, or the entire cost of attendance to the participating school when that amount is less. Allows participating schools to deny admission to students who engaged in criminal or otherwise unacceptable activities. (S: Kelsey; H: Dunn)</p> <p>Amendment: Senate amendment 1, as amended, deletes Section 3 and amends Section 4 of the original bill. A scholarship eligible student will be a student who resides in a Tennessee school district that is located in a county with a population of 335,000 or more or is currently enrolled in the Achievement School District; was a member of a household whose total annual income during the year prior to the receipt of a scholarship qualified or would have qualified the student as a low-income student; was eligible to attend a public school in the semester preceding the semester in which the student receives a scholarship; or is starting school in Tennessee for the first time. Schools eligible to participate include another school within the same local education agency (LEA), a public charter school, or a private school. Requires a public charter school or nonpublic school to notify the Department of Education of its intention to accept scholarship eligible students. Changes the total scholarship amount to the lesser of either 50 percent of the BEP per pupil expenditure that the student's resident LEA would have allocated from state and local resources for participating students or the participating school's annual cost per pupil, including operational and capital facility costs. Deletes language that in the event a student who is receiving a scholarship leaves a school or fails to complete the school year at a participating school, the scholarship money shall revert to the student's resident school district if the student returns to the resident LEA.</p>	Senate 04/21/2011 passed with amendment 1, as amended.	House General Subcommittee of Education deferred to summer study.	
SB 0486 HB 0387*	<p>Scholarship aid to students with special needs. Enacts "The Special Needs Scholarship Act" which allows any parent of an eligible child with special needs to qualify for a scholarship from the state for the child to enroll in and attend a participating private school under certain conditions, including an IEP from the student's resident school district. Specifies that the maximum scholarship granted to an eligible student shall be an amount equivalent to the cost of the educational program that would have been provided for the student in the resident school district. Clarifies that the participating school is not required to abide by the IEP. Requires the special needs scholarship to remain in force until the student returns to a public school from a participating school, graduates from high school or reaches 21 years of age, whichever comes first. Requires department of education to adopt rules and procedures governing eligibility and participation of private schools in the scholarship program. Creates franchise-excise tax credit for contributions of up to \$50 million to a student scholarship organization. (15 pp.) (S: Kelsey; H: Dunn)</p>	Senate Education deferred to 04/20/2011.	Taken off notice 04/27/2011 in House General Subcommittee of Education.	
SB 0488 HB 0301*	<p>Schools must create policies to discourage cyber-bullying. Defines cyber-bullying. Requires each school to implement policies against cyber-bullying and send a copy of the policy to the commissioner of education. Encourages school employees, students, and volunteers to report cyber-bullying, in addition to other forms of intimidation. (S: Ketron; H: Curtiss)</p> <p>Amendment: House amendment 1 amends Section 3 of the original bill. Generally defines harassment, intimidation, or bullying as any act that substantially interferes with a student's educational benefits, opportunities, or performance. Harassment, intimidation, or bullying are defined as an action that physically harms the student or student's property, places the student in reasonable fear of physical harm to the student or student's property, causes emotional distress, or creates a hostile educational environment if the act takes places on school grounds, on a school sponsored activity, equipment, transportation, or at any official school bus stop. If an act takes place off of school property or outside of a school-sponsored activity, harassment, intimidation, or bullying are defined as an action that is specifically directed toward a student and has the effect of creating a hostile educational environment or creates a substantial disruption to the educational environment or learning process.</p>	Senate 05/09/2011 passed.	House 05/02/2011 passed with amendment 1.	PC 0251 (effective 07/01/2011)
SB 0491 HB 0505*	<p>Revises provisions of TN Public Charter Schools Act. Removes the requirement that students be enrolled in LEAs meeting specific membership numbers and statistics of yearly progress in addition to qualifying for free or reduced-price lunches in order to qualify for charter school acceptance. Deletes provisions allowing for a lottery to determine which students will be accepted to charter schools when the number of qualified applicants exceeds the schools capacity. Exempts charter schools sponsored by a post-secondary institution accredited by the Southern Association of Colleges and Schools with one parent representative from being required to form a separate governing body. Removes limitations on the total amount of charter schools permitted in the state. Allows the formation of a charter school exclusively for re-enrollment of</p>	Taken off notice in Senate Education 04/13/2011.	Taken off notice 04/20/2011 in House General Subcommittee of Education.	

Bill no.	Summary	Senate Status	House Status	Other Status
	high school student drop-outs. Permits in-service training for teachers and principals provided by the LEA in which the charter school is located, subject to specified requirements. Allows charter schools converted from public schools or developed to take in public school students failing yearly progress standards to continue to draw students from the same size perimeter as the initial public school. (S: Ketron; H: Brooks, Harry)			
SB 0531 HB 0133*	Programs funded by state lottery proceeds. Requires THEC to deliver its annual report on the scholarship and grant programs to the UT system and TBR in addition to the education committees of the House and Senate. Broadly captioned. (S: McNally; H: Sargent)	Referred to Senate Education.	Taken off notice 04/13/2011 in House General Subcommittee of Education.	
SB 0543* HB 0744	Tennessee HOPE access grant requirements. Requires high school graduates enroll in an eligible postsecondary school within 28 months of high school graduation in order to be eligible to receive a Tennessee HOPE access grant. Authorizes TSAC to promulgate any rules or regulations necessary to effectuate this new requirement. (S: McNally; H: Sargent)	Referred to Senate Education.	Taken off notice 04/13/2011 in House General Subcommittee of Education.	
SB 0568* HB 1148	School resource officers - memorandum of understanding. Authorizes the chief of a law enforcement agency and the director of schools of a LEA to agree to provide school policing of system schools. Requires a written memorandum of understanding to be provided for employment standards, hours of training, hours of work and assignment to specific schools. Requires school resource officers assigned to alternatives schools to be full time. (S: Berke; H: Brown)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 0569* HB 1122	False medical info submitted by teachers. Requires teachers to lose sick leave benefits after submitting false medical information to the sick leave bank trustees. (S: Berke; H: Turner M.)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 0580* HB 1292	High school curriculum to include Tennessee history. Requires high school curriculum to include a course on Tennessee history that lasts no more than one year. Requires instruction on the free enterprise system to last no more than one year. (S: Tracy; H: Butt)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 0587 HB 0543*	Alternative schools to obtain IEPs. Requires the alternative school to take reasonable steps to promptly obtain a pupil's most recent individualized education plan (IEP) and other records pertaining to the special education and related services from the previous school in which the pupil was enrolled. (S: Finney L.; H: Halford)	Taken off notice in Senate Education 04/20/2011.	Referred to House Education.	
SB 0589 HB 0312*	Guidelines for coaches concerning handling of concussions. Requires the department of education to develop and distribute to LEAs guidelines concerning educational policies for coaches, student-athletes and their parents regarding the identification and handling of concussions and head injuries. Allows the department to collaborate with and seek assistance from TN Secondary School Athletic Association and governmental agencies such as the department of health. Requires each coach, school employee and volunteer coach working with an athletic team to sign a statement acknowledging receipt and review of such information. Requires that a student athlete and the athlete's parent sign a statement acknowledging receipt of such information. (S: Finney L.; H: Fitzhugh)	Taken off notice in Senate Education 04/20/2011.	Taken off notice 04/27/2011 in House General Subcommittee of Education.	
SB 0618 HB 0110*	Penalties for parents of unruly and truant children. Requires parents or guardians of truant children found to be unruly by a juvenile court judge due to at least 5 inadequate absences from school, to perform 14 hours of community service for each day the child was absent without adequate excuse and a fine up to 50 dollars, instead of up to a total of five hours of community service or a fine up to 50 dollars. Requires parents of unruly children to also attend counseling, mentoring, or parenting classes. Requires unruly children to attend counseling or mentoring classes. Creates a task force on truancy with certain duties and membership requirements. (S: Campfield; H: Hardaway) Amendment: HOUSE AMENDMENT 1 deletes the original bill. Effective on July 1, 2011, creates a two-year pilot program in Shelby County for truant students. Requires the parents or legal guardians of a child who has been adjudicated unruly as a result of truancy to perform 14 hours of community service for each day that the child was absent without an adequate excuse. In the judge's discretion, a fine of up to \$50 may also be assessed to the parents or legal guardians. The parents or legal guardians and the child shall attend counseling, mentoring, or parenting classes. The court may assess fees or costs that it deems equitable. Requires that the fees and costs for parenting classes, mentoring, or counseling for a parent or a child shall be reasonable and shall be borne by the parent. Authorizes fees to be waived for the indigent. Requires that children shall not be kept in the custody of the Department of Children's Services solely for the purpose of providing mentoring or counseling	Referred to Senate Education.	House 05/20/2011 passed with amendments 1 and 2.	

Bill no.	Summary	Senate Status	House Status	Other Status
	<p>services. Authorizes the juvenile court to require youth who have been adjudicated unruly for truancy to be fitted with an electronic tracking device, the cost of which shall be borne by the parents of the juvenile. Authorizes the cost of the electronic device to be waived for indigent youth. Requires the Comptroller's Office of Research and Education Accountability (OREA) to study the pilot program and make a report to the General Assembly within six months of the program's end date. HOUSE AMENDMENT 2 deletes the language "shall require the parents or legal guardians of such child to perform 14 hours of community service" in subdivision 2(a) of the amendatory language of Section 1 and substitutes instead the language "may require the parents or legal guardians of such child to perform up to 14 hours of community service."</p>			
<p>SB 0624 HB 0367*</p>	<p>Changes to teacher tenure and appeals process. Allows the board of education to grant teachers tenure at any time between their third and tenth years of service. Eliminates the teacher's appeal to chancery court after the board's ruling concerning suspension or dismissal for incompetence, inefficiency, neglect of duty, unprofessional conduct or insubordination. (S: Ketron; H: Dunn) Amendment: Senate Education amendment 1, House amendment 1 rewrites the bill. Prohibits local boards of education from reducing the cumulative amount of salaries or benefits expended per teacher, including health insurance premiums, if there is not a collective bargaining agreement in effect. Requires all proposed changes relative to health insurance including employee contribution, benefit coverage, deductibles, policy options, and the renewal, extension, or adoption of a new health insurance contract to be timely and publicly disclosed to teachers before final implementation takes place. Defines teacher as any person employed by a local board of education that requires a license issued by the Department of Education.</p>	<p>Re-referred 05/19/2011 to Senate Calendar Committee.</p>	<p>House 05/04/2011 passed with amendment 1.</p>	
<p>SB 0681 HB 0750*</p>	<p>Valid immigration documents required for higher education. Requires the board of regents and the board of trustees for the University of Tennessee system to develop a verification process, utilizing either a valid government-issued form of identification or the federal systematic alien verification of entitlements program, to establish the lawful presence of applicants for admission. Prohibits the admission of applicants unlawfully present in the United States to either system. (S: Tracy; H: Carr)</p>	<p>Referred to Senate Education.</p>	<p>Referred to House General Subcommittee of State & Local Government.</p>	
<p>SB 0688* HB 1375</p>	<p>Licensure of education professionals. Removes requirement that a person must have licensure from the state to be employed by an LEA as a teacher, principal or supervisor. (S: Summerville; H: Niceley) Amendment: SENATE AMENDMENT 1 deletes the original bill. Requires the State Board of Education (SBOE), in consultation with the Department of Education (DOE), to review current policies, rules, and regulations relating to transitional licensure options and to make recommendations on clarifying provisions that apply to transitional license education providers affiliated with Tennessee higher education institutions and providers that are not affiliated with Tennessee higher education institutions, the process by which these providers receive state approval, and to inform local education agencies (LEAs) of the availability of transitional licensure options including cost and performance of these programs. Requires the SBOE to report findings and recommendations to the Education Committees of the General Assembly by February 1, 2012.</p>	<p>Senate 05/02/2011 passed with amendment 1.</p>	<p>House passed 05/21/2011.</p>	<p>Sent 05/21/2011 to the speakers for signatures.</p>
<p>SB 0711* HB 0873</p>	<p>Consortium for innovative education annual reports. Changes the date the annual report concerning program evaluation must be submitted by the consortium for cooperative innovative education to the house and senate education committees from February 15 to January 15. Adds a requirement that the annual report evaluate the need for legislation to initiate programs to enable high school students to obtain college credit. (S: Woodson; H: Brooks, Harry)</p>	<p>Referred to Senate Education.</p>	<p>Referred to House Education.</p>	
<p>SB 0712* HB 0872</p>	<p>Clean-up of obsolete education & state lottery provisions. Deletes the definitions of "general assembly civic education scholarship" and "junior" pertaining to education and state lottery proceeds and provisions concerning HOPE scholarship awards for the 2008-2009 academic year as they are all no longer applicable. (S: Crowe; H: Brooks, Harry) Amendment: Senate Education amendment 1 deletes the original bill. Requires the Tennessee Student Assistance Corporation (TSAC) to be responsible for development of student scholarship application forms. Prohibits student eligibility for Hope Scholarships, except for those applying for the Aspire Award, the Hope Access Grant, or the Hope Scholarship as a nontraditional student, from being restricted or limited based on the adjusted gross income of the student applicants. Requires students applying for the Aspire Award, the Hope Access Grant, or the Hope Scholarship as nontraditional students, to file the Free Application for Federal Student Aid (FAFSA). Requires TSAC to develop and implement, within the Corporation's existing budget, a short application form for use by students applying for scholarships for which eligibility is not restricted or limited by adjusted gross income. TSAC shall strive to limit the length of the application form to one page.</p>	<p>Taken off notice in Senate Finance, Ways & Means 05/19/2011.</p>	<p>House Education deferred to summer study.</p>	
<p>SB 0714</p>	<p>Virtual Public Schools Act. Enacts the "Virtual Public Schools Act." Authorizes</p>	<p>Senate</p>	<p>House passed</p>	<p>Sent to governor 05/16/2011.</p>

Bill no.	Summary	Senate Status	House Status	Other Status
HB 0732*	LEAs and the department of education to sponsor or establish virtual schools. (S: Woodson; H: Brooks, Harry) Amendment: Senate amendment 1 rewrites the bill. Grants LEAs the discretion to decide whether any enrolled or zoned to attend student may participate in a virtual education program.	04/18/2011 passed with amendment 1.	05/12/2011.	
SB 0717 HB 0735*	Termination of director of schools - notice. Requires notice of termination of director of schools to comply with same requirements as notice of extension of a director's contract. Requires termination of contract of director of schools to be first item on the agenda of the board meeting at which such action is to be considered. (S: Berke; H: Brooks, Harry)	Senate 04/18/2011 passed.	House passed 04/18/2011.	PC 0138 (effective 05/02/2011)
SB 0726* HB 1349	Tuition discounts for children of school support personnel. Extends the 25 percent tuition discount at state colleges that is presently available to children of full-time public school teachers and technology coordinators to children of public school support personnel who are employed at least 25 hours per week. (S: Tate; H: Towns)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 0727* HB 1771	Abolishing of special school districts. Abolishes all special school districts on July 1, 2012. Requires municipal school districts and county school districts to attempt to consolidate by July 1, 2014. Transfers all funds, properties and liabilities to the new school systems. (S: Tate; H: Miller L.)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 0732 HB 0226*	AIDS education to be taught in high schools. Requires each local board of education to adopt a program of AIDS education to be taught in high schools. (S: Tate; H: Gilmore)	Referred to Senate Education.	Taken off notice 04/13/2011 in House General Subcommittee of Education.	
SB 0744* HB 0881	School bond authority quorums and confirming votes. Requires a majority of members to constitute a quorum on the Tennessee state school bond authority. Requires three votes to constitute a confirming vote. (S: Gresham; H: Hensley)	Referred to Senate Education.	Taken off notice 04/20/2011 in House General Subcommittee of Education.	
SB 0749 HB 0877*	BEP funding formula report. Requires director of office of legislative budget analysis to report to the speakers of each house, the education committees, and the comptroller if the commissioner of education fails to provide the revised BEP funding formula for the ensuing fiscal year by January 1. Broadly captioned. (S: Gresham; H: Montgomery)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 0751 HB 0147*	Education assistance by certain organizations. Deletes specific reference to the Tennessee Education Association from the code section allowing the State Board of Education to request assistance from organizations regarding the Volunteer Public Education Trust Fund Act. Removes the TEA board's recommendations from consideration by the house speaker in making appointment to the Tennessee Financial Literacy Commission's board. (S: Gresham; H: Casada)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 0760* HB 1153	Policies regarding harassment, intimidation and bullying. Clarifies terms and policies associated with harassment, intimidation and bullying. Adds that the policy prohibiting bullying shall not be interpreted to infringe upon the First Amendment rights of students and shall not prohibit their expression of religious, philosophical, or political views; as long as such expression does not include a threat of physical harm to a student or damage to a student's property. (S: Tracy; H: Dennis)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 0765 HB 0782*	Annual progress report from charter school. Requires an annual progress report from the governing body of a public charter school to be made to the executive director of the state board of education. (S: Marrero; H: Brown)	Referred to Senate Education.	House General Subcommittee of Education deferred to 2012.	
SB 0774 HB 0170*	TN HOPE scholarships for summer school. Extends eligibility for HOPE scholarship awards to summer semesters, in addition to current eligibility for fall and spring semesters. Disqualifies a person from receiving a HOPE scholarship award once they have received the award for the equivalent of ten full-time semesters. Clarifies that the HOPE scholarship award, ASPIRE award, and general assembly merit award are granted on a per semester basis. Specifies that the award amount for students attempting six, seven, or eight semester hours would be one-half the award amount for full time students and three-fourths the award amount for full time students for students attempting nine, ten, or eleven semesters hours. (S: Ketron; H: Coley)	Senate Education Lottery Subcommittee returned to Senate Education with negative recommendation.	Taken off notice 04/13/2011 in House General Subcommittee of Education.	

Bill no.	Summary	Senate Status	House Status	Other Status
SB 0779 HB 0963*	Office of Research and Education must make certain reports. Requires office of research and education accountability to compile activities and recommendations of statewide education reform initiatives, including Race to the Top, No Child Left Behind, and others. Requires the office to report to governor and education committees as requested. (S: Ketron; H: Coley)	Senate 05/09/2011 passed.	House passed 03/07/2011.	PC 0259 (effective 05/23/2011)
SB 0787 HB 0902*	Reestablishment of the office of superintendent. Permits a county or municipality to establish the office of elected superintendent if approved by voters, as an alternative to allowing the local school board to make the appointment. Permits school systems with superintendents elected by a vote of the people in office on July 1, 1992 to reestablish the office by resolution requiring a two-thirds vote of the county or municipality and approval in a county election. Requires the election for superintendent be included in the August elections if the resolution passes. Requires the office to be filled by popular vote for a four year term to begin the following September. Prohibits contract extensions of any current director of public schools if the county votes to re-establish the office. Outlines superintendent qualifications the state board of education must establish including, but not limited to, requirements of a teacher's professional license, master's degree in education administration, and five years experience in both teaching and administration. (S: Campfield; H: Niceley)	Taken off notice in Senate Education 04/20/2011.	Failed 04/12/2011 in House Education.	
SB 0788 HB 0895*	Estimates on teacher's effects on student's progress. Requires the department of education, LEAs, and the school in which the teacher is employed to annually post the estimates of teachers effects on student's educational progress for the three most recent school years and replaces current law prohibiting such information from becoming public record. (S: Campfield; H: Niceley)	Taken off notice in Senate Education 04/20/2011.	Taken off notice 04/20/2011 in House General Subcommittee of Education.	
SB 0804 HB 0412*	Grievances involving public higher education employees. Places burden of proof on agency taking disciplinary action at each step when disciplining a higher education employee. Requires final step of grievance procedure to be decided by a certain administrative law judge. (S: Berke; H: Coley)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 0819* HB 1209	Tuition discount for children of certain retired teachers. Allows retired teachers' children who are under 24 years of age to receive a 25 percent discount at any state-operated institution of higher learning, if the retired teacher retired after 25 years of full time creditable service within the public schools of this state. (S: Crowe; H: Hill)	Taken off notice in Senate Education 04/20/2011.	Referred to House Education.	
SB 0823 HB 0731*	Written notice regarding dismissal of teacher. Removes requirement that written notice of termination of teacher contain a statement that such notice was authorized by a majority vote of the local board of education with the name of the teacher receiving such notice being recorded in the minutes of the board. (S: Gresham; H: Brooks, Harry)	Senate 05/09/2011 passed.	House passed 04/11/2011.	PC 0255 (effective 05/23/2011)
SB 0824* HB 1239	Reserve in TN financial literacy commission account. Specifies that any reserve balance remaining unexpended at the end of a fiscal year in the Tennessee financial literacy commission's account will remain available to be used by the commission for commission purposes, instead of being carried forward into the next fiscal year. (S: Gresham; H: Montgomery)	Referred to Senate Education.	Referred to House Education.	
SB 0825* HB 1238	State school bond authority specification. Inserts TCA code citation regarding the trustees of the chairs of excellence endowment fund. (S: Gresham; H: Montgomery)	Referred to Senate Education.	Referred to House Education.	
SB 0826* HB 1237	Baccalaureate education system trust fund program. Specifies that restrictions imposed by board of trustees of the baccalaureate education system trust fund program regarding the substitution of another individual for the original beneficiary must be no less stringent than that required by federal law. (S: Gresham; H: Montgomery)	Referred to Senate Education.	Referred to House Education.	
SB 0841 HB 0978*	Development of an athletic concussion policy. Requires the department of education to develop an athletic concussion policy for adoption by each LEA to identify students at risk for concussions during the course of athletic activities. Requires any insurance policy issued to a school or organization providing youth recreational activities to require the school or organization to adopt an athletic concussion policy, which includes certain provisions. (S: Campfield; H: Shipley)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 0843 HB 0781*	Annual reporting by THEC. Permits THEC to post its annual report on its Web site and provide a summary of the report to the standing committees on education in lieu of disseminating the full report to the committees. Pertains to annual reporting requirements on postsecondary financial assistance from net lottery proceeds. (S: Burks; H: Brown)	Taken off notice in Senate Education 04/20/2011.	Taken off notice 04/13/2011 in House General Subcommittee of Education.	

Bill no.	Summary	Senate Status	House Status	Other Status
SB 0844 HB 0780*	Clean-of of education and state lottery provisions. Deletes the definition of "junior" as it applies to state lottery proceeds and education. Removes outdated language referring to termination of HOPE scholarship eligibility applicable to the 2008-2009 academic year. (S: Burks; H: Brown)	Taken off notice in Senate Education 04/20/2011.	Taken off notice 04/13/2011 in House General Subcommittee of Education.	
SB 0854 HB 0961*	Ethics training for K-12 educators. Requires the state board of education to adopt any rules and regulations necessary to effectuate the annual distribution, either in printed form or by electronic means, of the teacher code of ethics to educators employed in grades K-12. Requires the state board of education to develop training that can be used by local boards of education during in-service training and provide additional training opportunities online on specialized topics. (S: Haynes J.; H: Coley) Amendment: Senate amendment 1 rewrites the bill. Requires the codification of teacher ethics to be posted on the state board of education web site.	Senate 04/28/2011 passed with amendment 1.	House passed 05/04/2011.	PC 0214 (effective 05/20/2011)
SB 0855* HB 1781	Repeal of recently passed SB 25/HB 51. Repeals Chapter 1 of the Public Acts of 2011 (Senate Bill 25 / House Bill 51), which dealt with a transitioning of a special school district into the county school district and allows other special school districts to form within the specified area after the transfer is completed. (S: Kyle; H: Miller L.)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 0873 HB 0146*	SAVE Act state-level safety team membership. Allows the commissioner of education to appoint a representative from the Professional Educators of Tennessee as a member of the state-level safety team that assists with compliance with the Schools Against Violence in Education Act (SAVE). (S: Gresham; H: Casada) Amendment: HOUSE AMENDMENT 1 deletes section one of the original bill. Adds professional employees' organizations whose members are licensed employees of the local boards of education to the list of organizations from which the Commissioner of Education is authorized to appoint a representative to the state-level safety team established by the Schools Against Violence in Education Act. Deletes the TEA as a specific entity from which the Commissioner is authorized to appoint a representative to the state-level safety team. SENATE AMENDMENT 1 rewrites the bill. Changes the following in present law: "(1) The Tennessee organization of school superintendents" to "Directors of schools"; "(2) The Tennessee school boards association" to "(2) Members of local boards of education"; "(4) The Tennessee education association" to "(4) Public school teachers"; "(6) The Tennessee association of school counselors and psychologists" to "(6) School counselors and psychologists"; "(7) The Tennessee state parent teacher association" to "(7) Parents of students in enrolled in public schools".	Senate 05/21/2011 passed with amendment 1.	House 05/21/2011 concurred in Senate amendment 1.	Sent 05/21/2011 to the speakers for signatures.
SB 0874 HB 1030*	The Virtual Public Schools Act. Creates virtual public schools where computer-based and internet-based classes are used to educate students. Requires an LEA sponsor. Requires each virtual school student to have 900 hours of learning opportunities per academic year. Requires each virtual school to maintain an administrative office within the state. Requires students to meet residency requirements to enroll within such a school. Allows the LEA to determine whether participation in a virtual education program is required for each student. (S: Gresham; H: Brooks, Harry) Amendment: Senate Education amendment 1, House amendment 1 authorizes LEAs to establish a virtual school. Requires virtual school students to have access to a sequential curriculum that meets or exceeds the approved curriculum by the State Board of Education; to have the same amount of educational time that is required for public school students; and to be regularly assessed in language arts, math, science, and social studies. Virtual schools are required to provide instructional materials, access to a computer and printer, and an Internet connection. Prohibits virtual schools from giving allotments to families to purchase course materials or programs; however, virtual schools may reimburse families of virtual school students for their Internet connection cost. Requires virtual school teachers to be qualified to teach in Tennessee under current statutes. Virtual schools shall maintain an administrative office in Tennessee. Authorizes any student who is eligible for enrollment in a public school to enroll as a full or part-time student in a virtual school. LEAs that establish a virtual school are authorized to charge a tuition fee to any student who is not currently enrolled in a public charter school. LEAs are authorized and encouraged to cooperate with each other and pool necessary resources to open a virtual school. Requires a virtual school to be evaluated annually by its establisher on student achievement and on academic, fiscal, and operational performance. A virtual school may contract for services with non-profit and for-profit entities for operation and management of the school. The State Board of Education is authorized to promulgate rules and regulations as needed to effectuate this act. House amendment 2 adds a sunset date of June 30, 2015. Senate amendment 4 restricts student attendance to virtual schools in the LEA in which the student resides unless the LEA gives written permission for the student to attend another LEA's virtual school, instead of allowing any student eligible for enrollment in public school to enroll in a virtual school.	Senate 05/21/2011 adopted conference committee report.	House 05/21/2011 adopted conference committee report.	Sent 05/21/2011 to the speakers for signatures.

Bill no.	Summary	Senate Status	House Status	Other Status
SB 0880 HB 1027*	UT board of trustees - reporting on number of students. Requires the board of trustees of the University of Tennessee system to submit its report to the governor on the number of students and the workings of the system 10 business days instead of 10 days before the general assembly convenes. (S: Tate; H: Brooks, Harry)	Referred to Senate Education.	Taken off notice 04/27/2011 in House General Subcommittee of Education.	
SB 0881* HB 1193	Reporting on conflict resolution programs. Simplifies LEAs' reporting on conflict resolution programs by requiring such reports be made to the commissioner of education biennially instead of annually. Also requires, in lieu of a separate report by the commissioner, a summary of the reports and the commissioner's findings to be published in the commissioner's annual report. (S: Finney L.; H: Shepard)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 0893 HB 0368*	Protects teachers from discipline for teaching science. Protects a teacher from discipline for teaching scientific subjects in an objective manner. Prohibits the teaching of scientific information from being construed to promote any religious or non-religious doctrine, promote discrimination for or against a particular set of religious beliefs or non-beliefs, or promote discrimination for or against religion or non-religion. (S: Watson B.; H: Dunn)	Taken off notice in Senate Education 04/20/2011.	House passed 04/07/2011.	
SB 0894* HB 1161	University of Tennessee contracting with organizations. Allows the University of Tennessee to enter into certain agreements with foundations to support the university by dealing with donations, alumni services, human resources, information technology, and financial services. (S: Watson B.; H: McCormick)	Referred to Senate Education.	Taken off notice 03/09/2011 in House General Subcommittee of Education.	
SB 0905* HB 1475	School personnel without teaching license hired at-will. Specifies that all local education agency employees in positions for which no teaching license is required are to be hired on an at-will basis. (S: Watson B.; H: Forgety) Amendment: Senate amendment 1 revises Section 1 of the bill. Requires all persons who are employed in a position for which no teaching license is required to be hired at the will of the director of schools rather than a year-to-year contract. Requires the local board of education to develop a policy for dismissing these employees.	Senate 04/28/2011 passed with amendment 1.	House passed 05/18/2011.	Sent to governor 05/19/2011.
SB 0912 HB 0964*	Revisions to financial literacy education. Directs the state board of education to mandate revisions to financial literacy education, including as component on certain achievement tests, after recommendations made by financial literacy commission. (S: Overbey; H: Coley) Amendment: Senate amendment 1 rewrites the bill. Requires the State Board of Education to develop guidelines to strengthen personal finance standards and for the SBOE to require that certain financial literacy concepts are included as part of the standards for social studies as set by the SBOE. Requires the Tennessee Financial Literacy Commission (TNFLC) to conduct a formal review of personal financial standards taught in grades K-8 and recommend revisions to the Department of Education and the SBOE, and to develop and report to these entities the means to include in existing standardized testing for grades five and eight certain personal finance concepts as an additional social studies component.	Senate 04/18/2011 passed with amendment 1.	House passed 05/04/2011.	PC 0212 (effective 05/20/2011)
SB 1021 HB 1195*	TN HOPE prospective teacher's scholarship. Establishes the requirements for a student to be eligible for a Tennessee HOPE prospective teacher's scholarship, including grade point average, certain education specifications, and agreement to teach three years in a Tennessee public school within five years after graduation. Specifies the award of such scholarship will last up to two years of full time college attendance and equal 10,000 dollars each year. (S: Barnes; H: Pitts)	Senate Education Lottery Subcommittee taken off notice.	Taken off notice 04/13/2011 in House General Subcommittee of Education.	
SB 1057 HB 1006*	Commissioner of education's annual report on December 1. Requires the commissioner of education to submit an annual report each December 1, instead of November 1. (S: Marrero; H: Stewart M.)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1079* HB 1405	THEC's annual report on scholarship and grant programs data. Adds the University of Tennessee System and the board of regents as recipients of THEC's annual report on scholarship and grant programs data. Broadly captioned. (S: Gresham; H: White M.)	Referred to Senate General Welfare from Senate Education 5/18/2011, after adopting amendment 1.	Referred to House General Subcommittee of Education.	
SB 1084 HB 0886*	Pilot project - grants for after school and summer programs. Authorizes the department of education to establish a three-year pilot project of competitive grants for middle school after school and summer educational programs. (S: Woodson; H: Brooks, Harry)	Taken off notice in Senate Education 04/20/2011 after adopting an amendment.	Taken off notice 04/27/2011 in House General Subcommittee of Education.	

Bill no.	Summary	Senate Status	House Status	Other Status
SB 1106 HB 1372*	Salary of director of schools. Specifies that the salary of the director of schools cannot be higher in any given fiscal year than the salary paid to the county mayor for the same fiscal year. (S: Campfield; H: Niceley)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1120* HB 1753	Youth Sports Safety Act. Enacts the "Youth Sports Safety Act." Requires the department of health and the department of education to develop and post on their web sites, guidelines and other relevant materials to inform and educate students participating in or desiring to participate in an athletic activity, their parents, and their coaches, about the nature and risk of concussion and closed head injury, including the risks associated with continuing to play or practice after a concussion or head injury. Requires students, prior to participation by the student in an athletic activity, to sign and return to the student's school an acknowledgment of receipt and review of a concussion and head injury information sheet. Requires a student who exhibits signs or symptoms of a concussion or closed head injury while engaged in an athletic activity to be removed from participation until cleared in writing by a licensed health care provider. Requires LEAs to establish certain penalties for a coach found in violation of the new requirements. (S: Marrero; H: Turner M.)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1124 HB 1319*	High school attendance for 18 to 20 year olds. Specifies that the commissioner of the department of education shall require all high schools to allow eligible students 18 to 20 years of age to voluntarily enroll and attend school. (S: Marrero; H: Jones S.)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1127 HB 1324*	THEC's annual report on scholarship and grant programs data. Adds UT board of trustees and the board of regents as recipients of THEC's annual report on scholarship and grant programs data. Broadly captioned. (S: Marrero; H: Jones S.)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1139 HB 0118*	Makes foster children eligible for charter schools. Adds a student who is or was a foster child in state custody for at least one year after turning 14 or who was a foster child in state custody for at least one year and was placed in permanent guardianship by DCS after turning 14 to the population that is eligible to attend public charter schools. (S: Marrero; H: Hardaway)	Referred to Senate Education.	Taken off notice in House Education 04/12/2011.	
SB 1163 HB 1254*	Removes annual reporting requirement on weight of textbooks. Deletes provision requiring the state board of education to annually study and make recommendations on the weight of textbooks. Broadly captioned. (S: Norris; H: Lollar)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1174 HB 0734*	Annual reporting for department of education. Changes the date on which the department of education must publish its annual report from November 1 to July 1. (S: Berke; H: Brooks, Harry)	Referred to Senate Education.	Taken off notice in House Education 05/03/2011.	
SB 1180* HB 1507	Annual progress reports on TN Challenge 2000 goals. Requires the commissioner of education and the executive director of THEC, in consort with the University of Tennessee board of trustees and the state board of regents, to present annually a progress report on the goals achieved and progress made in attaining such goals and recommend short-term goals for K-12 education by March 15 to select joint committee on education and the members of the education committees of the house and senate. (S: Gresham; H: Maggart)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1181* HB 1618	Certain cities may sponsor charter schools. Allows cities that do not operate city school systems to sponsor charter schools. (S: Gresham; H: Brooks, Harry) Amendment: House amendment 1 rewrites the bill. Allows any LEA to be the sponsor of a charter school. Requires the department of education to be the chartering authority if the LEA seeks to sponsor a charter school. House amendment 2 specifies that the state board of education shall review a maximum of four charter school applications of this type annually.	Taken off notice in Senate Education 05/18/2011.	House 05/21/2011 passed with amendments 1 and 2.	
SB 1231 HB 1206*	Oneida Special School District - bond issuance. Authorizes Oneida Special School District to issue bonds. (S: Yager; H: Keisling)	Senate 03/31/2011 passed.	House passed 03/28/2011.	Enacted as Private Chapter 0008 (effective 04/14/2011).
SB 1233 HB 0763*	No out-of-state tuition for veterans and current military. Specifies that veterans or current members of the United States armed forces who are not residents of Tennessee are to be classified as out-of-state students but are not to be charged out-of-state tuition upon enrollment. (S: Yager; H: Hurley)	Referred to Senate Education.	House General Subcommittee of Finance deferred to 2012.	
SB 1237	HOPE scholarships for home school students. Allows home schooled	Referred to	Taken off notice	

Bill no.	Summary	Senate Status	House Status	Other Status
HB 1343*	students to qualify for a Tennessee HOPE scholarship after achieving a final overall weighted high school GPA of 3.0, in addition to the current other option of attaining a certain score on the ACT or SAT. (S: Yager; H: Matlock)	Senate Education.	04/13/2011 in House General Subcommittee of Education.	
SB 1262 HB 1173*	Dispensing of hearing aids by graduate students. Deletes provisions allowing graduate students of audiology enrolled in state hearing centers at postsecondary institutions to dispense hearing aids as a means for reaching graduation, certification and licensure in addition to deleting provisions requiring a graduate student to be present for the dispensing of hearing aids and follow up appointments. Removes a provision prohibiting employees of public hearing centers from using the facility to serve private patients or refer patients to private practices. (S: Watson B.; H: Brooks, Harry) Amendment: Senate amendment 1 rewrites the bill. Allows public colleges and universities to establish and operate clinical and dispensary programs in speech pathology, speech therapy, and audiology for educational purposes and financial support necessary to operate and make necessary improvements to those programs. States that it is not the general assembly's intent to allow such programs to compete directly with private hearing device retailers by advertising the programs to the public. Requires certain reports to be filed with the Tennessee higher education commission.	Senate 05/16/2011 passed with amendment 1.	House passed 05/16/2011.	Sent to governor 05/18/2011.
SB 1305 HB 1352*	Integrated sex education program. Replaces the family life curriculum with the integrated sex education program. Requires LEAs to develop integrated sex education programs and hold at least one public hearing before adopting the program. Allows LEAs to seek health care professionals and social workers to assist teaching such program, unless the person or organization endorses student sexual activity as an acceptable behavior. Defines various terms, including "gateway sexual activity." Prohibits the promotion of gateway sexual activities or health messages that encourage students to consider other forms of sexual activity that are still within the definition of abstinence. Requires parental or guardian consent to teach this program, which must be distributed to each parent or guardian at least 30 days before teaching such program. Allows parent or guardian to file a complaint and/or lawsuit, in some instances, if an instructor violated any of the requirements specified in this part. Authorizes a civil penalty of up to 500 dollars plus damages, attorney fees, and court costs if the instructor is found to be in violation of this part, unless the instructor is a teacher employed by the LEA. (S: Johnson J.; H: Dunn)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1366 HB 1159*	Special school district transfer of administration. Requires the referendum to abolish a special school district to occur on the same day as a regular August or November election. Requires the transfer to occur on July 1 on the second calendar year following the date of the referendum. (S: Finney L.; H: Kernell) Amendment: Senate Education amendment 1 adds the language, "Except as provided in subsection (b)." Present law (which it seems to be referencing in making exception) states: "The school board, school commissioners, school trustees or other duly constituted administrative officials of any special school district are authorized and empowered to transfer the administration of the schools in the special school district to the county board of education of the county in which the special school district is located. Before a transfer is effectuated, however, a referendum shall first be conducted on the subject, and the school system of the special school district shall not be transferred to the county unless a majority of the voters who cast votes in the referendum vote in favor of the transfer. The referendum shall be held by the county election commission when requested by the school board of the special school district, and the expenses of the election shall be paid from the funds of the special school district."	Re-referred 05/19/2011 to Senate Calendar Committee.	House Education 04/26/2011 recommended. Sent to House Calendar & Rules.	
SB 1382 HB 1693*	Tuition waiver program for certain students. Requires THEC in consultation with the board of regents and UT, to develop a tuition waiver program for students within four courses of completing a baccalaureate degree who have not been enrolled in an institution of higher education for five or more years. (S: Finney L.; H: Fitzhugh)	Taken off notice in Senate Education 04/20/2011.	Taken off notice 04/27/2011 in House General Subcommittee of Education.	
SB 1389 HB 1695*	Study - charter school personnel requirements. Requires the task force on charter schools to study the personnel requirements of charter schools and whether LEAs which have created charter schools have been required to hire additional employees as a result of the creation of charter schools. Requires the comptroller to report the task force's findings and recommendations to the general assembly by January 1, 2012. (S: Finney L.; H: Fitzhugh)	Senate Education deferred to 04/27/2011.	Taken off notice 04/27/2011 in House General Subcommittee of Education.	
SB 1401 HB 0015*	Terminating events for receipt of HOPE scholarships. Specifies that a student who receives the HOPE scholarship as an entering freshman in the 2012-2013 academic year would be eligible to receive the scholarship until earning a baccalaureate degree or receiving the scholarship for eight semesters or if four years have passed from the date of enrollment. Makes exception for undergraduate programs that require more than 120 semester hours. (S: Gresham; H: Brooks, Harry)	Referred to Senate Education.	Taken off notice 04/13/2011 in House General Subcommittee of Education.	

Bill no.	Summary	Senate Status	House Status	Other Status
SB 1402 HB 0013*	Increased academic requirements for HOPE scholarship. Changes high school academic requirements for Tennessee HOPE scholarship eligibility from the current 3.0 high school GPA, ACT score of 21, or SAT test score of 980. Students graduating after June 30, 2014 and before July 1, 2015 would have to have a 3.1 high school GPA, ACT score of 22, or SAT score of 1030 to be eligible for the Tennessee HOPE scholarship. Students graduating after June 30, 2015 would have to have a 3.25 high school GPA, ACT score of 23, or SAT score of 1070 to be eligible for the Tennessee HOPE scholarship. Requires that GED recipients must also meet the same ACT and SAT requirements to be eligible for such scholarship. Broadly captioned. (S: Gresham; H: Brooks, Harry)	Referred to Senate Education Lottery Subcommittee.	Taken off notice 05/18/2011 in House General Subcommittee of Finance.	
SB 1403 HB 0014*	Requirements for initial receipt of HOPE scholarship. Changes eligibility requirements for a Tennessee HOPE scholarship for entering freshman who have completed curriculum requirements of the high school diploma. Raises the minimum composite ACT score from 21 to 23 and the combined SAT score from 980 to 1070. (S: Gresham; H: Brooks, Harry)	Referred to Senate Education.	Taken off notice 04/13/2011 in House General Subcommittee of Education.	
SB 1408 HB 1898*	Records of teacher dismissal to be maintained. Requires the local board of education to maintain a record of teacher dismissal and suspension hearings of tenured teachers in addition to the results of those hearings. (S: Gresham; H: Hensley)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1409* HB 1903	Early entrance to kindergarten. Specifies that an LEA may, on a case by case basis, permit a child who has not reached five years of age by September 30 to enter kindergarten, if a parent requests early entrance and the LEA determines early entrance is in the best interest of the child. (S: Gresham; H: Hensley) Amendment: House Education amendment 1 rewrites the bill to allow the director of schools rather than the LEA to permit a child who has not reached five years of age by September 30 to enter kindergarten.	Set for Senate Finance 05/19/2011. Senate Finance, Ways & Means deferred to 05/20/2011.	House General Subcommittee of Finance deferred to 2012.	
SB 1415 HB 1732*	Prohibited practices of public higher education employees. Prohibits employees of public higher education institutions from engaging in activities that do not constitute work stoppages but disrupt or reduce the institution's educational services or impair the ability of the institution's employees or agents to perform their duties. Permits an employee to be terminated for violating these provisions. (S: Gresham; H: Carr)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1424 HB 0733*	Annual report from commissioner of education. Requires the commissioner of education to submit annual report on July 1, rather than November 1, of each year. (S: Woodson; H: Brooks, Harry)	Referred to Senate Education.	Taken off notice in House Education 05/03/2011.	
SB 1426* HB 1956	Identification of students at risk for Type II diabetes. Authorizes LEAs to implement a program that identifies public school children who are at risk for Type II diabetes. (S: Woodson; H: Montgomery) Amendment: HOUSE AMENDMENT 3 deletes the original bill. Prohibits local boards of education from serving as governing bodies of public charter schools. Requires prospective charter school sponsors to submit a letter of intent to the Department of Education (DOE) 60 days before the application process begins. Requires charter school applications to include a statement of assurance to comply with charter school law and all other applicable statutes. Requires the governing body of a charter school to conduct at least one annual board training course and provide training documentation to the chartering authority. The training course shall be certified by the Tennessee Charter Schools Association. Prohibits a chartering authority from requiring additional financial reports other than the annual one, unless the chartering authority has reason to believe that the public charter school is not in compliance and states the reason to the public charter school sponsor. Requires LEAs to include the per pupil amount that is projected to pass through to charter schools during the upcoming school year. Allocations to the charter school shall be based on this figure. LEAs shall distribute public charter school funding in at least nine equal payments. Authorizes LEAs to adjust payments to charter schools in February or June after approval by the Commissioner of Education. Removes a provision mandating how capital funds received by the public charter school are used. Requires that public charter schools that provide transportation other than through the LEA to receive all funds that would have been spent by the LEA to provide this transportation. Authorizes full-time employees other than teachers to participate in a local LEA group insurance plan. Requires the chartering authority to rule on or before February 1, on whether to approve a charter school renewal application. A decision by the chartering authority may be appealed to the State Board of Education, whether or not the original charter school application was appealable. Authorizes approved public charter school applicants to delay opening the school for one calendar year and requires the Commissioner of Education to verify that no material changes have been made no later than 90 days prior to the date that the charter school will begin operation.	Senate 05/20/2011 passed.	House 05/18/2011 passed with amendment 3.	Sent 05/20/2011 to the speakers for signatures.
SB 1427*	Requirements for THEC annual report. Requires the Tennessee Higher	Referred to	Taken off notice	

Bill no.	Summary	Senate Status	House Status	Other Status
B 1955	Education Commission to include in its annual report to the education committees information concerning the graduation rate of students receiving Hope scholarships and grants. Broadly captioned. (S: Woodson; H: Montgomery)	Senate Education.	04/13/2011 in House General Subcommittee of Education.	
B 1428* HB 1953	THEC report on independent colleges and universities. Changes, from December 1 to February 1, the date by which the Tennessee Higher Education Commission makes its triennial report on independent nonprofit colleges and universities to the Governor and the General Assembly. (S: Woodson; H: Montgomery)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
HB 1429* HB 1954	Who may enter school grounds during school day. Clarifies that the restrictions concerning who may enter a school bus or enter upon school grounds during school hours are there to maintain a safe environment. (S: Woodson; H: Montgomery)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
HB 1435 HB 1584*	Alternative assessment for students with disabilities. Requires the department of education to develop an additional alternative assessment for students who have disabilities less severe than those eligible for testing with the TCAP-Alt and more severe than those with moderate disabilities who are eligible for testing with TCAP-MAAS. (S: Tracy; H: Carr)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
HB 1437 HB 1390*	Membership of textbook commission. Revises membership and terms of members on the textbook commission. Requires five of the members to be citizens who are not employed in the educational system but are knowledgeable about subject matter, including topics in English, math, science, U.S. history and government, business and economics, or manufacturing crafts. Requires all textbooks to be made available to any member of the commission at any time at the expense of the commission and to any citizen of the state at the citizen's expense when requested. (S: Campfield; H: Campbell S.)	Referred to Senate Education.	Referred to House Education. House Government Operations will review if recommended.	
HB 1438 HB 1625*	Instruction in American historical achievement. Changes the current requirement that the commissioner in making recommendations for social studies textbooks, to be adopted by the board of education, select textbooks which accurately and comprehensively portray the achievements of racial and ethnic minorities to instead comprehensively portray the full range of diversity and achievements of all Americans of every race and ethnic background. Also requires the commissioner recommend textbooks that provide students with an understanding of the U.S. role in leading improvements in science, agriculture, economics, education, justice, human rights, the standard of living, government and liberty. Requires students are taught the foundational instruments, mechanisms, and values of American government and requires, instead of urges, schools to educate students in U.S. government with specified curricular goals. Adds specified characteristics of the U.S. government students must be taught such as the significance and application of the declaration of independence and the constitution, that the constitution created a republic not a democracy, and that the constitution is the rule book for the federal government and therefore federal action is not permitted unless permission can be found in the constitution. Requires all school district boards report to the commissioner their compliance with required curriculum concerning U.S government and retain copies of such records for parents and the public. (S: Campfield; H: Campbell S.) Amendment: House amendment 1 rewrites the bill. Requires the State Board of Education (SBOE), in consultation with the Department of Education (DOE), to review the current elementary and secondary curriculum standards for United States government and analyze the teaching of foundational instruments including the Declaration of Independence, Constitution, Bill of Rights, mechanisms, and values of American government. Requires the SBOE to make a report to the Education Committees of the General Assembly by February 1, 2012. Senate amendment 2 adds Tennessee government to the subjects to be considered in the study.	Senate 05/12/2011 passed with amendment 2.	House 05/18/2011 concurred in Senate amendment 2.	Sent to governor 05/20/2011.
SB 1443 HB 1633*	Placement of automatic external defibrillator device. Changes the location requirements of automated external defibrillators placed in schools from requiring placement in a gymnasium first and foremost if the school has a gymnasium to instead require placement in a location accessed readily from any areas of the school with a preference for areas used for physical education and activity. (S: Overbey; H: Ramsey B.) Amendment: House amendment 1 specifies that AED devices may be placed, instead of particularly placed, in school areas used for physical education or activity.	Senate 04/21/2011 passed.	House 04/04/2011 passed with amendment 1.	PC 0179 (effective 05/05/2011)
SB 1445 HB 1604*	TN Intercollegiate State Legislature Foundation. Permits state agencies to provide free and discounted services to the Tennessee Intercollegiate State Legislature Foundation. (S: Overbey; H: Lollar) Amendment: House amendment 2 requires that the Tennessee Intercollegiate State Legislature Foundation bear any costs associated with the operation of the chambers.	Senate 05/20/2011 concurred in House amendment 2.	House 05/11/2011 passed with amendment 2.	Sent 05/20/2011 to the speakers for signatures.

Bill no.	Summary	Senate Status	House Status	Other Status
SB 1465 HB 1703*	Delay of child entering school. Decreases the time a parent or legal guardian is required to place a child in a new public or non-public school following removal from their previous school from 30 to 15 days and requires that the new school be selected to meet the particular needs of the child through consultation between the local school board and the parent. Requires a principal to encourage school attendance to a child seeking to defer the mandatory school attendance requirements, if attendance is in the best interest of the child. (S: Bell; H: Hill)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1468 HB 1631*	Requirements for home schooling. Permits a parent-teacher to enroll their home school child in a church-related school and participate as a teacher subject to the requirements of the church-related school. Exempts home school students enrolled in church-related schools from the list of requirements placed on parent-teachers conducting home schools. Deletes numerous requirements for parent-teachers conducting home schools including penalties for late submission of an annual notice of intent to home school, administration of standardized testing for specified grades, consultation between parent-teacher and local school director if the child falls six to nine months behind the appropriate grade level and authority to enroll the child in public or private school if more than one year behind, receipt of a baccalaureate degree to teach grades nine through twelve, written notice of classes to be taught a home school student in grades nine through twelve, course compliance with public high schools standards and college admission requirements, proof of required vaccinations and health services, and employment of a tutor when a parent-teacher has fallen ill or cannot adequately teach a subject. Clarifies that use of public school facilities by home schools will be at the expense of the person requesting such use. (S: Bell; H: Dunn) Amendment: House amendment 1 deletes the original bill. Authorizes home school students to use public school facilities with the approval of the school principal, in accordance with the policy of the local board of education. Removes the requirement that a home school student take standardized tests in grades 9-12 and be re-enrolled in a regular public school, private, or church-related school if the student fails to make adequate achievement on a standardized test for two consecutive years. Authorizes the parent of a home school student to enroll their child in a church-related school and participate as a teacher in that school. Requires parents who register with a church-related organization to conduct a home school for students in grades 9-12 to possess at least a high school diploma or GED. Removes requirement that homeschool students who fail to provide timely annual notice to the local director of schools of a home-school plan shall pay late fees not exceeding \$80. Requires attendance teachers to be informed of parents' rights to conduct a home-school upon beginning employment within a local education agency (LEA). Requires a home-school parent-teacher to possess a high school diploma or GED. Removes requirements that a home-school parent-teacher teaching grades 9-12 possess at least a baccalaureate degree and that a parent-teacher notify the local director of schools as to whether the parent-teacher will conduct a college preparatory or a general course of education. Deletes specific grants to LEAs for accounting and record-keeping for home-school students. Authorizes a tutor to be employed by the home-school parent-teacher in the event of an illness.	Senate 05/19/2011 passed.	House 05/12/2011 passed with amendment 1.	Sent 05/19/2011 to the speakers for signatures.
SB 1471 HB 1805*	Date for beginning of school year. Requires each school year to begin no earlier than fourth Monday in August unless the department of education grants a waiver. Requires the department to create a timeline detailing how state will meet federal school choice notification requirements. (S: Barnes; H: DeBerry J.) Amendment: SENATE AMENDMENT 4, AS AMENDED, rewrites this bill to require that all LEAs must commence school no earlier than the second Monday in August for the 2012-2013 school year, no earlier than the third Monday in August for the 2013-2014 school year, and no earlier than the fourth Monday in August beginning with the 2014-2015 school year school years thereafter. The start date will not apply to schools in which the students received eight weeks or less of summer vacation ("year round schools") during the 2010-2011 school year. The start date will also not apply to schools that use a "year round calendar", the definition of which calendar will be established by the department of education. Also, this amendment authorizes LEAs in which school was cancelled on average more than 10 days per year over a five year period to request a waiver from the school starting date requirements contained in this amendment. The school start date requirement will not apply to innovative educational programs and schools within an achievement school district. This amendment requires the department of education to create and publish a timeline demonstrates the state's ability to meet federal school choice notification requirements. This amendment encourages LEAs to schedule "Back to School" events in a timeframe that allows students taking advantage of public school choice to participate. This amendment specifies that students must not be prevented from taking part in clubs, teams, or organizations due to exercise of school choice options pursuant to the federal Elementary and Secondary Education Act; provided, however, that schools that participate in an association that requires transfer students to sit out for a period of time before being eligible to participate in interscholastic athletic competition will be authorized to apply such requirements to students who exercise school choice options. HOUSE AMENDMENT 5 specifies that the provisions of the bill regarding when a school year must commence would not apply to any LEA operating in Williamson	Re-referred 05/19/2011 to Senate Calendar Committee.	House 05/16/2011 passed with amendments 5, 2, 6-11, 4, 13-20, and 22.	

Bill no.	Summary	Senate Status	House Status	Other Status
	<p>County. In Williamson County, an LEA would instead commence the school year no earlier than August 1 unless the LEA's board of education votes by a majority of its membership to establish a year-round or alternative calendar for all or any of the schools within its jurisdiction in accordance with department of education attendance policies. HOUSE AMENDMENT 2 exempts public charter schools from the school start date requirement and the AYP notice requirement. HOUSE AMENDMENT 6 removes LEAs in Hamblen County from bill's provisions. HOUSE AMENDMENT 7 removes LEAs in Monroe and Louden counties. HOUSE AMENDMENT 8 removes LEAs in Johnson County. HOUSE AMENDMENT 9 removes LEAs in Carter County. HOUSE AMENDMENT 10 removes LEAs in Crockett and Lauderdale counties. HOUSE AMENDMENT 11 removes LEAs in Hardeman County. HOUSE AMENDMENT 4 removes LEAs in Blount County. HOUSE AMENDMENT 13 removes Memphis City Schools. HOUSE AMENDMENT 14 removes LEAs in Hickman County. HOUSE AMENDMENT 15 removes LEAs in Perry, Houston, and Humphreys counties. HOUSE AMENDMENT 16 removes LEAs in Fayette County. HOUSE AMENDMENT 17 removes LEAs in Hardin and McNairy counties. HOUSE AMENDMENT 18 removes LEAs in Wilson County. HOUSE AMENDMENT 19 removes LEAs in Bledsoe and Cumberland counties. HOUSE AMENDMENT 20 removes LEAs in McMinn County. HOUSE AMENDMENT 22 removes LEAs in Trousdale and Cannon counties.</p>			
<p>3B 1477 -HB 1696*</p>	<p>HOPE scholarships for summer school. Makes certain part-time college students eligible for a Tennessee HOPE scholarship, reduces the number of years the scholarship may be received, authorizes the payment of the HOPE scholarship, HOPE Access grant, and HOPE scholarship for non-traditional students during summer school, and revises certain provisions regarding dual enrollment grants. (S: Finney L.; H: Fitzhugh)</p>	<p>Senate Education deferred to 2012.</p>	<p>Taken off notice 04/27/2011 in House General Subcommittee of Education.</p>	
<p>3B 1480 -HB 1607*</p>	<p>Re-establishes office of elected school superintendent. Requires the re-establishment of elected office of school superintendent for counties or municipalities operating school systems. Requires the state board to establish minimum requirements for license of qualifications for a superintendent, including the applicant must hold a teaching license with endorsement as a principal or supervisor of instruction and the applicant must hold a master's degree with a major in education administration. Specifies other qualifications of candidates. (S: Burks; H: McDonald)</p>	<p>Referred to Senate Education.</p>	<p>Failed 03/16/2011 in House General Subcommittee of Education.</p>	
<p>3B 1483 -HB 1888*</p>	<p>Civics education added to curriculum. Requires courses in civics designed to educate children on local government in 6th grade, state government in 7th grade and federal government in 8th grade, beginning in the 2011-2012 school year. (S: Marrero; H: Parkinson) Amendment: SENATE AMENDMENT 1, AS AMENDED, rewrites the bill to direct the state board of education, in consultation with the department of education, to review the curriculum standards for civics education to determine whether the course of instruction in all public schools is designed to effectively and rigorously educate children in local, state and federal government. The state board must report its findings and conclusions to the education committees of each house by the second Tuesday in January 2012. House Education amendment 1 rewrites the bill. Directs the board of education, in consultation with the state department of education, to study civics education curriculum in public schools and report back to the education committees.</p>	<p>Senate 05/12/2011 passed with amendment 1, as amended.</p>	<p>House passed 05/16/2011.</p>	<p>Sent 05/16/2011 to the speakers for signatures.</p>
<p>SB 1508 -HB 1506*</p>	<p>TN Intercollegiate State Legislature Foundation. Permits state agencies to provide free and discounted services to Tennessee Intercollegiate State Legislature Foundation. (S: Faulk; H: Lollar)</p>	<p>Referred to Senate Education.</p>	<p>Referred to House General Subcommittee of Education.</p>	
<p>SB 1523* HB 1989</p>	<p>Charter schools, lifting the cap and open enrollment. Allows any student in the charter school's jurisdiction to attend the school. Authorizes the achievement school district to approve applications to create charter schools. Removes the cap on the number of charter schools in the state. (Part of Administration Package) (S: Norris; H: McCormick) Amendment: HOUSE AMENDMENT 1 deletes the original bill. Authorizes the Department of Education's (DOE) Achievement School District (ASD) to be a chartering authority for a public charter school. Deletes the eligibility restrictions in current law and opens enrollment in public charter schools to all students residing within a local education agency (LEA). An LEA may also authorize public charter schools to enroll students who do not reside the LEA's jurisdiction. Requires the chartering authority, if an LEA, to give preference in approval of charter school applications that demonstrate the capability to meet the needs of students who were assigned to or were previously enrolled in, a failing to make adequate yearly progress (AYP), students who failed to test proficient in the subjects of reading/language arts or mathematics in grades three and either on the TCAP tests, and students who failed to test proficient in the subjects of reading/language arts or mathematics on the end of course assessments in grades nine through twelve, or students who were eligible for free and reduced lunch. If the chartering authority is the ASD, the ASD shall only accept public charter school applications that demonstrate the capability to meet the needs of the above classifications of students. Authorizes an LEA to</p>	<p>Senate 05/20/2011 passed.</p>	<p>House 05/20/2011 passed with amendments 2 and 3.</p>	<p>Sent 05/20/2011 to the speakers for signatures.</p>

Bill no.	Summary	Senate Status	House Status	Other Status
	<p>convert an eligible public school to a public charter school. Eliminates the cap on the number of public charter schools. Requires the State Board of Education (SBOE) to give written reasons for sending an appealed charter school application back to the local board of education. Authorizes local boards of education to consider whether the approval of a charter school will have a substantial negative fiscal impact on the LEA. If the local board of education denies a charter school application for this reason, the local school board must give supporting documentation to the sponsor of the proposed charter school. This documentation shall include the following: the current student enrollment number and an estimate of the number of students currently enrolled in the LEA that will transfer into the proposed charter school; an estimate of the number of students who will no longer be enrolled in the LEA for reason other than transfer to the proposed charter school in the school year that the proposed charter school will; a projection of the LEA's student enrollment in the school year that the proposed charter school will open excluding the number of students transferring into the charter school. This projection will include an estimate of increased LEA revenue as a result of first-time enrollees or transfer students in that school year; and specific facts or financial information and a written statement showing how the transfer of students into the proposed charter school will impose a financial burden on the LEA beyond normal enrollment fluctuation. This estimate will include an objective analysis of the LEA's ability to adjust expenses on a system-wide basis due to the transfer of students into the proposed charter school. All of this information will be given to the state Treasurer within five days of the application denial. The sponsor of the proposed charter school may submit a response to the state Treasurer within five days of the application denial. The Treasurer shall review all documentation received and determine the reasonableness of the denial based on a substantial negative fiscal impact. The Treasurer is authorized to consult with the Department of Education, the local board of education, and the sponsor of the proposed charter school. The Treasurer is also authorized to ask for outside experts when conducting reviews. The Treasurer will have 30 days to perform these reviews. If the Treasurer finds that the local school board has reasonably demonstrated a substantial negative fiscal impact, the sponsor of the proposed charter school may not appeal to the State Board of Education. If the Treasurer finds that the information does not reasonably demonstrate a substantial negative fiscal impact, the sponsor may appeal to the State Board of Education within five days of the Treasurer's finding. Removes provisions requiring a lottery and preference requirements when the number of students seeking enrollment exceed the capacity of the public charter school. Authorizes a public charter school's application to be revoked or denied if the school failed to make AYP for two consecutive years. Removes provisions relating to re-enactment of the public charter school law and the adoption of dates and timelines for the submission and processing of public charter school applications. Authorizes the Commissioner of Education to establish rules and regulations for the authorization of public charter schools by the ASD. HOUSE AMENDMENT 3 specifies that when the chartering authority accepts an application when the applicant has shown preference for students who are assigned to a school failing to make adequate yearly progress, as defined by the state's accountability system, or students who, in the previous school year, failed to test proficient in the subjects of reading/language arts or mathematics in grades three through eight on the Tennessee comprehensive assessment program examinations, or students who, in the previous school year, failed to test proficient in the subjects of reading/language arts or mathematics on the end of course assessments in grades nine through twelve, or students who are eligible for free or reduced price lunch, that those applicants shall give preference in enrollment to such groups of students.</p>			
<p>SB 1524* HB 2002</p>	<p>Requirements for commissioner of education position. Revises requirements to be commissioner of education to only require the commissioner to have a bachelor's degree. (Part of Administration Package) (S: Norris; H: McCormick)</p>	<p>Referred to Senate Education.</p>	<p>Taken off notice 03/16/2011 in House General Subcommittee of Education.</p>	
<p>SB 1527* HB 2003</p>	<p>Achievement school district teacher qualifications. Clarifies that a manager of a school placed in the achievement school district will determine whether a teacher may continue "employment," instead of "teaching," at the school. (Part of Administration Package) (S: Norris; H: McCormick)</p>	<p>Taken off notice in Senate Education 04/20/2011.</p>	<p>Taken off notice 04/20/2011 in House General Subcommittee of Education.</p>	
<p>SB 1528* HB 2012</p>	<p>Teacher tenure reform. Specifies that employed school personnel must be assigned to school by June 15 instead of May 15. Changes the date teachers must be notified of decision not to rehire them for next school year to June 15 instead of May 15. Provides if teacher's position is abolished by board after June 15, teacher is entitled to next open position for which teacher is "qualified" not simply "certified" and teacher's most recent evaluations may be a factor in determination of whether or not the teacher is qualified for position. Changes the definition of "inefficiency" to include poor evaluations. Redefines "tenure" to clarify it is an employment status and that a teacher must sustain specified level of performance as reflected in their evaluations to acquire it and maintain it, and that no teacher has property right in their tenure status. Specifies teachers who acquire tenure prior to July 1, 2011 shall not be returned to probationary status.</p>	<p>Senate 03/31/2011 concurred in House amendment 1.</p>	<p>House 03/24/2011 passed with amendment 1.</p>	<p>PC 0070 (effective 07/01/2011)</p>

Bill no.	Summary	Senate Status	House Status	Other Status
	<p>Removes "limited tenure" status. Changes probationary period from three years or 27 months within a five year period to five years or 45 months within a seven year period and clarifies that last two years must be that of regular teacher and not interim position. Requires teachers have certain level of evaluations in last two years to be eligible for tenure. Changes probationary term from one to two years for tenured teacher who is returning to the LEA in which he/she was tenured. Provides any teacher who may be returned to probationary status by director of schools if they receive two consecutive years of evaluation below specific level, but may again be eligible for tenure status after receiving two consecutive years of evaluations at specific level. Excludes teachers who acquire tenure prior to July 1, 2011 from being returned to probationary status. Provides that any teacher's most recent evaluations may be factor in determination of whether or not teacher whose position has been abolished and is on preferred list for reemployment is qualified for position. (Part of Administration Package) (S: Norris; H: McCormick)</p> <p>Amendment: Senate amendment 1 rewrites the bill. Changes, from May 15 to June 15, the date by which teachers must receive termination notices and by which teachers and other school personnel must be assigned to a school for the next school year. Changes the probationary period that a teacher must serve before being eligible for tenure to five years or forty-five months in a seven-year period. Requires teachers to receive good performance reviews in the last two preceding probationary years before becoming eligible for tenure. Requires teachers who achieve tenure, resign from their position, and return to the school system to serve a probationary period of two years before being eligible for tenure again. These limitations do not apply to teachers who acquired tenure prior to June 15, 2011. Requires teachers who receive two consecutive years of poor teacher evaluations to be placed on probationary status for two years and authorizes tenure to be reinstated upon receiving two consecutive years of good teacher evaluations. Authorizes teacher evaluations to be a factor when determining whether a teacher who is on the preferred list for reemployment is qualified for a position. House amendment 1 specifies that the provision of the bill allowing LEAs to return teachers who receive two consecutive years of evaluations demonstrating an overall performance effectiveness level of "below expectations" or "significantly below expectations" to probationary status would apply to teachers who obtain tenure "on or after July 1, 2011," instead of "on or after June 15, 2011."</p>			
<p>3B 1588 1B 1707*</p>	<p>Salary increases for UT and board of regents employees. Grants an across-the-board salary increase of \$2,000 to each full-time employee and a proportionate share to each part-time employee of the UT system and the board of regents system for the fiscal year that begins July 1, 2011, and ends on June 30, 2012. (S: Marrero; H: Turner M.)</p>	<p>Set for Senate Finance, Ways & Means Committee 05/20/2011.</p>	<p>Referred to House General Subcommittee of Finance.</p>	
<p>3B 1594 1B 1807*</p>	<p>Diversity - transitional planning commission. Requires the appointing authorities to aggressively seek racial, gender and ethnic diversity among the appointed membership of a transitional planning commission created pursuant to a Section 49-2-502 relating to the transfer of a special school district to the county. (S: Marrero; H: Richardson)</p>	<p>Senate Education will hold the bill in committee after first recommending the bill and later reconsidering its actions.</p>	<p>Taken off notice 04/27/2011 in House General Subcommittee of Education.</p>	
<p>SB 1595 HB 1887*</p>	<p>Grading of parental involvement by teacher. Requires pre-kindergarten through third grade teachers to monitor and assess the quality of the involvement of the parents of each student. Requires such teachers to grade such parent as satisfactory, needs improvement, or unsatisfactory on certain established criteria. (S: Marrero; H: Parkinson)</p>	<p>Taken off notice in Senate Education 05/04/2011.</p>	<p>House Education deferred to summer study after adopting amendment 1.</p>	
<p>SB 1596 HB 1752*</p>	<p>Energy efficient schools initiative deleted. Deletes the energy efficient schools initiative from statute and transfers remaining amounts in the energy efficient schools council fund to the lottery for education account. (S: Marrero; H: DeBerry L.)</p>	<p>Failed in Senate Education 04/20/2011.</p>	<p>House General Subcommittee of Education deferred to 2012.</p>	
<p>SB 1601 HB 1734*</p>	<p>Funding of special school districts. Permits a city providing funding to special school districts with borders contiguous to the borders of the city to require funds to be expended one half on the operation of the school system and one half on the issuance of bonds. Requires proceeds from a bond issuance only be used for maintenance and construction of schools existing at the time the bond was issued. (S: Marrero; H: Kernell)</p>	<p>Referred to Senate Education.</p>	<p>Referred to House General Subcommittee of Education.</p>	
<p>SB 1602 HB 1685*</p>	<p>Funding for special school district. Allows a city and a special school district with the same boundaries to agree by contract that city funding for the district shall be used half for district operations and half for the issuance of bonds. Requires proceeds from the bond issue to be used for maintenance or construction at schools existing at the time the bonds are issued upon agreement of the city legislative body and the school board. (S: Marrero; H: Kernell)</p>	<p>Senate 05/09/2011 passed.</p>	<p>House passed 05/19/2011.</p>	<p>Sent to governor 05/20/2011.</p>

Bill no.	Summary	Senate Status	House Status	Other Status
SB 1617 HB 1797*	Abolition of city school districts - procedures. Authorizes the governing body of a municipality of a city maintaining a separate school system to transfer the administration of the municipal school system to the board of education of the county in which the municipality is located without a referendum of the citizens of the county. (S: Marrero; H: Hardaway)	Referred to Senate Education.	Taken off notice 04/27/2011 in House General Subcommittee of Education.	
SB 1618 HB 1948*	Membership of transition planning commission. Amends Chapter 1 of the Public Acts of 2011 (Senate Bill 25/House Bill 51) to increase to 26 members from 21 the membership of the transition planning commission, by increasing to 10 from five the number of members to be appointed by the chair of the board of education of the special school district. Broadly captioned. (S: Marrero; H: Hardaway)	Referred to Senate Education.	Taken off notice 04/27/2011 in House General Subcommittee of Education.	
SB 1619* HB 1974	Ex officio members of transitional planning commission. Changes the three ex officio members of a Section 49-2-502 transitional planning commission from voting to non-voting members. (S: Marrero; H: Turner J.)	Referred to Senate Education.	Taken off notice 04/27/2011 in House General Subcommittee of Education.	
SB 1620* HB 1971	Appointments to transition planning commission. Urges the respective appointing authorities, in making appointments to a transition planning commission, to ensure that appointments reflect the ethnic and gender demographic makeup of the county and the respective school districts. (S: Marrero; H: Turner J.)	Referred to Senate Education.	Taken off notice 04/27/2011 in House General Subcommittee of Education.	
SB 1621 HB 1963*	Membership of transition planning commission. Modifies the membership of the transition planning commission by adding the mayor of the largest city from which children attend the special school district to the list of ex officio members and allowing that mayor to appoint four competent citizens, instead of that mayor not being an ex officio member and allowing the other members to appoint five competent citizens each. (S: Marrero; H: Turner J.)	Referred to Senate Education.	Taken off notice 04/27/2011 in House General Subcommittee of Education.	
SB 1622 HB 1794*	Creation of special school districts - procedures. Amends senate bill 25/house bill 51 to additionally require submission of a comprehensive plan for the operation of a new special school district to the general assembly before an act to create a new special school district may be introduced, when a special school district has already been created. Provides a list of topics required to be addressed in the comprehensive plan, such as administration, property, transportation, and all other pertinent issues. Requires the planning commission consist of the county mayor, chair of the board of education, and persons qualified and elected by the mayor and members of the board of education. (S: Marrero; H: Hardaway)	Referred to Senate Education.	Taken off notice 04/27/2011 in House General Subcommittee of Education.	
SB 1623 HB 1795*	Creation of special school districts - procedures. Requires that prior to any request for the general assembly to enact legislation to allow the conversion of a school district to a special school district a comprehensive plan for the conversion must be submitted to the department of education for review and comment and the general assembly. Requires a planning commission made up of the county and city mayor, chair of the board of education, and persons meeting specified qualifications elected by the mayor and each board member to develop the comprehensive plan. (S: Marrero; H: Hardaway)	Referred to Senate Education.	Taken off notice 04/27/2011 in House General Subcommittee of Education.	
SB 1624 HB 1767*	Creation of municipal school systems - procedures. Allows municipalities to create new municipal school districts only after the general assembly receives a comprehensive plan for the operation of the new system. Requires the establishment of a planning commission consisting of members of the county and municipal leadership. (S: Marrero; H: Miller L.)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1625 HB 1796*	Audit - district converting to special school district. Amends senate bill 25/house bill 51 to additionally require the comptroller of the treasury to conduct a financial audit of a school district permitted to convert to a special school district prior to the actual conversion. (S: Marrero; H: Hardaway)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1631 HB 1944*	Reporting progress in the TN report card for schools. Requires the department to use a scale of 100 percent when reporting progress in the Tennessee report card for schools beginning with the report for the 2012-2013 school year. (S: Marrero; H: Towns)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1646 HB 1733*	Equal access to professional employees' organizations. Prohibits LEAs and LEA employees from denying domestic professional employees' organizations equal access to the LEA's services, facilities, and members to the same extent such access is granted to other educators' organizations. Requires any association using LEA facilities and services reimburse the LEA for any costs incurred at a reasonable rate. (S: Gresham; H: Casada)	Re-referred 05/19/2011 to Senate Calendar Committee.	House passed 05/19/2011.	

Bill no.	Summary	Senate Status	House Status	Other Status
B 1647 B 1952*	Providing information on lottery scholarships. Allows THEC, UT and TBR to provide information on lottery scholarships in the normal course of business and recruitment of Tennessee students on the annual lottery scholarship day. Broadly captioned. (S: Gresham; H: Montgomery)	Taken off notice in Senate Education 04/06/2011.	Taken off notice 04/13/2011 in House General Subcommittee of Education.	
B 1648 IB 1951*	Membership of board of regents. Removes an obsolete provision of the code that provides that the immediate past commissioner of education as of July 1, 1972, will serve until 2001 on the board of regents. (S: Gresham; H: Montgomery) Amendment: HOUSE AMENDMENT 2 rewrites the bill and specifies that any person applying at a public institution of higher education for employment in such institution's housing facilities, who would have access to student rooms or apartments, including employment as a resident assistant or resident director, before being employed in such position, must: (1) Supply a fingerprint sample and submit to a criminal history records check to be conducted by the TBI and the FBI or other vendor contracted for the same purposes; and (2) Agree that the results of the criminal history records check will be sent to the institution. Any reasonable costs associated with the cost of the criminal history records check would be paid by the applicant. No person whose name is required to be on a sex offender registry may be hired to work in such a position.	Senate 05/20/2011 passed.	House 05/18/2011 passed with amendment 2.	Sent 05/20/2011 to the speakers for signatures.
SB 1649 HB 1950*	Language changes regarding higher education institutions. Removes language regarding "state technical institutes and community junior colleges" and replaces the language with "community colleges." (S: Gresham; H: Montgomery)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1650 HB 1909*	Absence of board member to serve in military. Clarifies that a temporary absence of a member of a county board of education to serve in the military does not constitute a vacancy in office and is not subject to provisions of the code requiring a temporary replacement. (S: Gresham; H: Windle)	Senate 05/20/2011 passed.	House passed 04/27/2011.	Sent 05/20/2011 to the speakers for signatures.
SB 1653 HB 1897*	Revises membership to textbook commission. Revises the membership of the textbook commission to specify that no more than five of the members may be educators of high qualifications. Also specifies that one of the members must be an administrative official in a school system, one a teacher or supervisor in grades 1-3, one a teacher or supervisor in grades 4-8, and one a teacher or supervisor in grades 9-12. Specifies that five of the members of the commission must be citizens of the state who are not employed in the educational system but who are knowledgeable about subject matter relevant to English, math, science, U.S. history and government, business and economics, or manufacturing crafts. Requires that all textbooks be made available to any member of the commission at any time at the expense of the commission, and to any citizen of Tennessee at the citizen's expense, without delay upon request. Authorizes the commission to appoint subject matter experts to the advisory panel that advises the commission on book selections. (S: Gresham; H: Hensley)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1655 HB 1297*	School board members must have bachelor's degree. Requires members of a school board to have a bachelor's degree. Makes an exception for any individual serving on a school board prior to July 1, 2011. (S: Tracy; H: Hensley)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1674 HB 1829*	Employment of substitute teachers. Allows substitute teachers to be employed by local education agency or third party employer through agreement with the LEA. Requires substitute teachers that are employed by a third party to be subject to the same unemployment benefit eligibility conditions as those employed by LEAs. (S: Tracy; H: Hensley)	Senate 04/18/2011 passed.	House passed 05/04/2011.	PC 0202 (effective 05/20/2011)
SB 1678 HB 1840*	Approval of transitional license preparation program. Requires the department of education to impose statewide approval of any transitional license preparation program that has received, at a minimum, National Council for Accreditation of Teacher Education candidacy status. (S: Tracy; H: Brooks, Kevin)	Taken off notice in Senate Education 04/20/2011.	Taken off notice 04/20/2011 in House General Subcommittee of Education.	
SB 1680 HB 1519*	CPR programs for juniors and seniors - hands-on practice. Requires cardiopulmonary resuscitation programs for juniors and seniors in high school to implement hands-on practice and skills testing to support cognitive learning, as opposed to merely cognitive training. (S: Tracy; H: Turner M.)	Referred to Senate Education.	Referred to House Education.	
SB 1681 HB 1095*	Record of dismissal and suspension hearings. Requires the local board of education to maintain a record of dismissal and suspension hearings requested by tenured teachers who have received notice of charges in addition to the results of such hearings. (S: Tracy; H: Dunn)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	

Bill no.	Summary	Senate Status	House Status	Other Status
SB 1682 HB 1581*	Director of schools' acceptable Internet use policy. Requires director of schools' acceptable Internet use policy to include provisions that encourage the use and understanding of the Internet as an educational tool in preparing students for college and career readiness. (S: Tracy; H: Carr)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1688 HB 1970*	Renewal application of public charter school. Requires public charter school's annual renewal application to include the number of students who attended the school in the most recently completed academic year and the schools that those students attended prior to enrolling at the charter school. (S: Faulk; H: Swann)	Referred to Senate Education.	Taken off notice 04/06/2011 in House General Subcommittee of Education.	
SB 1689 HB 1969*	Achievement school district. Requires nonprofit entities which contract with the commissioner of education to manage schools or LEAs in the achievement school district to be registered with the secretary of state or to be 501(c)(3) organizations. Prohibits for-profit partnerships from managing such schools. (S: Faulk; H: Swann)	Taken off notice in Senate Education 04/20/2011.	Referred to House Education.	
SB 1694 HB 1389*	Prerequisites for vocational and technical education. Requires the state board of education to notify local school systems of specific prerequisite requirements and the courses of study for which the prerequisites apply at least one year prior to the effective date of any prerequisite courses for vocational technical education. (S: Burks; H: Campbell S.)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1699 HB 1867*	Tuition discount for children of retired teachers. Requires every child in TN under 24 year of age, whose parent is a retired teacher who retired after a minimum of 25 years of full time creditable service, to receive a 25 percent reduction on tuition to any state-operated area technical-vocational school or institution of higher learning. (S: Burks; H: Shepard)	Taken off notice in Senate Education 04/20/2011.	House General Subcommittee of Finance deferred to 2012.	
SB 1700 HB 1804*	Report on juveniles in detention facilities. Requires juvenile detention facilities to report annually by August 31 to the department of education on the number of youth served, dates of entry and exit and other demographic information. (S: Burks; H: Jones S.)	Taken off notice in Senate Education 04/20/2011.	Referred to House General Subcommittee of Education.	
SB 1705 HB 2029*	Education of children in DCS custody. Requires school district to provide an amount of monetary support for the educational development of a child, that is equal to the amount of monetary support paid by the district for each child attending the district's public school, in cases where the child is in DCS custody in an education program administered by a provider contracting with the department. Requires a contractor that contracts with the department to provide education for children in the department's custody to tabulate and record the average daily membership of the educational program for each 20-day period. Authorizes the contractor to submit such record to each student's school district of origin in order to receive payment for the educational services provided. 49. (S: Burks; H: Curtiss)	Taken off notice in Senate Education 04/13/2011.	Taken off notice 04/20/2011 in House General Subcommittee of Education.	
SB 1707 HB 1979*	Funding to licensed residential treatment centers. Requires a local board of education to allocate funding to licensed residential treatment centers where students have been admitted in an amount equal to the per student state and local funds received by the LEA. Requires such funding allocation to be in addition to all funds allocated to federal law and regulation including to ESEA funds. Requires the department of education to promulgate rules and regulations that provide for the determination of the allocation of state and local funds. (S: Tracy; H: Carr) Amendment: Senate amendment 1 rewrites the bill. Requires local boards of education to allocate funding to licensed residential mental health treatment facilities where students have been admitted in an amount equal to the per pupil state and local funding received by the LEA. Funding shall be transferred on a prorated daily basis for the length of a student's stay provided that the residential mental facility operates as a category I special purpose school, the student who has been admitted is enrolled in the LEA, and the student is admitted under a written physician's order that is based on medical necessity. This funding shall be in addition to all funding allocated pursuant to federal law and regulation. Requires the State Board of Education to promulgate rules and regulations for the allocation of this funding.	Senate 05/20/2011 passed with amendment 1.	House passed 05/20/2011.	Sent 05/20/2011 to the speakers for signatures.
SB 1708*	Enrollment in charter schools. Requires the prospective student population for public charter schools be open to all students eligible for enrollment in the public schools of TN. (S: Woodson)	Referred to Senate Education.		
SB 1709 HB 1980*	List of LEA's vacant properties and space. Requires any LEA in which one or more charter schools operate to catalog each year all vacant properties owned or operated by the LEA and all vacant space within any educational facility owned or operated by the LEA. Requires the LEA to submit a comprehensive listing of all such properties and space to the department of education. Requires	Senate 05/21/2011 passed.	House 05/18/2011 passed with amendment 1.	Sent 05/21/2011 to the speakers for signatures.

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the department to make an LEA's list available to any charter school operating in the LEA or to any sponsor seeking to establish a public charter school in the LEA. (S: Woodson; H: Montgomery)

Amendment: HOUSE AMENDMENT 1 rewrites this bill and requires the following: (1) An LEA must establish a transparent and uniform method of calculating all terms and costs related to any lease, lease-purchase agreement, or other contract or agreement executed between the LEA and a charter school for the use of the LEA's educational facilities. The LEA must retain and make available for audit, by the department of education, all records and any supporting documentation related to the execution of such a lease or agreement; (2) No later than October 1, in any LEA in which one or more charter schools operates, the LEA must catalog each year all underutilized and vacant properties owned or operated by the LEA and all underutilized and vacant properties within any educational facility owned or operated by the LEA. The LEA must submit a comprehensive listing of all such properties to the department of education and the comptroller. The department must make an LEA's list available to any charter school operating in the LEA or to any sponsor seeking to establish a public charter school in the LEA; and (3) An LEA having underutilized and vacant properties must make the underutilized and vacant properties available for use by charter schools operating in the LEA. A charter school may not be required to pay a base rent for the use of any underutilized and vacant property owned or operated by the LEA and may only be required to remit payment for the maintenance and operational costs associated with the occupancy the property or space. specifies that charter schools may use capital outlay funds for the following purposes: (1) Purchase, lease-purchase, or lease of real property; (2) Purchase, lease-purchase, or lease of school facilities; (3) Construction or renovation of school facilities, including renovation, rehabilitation, or alteration of existing facilities to comply with applicable codes and health and safety standards necessary to use the property or facility, or to make the property or facility useful; (4) Purchase, lease-purchase, or lease of any tangible or intangible property, including furniture, computers for a computer lab, science lab equipment, or other equipment if such purchase is necessary to use the property or facility, or to make the property or facility useful; and (5) Pay debt service on any transaction authorized under this amendment. A public charter school may contract with the LEA or any third party for the provision of goods and services necessary to use the property or facility or to make the property or facility useful. Provides that if the state provides capital outlay funds outside the BEP to LEAs, then in any LEA in which one or more charter schools operates, the department must reserve from funds appropriated to the LEA for capital outlay purposes those funds that constitute the amount due to charter schools and must not distribute the reserved amount to the LEA. The department will distribute from the reserved amount directly to each charter school its total per pupil share as determined by its ADM. The per pupil share of each charter school must be based on prior year ADM; except that the per pupil share of any charter school in its first year of operation will be based on the anticipated enrollment in the charter agreement. If a charter school adds a new grade or grades to those grades that it serves, then for the school year in which a grade or grades are added the per pupil share of the charter school will be based on its prior year ADM plus the anticipated enrollment in the new grade or grades added. However, a charter school will not be eligible to receive proceeds from federal grants or loans unrelated to education. If an LEA provides or receives locally-raised capital outlay funds for its schools beyond those required for the local match under the BEP and if one or more charter schools operate in the LEA, then the LEA must share the locally-raised capital outlay funds with the charter schools on the same basis that proceeds of school bonds are shared; except that the share of any charter school in its first year of operation will be based on the anticipated enrollment in the charter agreement. If a charter school adds a new grade or grades to those grades that it serves, then for the school year in which a grade or grades are added the per pupil share of the charter school will be based on its prior year ADM plus the anticipated enrollment in the new grade or grades added. If a charter school elects not to provide transportation, then the charter school will not be eligible to receive under the above provisions any state or local capital outlay funds provided solely for transportation purposes. Defines "underutilized or vacant property" as an entire property or portion thereof, with or without improvements, which is not used or is used irregularly or intermittently by the LEA for instructional or program purposes.

SB 1718
HB 1791*

Funding of special school districts. Prohibits a governing body of a city which holds a special school district whose boundaries are of the same scope and duration as the city's boundaries from reducing funding below the amount issued in the previous fiscal year, excluding capital outlay and debt service, in order to receive state education finance funds. Provides that the funding minimum is to consider increases and decreases in student population and inflation. Requires the local board of education for a special school district meeting the above boundary requirements submit a budget to the local legislative body that complies with the above reduction restrictions and does not directly or indirectly propose to use state funds to supplant any operating local funds. (S: Tate; H: Hardaway)

Referred to
Senate Education.

Taken off notice
04/20/2011 in
House General
Subcommittee
of Education.

SB 1729
HB 0108*

Reduction in certain education funds prohibited. Prohibits the governing body of a city containing a special school district having an ADM of 10,000 or more students, of which, 75 percent or more are eligible for the federal free and

Referred to
Senate Education.

Taken off notice
04/20/2011 in
House General

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	reduced price lunch program from reducing funding below the amount given by the governing body the previous fiscal year, in order for the governing body to receive state education funds. Amounts attributed to capital outlay or debt service are excluded and inflation is factored in if applicable. The required budgets that are submitted for such school districts by the city's LEA may not directly or indirectly supplant or propose to use state funds to supplant any operating funds provided by the LEA and may not reflect an amount that is less than that given in the previous fiscal year, excluding reductions attributed to capital outlay, debt service, or reductions based off of fewer students. (S: Tate; H: Hardaway)		Subcommittee of Education.	
SB 1751 HB 1722*	Reductions in force of UT employees. Applies civil service employee lay off provisions, including notice requirements regarding the lay off, to employees of the University of Tennessee system. (S: Ketron; H: Cooper B.)	Taken off notice in Senate Education 04/20/2011.	House Education deferred to 04/19/2011.	
SB 1760 HB 1085*	Enrollment requirements - first time public school students. Requires persons enrolling children for the first time in public schools to submit the student's social security number or visa issued by the United States. Requires that in the event neither the social security number of visa is available, the person must provide the school with the student's birth certificate issued by the United States. Establishes that in cases where there are no available documents, the person enrolling the student in school must indicate such availability in writing. Requires the school to keep all documents in a record. Prohibits failure to present such documents from affecting a student's enrollment in the school. (S: Ketron; H: Weaver)	Taken off notice in Senate Education 04/20/2011.	Taken off notice 04/19/2011 in House State & Local Government.	
SB 1774 HB 2037*	BEP funding for textbooks. Requires BEP funding for textbooks to be spent on textbooks and instructional materials. (S: Gresham; H: Brooks, Harry)	Referred to Senate Education.	Taken off notice 04/27/2011 in House General Subcommittee of Education.	
SB 1776 HB 2038*	Promotion of students to next grade level. Prohibits a student from being promoted to the next grade level unless the student has shown an understanding of the curriculum and the ability to perform the skills required for the current grade level as demonstrated by the student's grades or standardized test scores. (S: Burks; H: Brooks, Harry) Amendment: Senate amendment 1 rewrites the bill. Requires that beginning in 2012, a student in the third grade show a basic understanding of curriculum and ability to perform the skills require in the subject of reading as demonstrated by the student's grades or standardized test results in order to be promoted to the next grade. Creates exceptions for certain students who have certain developmental disabilities or those who participate in LEA approved research-based intervention prior to the beginning of the next school year.	Senate 05/18/2011 passed with amendment 1.	House passed 05/19/2011.	Sent to governor 05/20/2011.
SB 1783 HB 2051*	Conversion of county system to special school district. Requires county legislative body in a county in which the county school system converts to a special school district to continue to levy a countywide property tax for school purposes. Prohibits the property tax rate levied for school purposes from being set in any tax year at an amount less than the tax rate at the time of the conversion of the county school system to a special school district, but the tax rate may be set by the county legislative at a higher amount. (S: Tate; H: Hardaway)	Referred to Senate Education.	Taken off notice 04/27/2011 in House General Subcommittee of Education.	
SB 1833 HB 0009*	LEA physical activity 30 minutes each day requirement. Requires local education agencies to include at least 30 minutes of physical activity each day, instead of 90 minutes each week, for elementary and secondary school students. (S: Herron; H: Moore) Amendment: House amendment 1 rewrites the bill to require the office of coordinated school health to report by August 1, 2012 to the general assembly on the implementation of the 90 minute physical activity requirement placed on public schools. Requires the report to contain information on the percentage of public schools that integrate a minimum of 90 minutes of physical activity per week in the instructional school day, the types of physical activities that are used to the meet the requirement, any barriers that have limited full compliance with the requirement, innovative methods that schools use to comply, and the ranking of TN schools in providing physical activity and education as compared to other states.	Senate 05/09/2011 passed.	House 05/04/2011 passed with amendment 1.	PC 0245 (effective 07/01/2011)
SB 1848 HB 1844*	Advisory referendum on performance of director of schools. Requires every four years, in coordination with the election of governor, to be a non-binding, advisory referendum regarding the performance of the director of schools. Establishes what the county election commission must place on the ballot to be voted on by eligible voters within the school district. Prohibits any party designation from being on the ballot. Requires the results of the referendum to be advisory in nature and must not bind the hiring or contract	Referred to Senate Education.	Referred to House General Subcommittee of Education.	

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	extension authority of the local board of education but must be utilized as a tool in evaluating the director of schools. (S: Crowe; H: Hill)			
B 1866 B 1780*	Transition planning commission - open meetings law. Requires all meetings of transition planning commissions created to develop plans pursuant to the transfer of the administration of schools in special school districts to county boards of education be subject to the open meetings law. (S: Kyle; H: Miller L.)	Referred to Senate Education.	Taken off notice 04/27/2011 in House General Subcommittee of Education.	
B 1867 B 0471*	Postsecondary scholarships from net lottery proceeds. Provides that second-time recipients of the Tennessee HOPE scholarship, ASPIRE award, merit scholar supplemental award, HOPE access grant, Wilder-Naifeh technical skills grant and helping heroes grant will receive the greater of the amount first-time recipients are receiving for the current semester or the amount the student received as a first-time recipient, unless the TSAC makes a pro rata reduction of scholarship amounts. Requires that the amount awarded under the Tennessee HOPE scholarship to students attending two year postsecondary institutions with on-campus housing be determined as if the student were attending a four year post secondary institution. Reduces the amount of aid a student receiving the helping heroes grant by fifty percent if they have not completed 12 semester hours. Requires the amount awarded to first-time recipients of the above awards be determined by the amounts listed in the annual budget submitted by the Governor to the General Assembly. (S: Kyle; H: Pitts)	Failed in Senate Education 04/20/2011.	Taken off notice in House Education 04/26/2011.	
SB 1869 B 0837*	Move on When Ready Act. Enacts the "Move on When Ready Act." Allows students entering the eleventh or twelfth grade who spent the prior year in attendance at a public high school to take all their courses at a public postsecondary institution or via a virtual course approved by the state board of education. (S: Kyle; H: DeBerry L.) Amendment: HOUSE AMENDMENT 1 deletes the original bill. Defines "Advanced Placement course (AP)" conditional entry, and "International Baccalaureate course (IB)" for the purposes of students enrolling in a postsecondary institution of higher education. Beginning in the 2012-2013 school year and subsequent school years, authorizes public school students to complete an early high school graduation program and be eligible for unconditional entry into a two-year public institution of higher education or conditional entry into a public four-year institution of higher education. To achieve early graduation, the student must achieve a benchmark score as determined by the State Board of Education (SBOE) for each end-of-course test; successfully complete 18 specified credits; have a cumulative grade point average of at least 3.2; score at or above benchmarks set by the Tennessee Higher Education Commission (THEC) on either the ACT or SAT tests; obtain a qualifying benchmark score on a world language proficiency examination; complete either two AP courses, two IB courses, or a combination of the two. Exempts students pursuing early graduation from additional graduation requirements currently set by the SBOE. Prohibits the SBOE and local board of education from imposing graduation requirements that would prevent students pursuing early graduation from completing high school in less than four years. Authorizes these students to be eligible for the HOPE scholarship, provided that students meet all other non-academic requirements. Authorizes THEC and the SBOE to promulgate rules and regulations to effectuate this act. The effective date is July 1, 2012. HOUSE AMENDMENT 2 requires the state board of education and the TN higher education commission to set the required benchmarks at scores that demonstrate exemplary high school performance and are indicative of an ability to perform college-level work. HOUSE AMENDMENT 3 changes effective date to July 1, 2011. HOUSE AMENDMENT 4 specifies that courses for which a dual enrollment grant is received may be taken at any time during the junior or senior year in high school. HOUSE AMENDMENT 5 revises the types of courses that a student must complete in order to be eligible for early graduation and unconditional entry into a public two-year institution or conditional entry into a public four-year institution. Under the bill, such student must complete at least two AP courses, two IB courses, or one AP and one IB course. This amendment instead requires such student to complete at least two courses from the following types of courses: AP, IB, dual enrollment, or dual credit courses.	Senate 05/21/2011 passed.	House 05/21/2011 passed with amendments 1, 2, 3, 4 and 5.	Sent 05/21/2011 to the speakers for signatures.
SB 1877 HB 0796*	TN HOPE scholarships for summer school. Extends eligibility for HOPE scholarship awards to summer semesters, in addition to current eligibility for fall and spring semesters. Disqualifies a person from receiving a HOPE scholarship award once they have received the award for the equivalent of ten full-time semesters. Clarifies that the HOPE scholarship award, ASPIRE award, and general assembly merit award are granted on a per semester basis. Specifies that the award amount for students attempting six, seven, or eight semester hours would be one-half the award amount for full time students and three-fourths the award amount for full time students for students attempting nine, ten, or eleven semesters hours. (S: Kyle; H: Tindell)	Failed in Senate Education 04/20/2011.	Taken off notice 04/13/2011 in House General Subcommittee of Education.	
SB 1879 HB 1751*	State share in costs imposed on LEAs. Requires the state to assume the entire cost of any mandatory costs the state imposes on local education agencies in order to comply with the constitutional duty to share in costs	Referred to Senate Education.	Referred to House General Subcommittee	

Bill no.	Summary	Senate Status	House Status	Other Status
	imposed on local governments. (S: Kyle; H: DeBerry L.)		of Education.	
SB 1880 HB 2082*	Time off from work to volunteer in child's school. Urges private employers to develop programs under which their employees with children in school can take time off to volunteer in their children's schools. (S: Kyle; H: Turner M.)	Senate 03/21/2011 passed.	House passed 05/09/2011.	PC 0241 (effective 05/23/2011)
SB 1894 HB 0833*	Payment of funds of dissolved special school district. Requires county trustee to notify commissioner of education within ten days of payment of funds of dissolved special school district to the county board of education. (S: Kyle; H: DeBerry L.)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1895 HB 0834*	Report on alternative schools. Requires each LEA to submit report on alternative schools to the commissioner of education instead of the senate and house education committees. Requires the commissioner to include compilation of these reports in commissioner's annual report. (S: Kyle; H: DeBerry L.)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1896 HB 0835*	Study on weight of textbooks. Require the commissioner of education to study and make recommendations to the education committees of the senate and house concerning weight of textbooks used by students in elementary and secondary schools at least once every five years, or more of the commissioner determines a new study to be necessary. (S: Kyle; H: DeBerry L.)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1897 HB 0836*	Allows designees of certain THEC members to serve in place. Allows designees of certain members of THEC, which include the comptroller of the treasury, the secretary of state and the state treasurer, to serve in members' places. (S: Kyle; H: DeBerry L.)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1908 HB 0777*	Definition of regional accrediting association. Replaces the Northwestern Association of Schools and Colleges with the Northwest Commission on Colleges and Universities in the definition of "regional accrediting association" as it is used in provisions concerning education and state lottery proceeds. (S: Kyle; H: Brown)	Referred to Senate Education.	Taken off notice 04/13/2011 in House General Subcommittee of Education.	
SB 1909 HB 0783*	Requirements for charter school applications. Requires applications for establishment of charter schools to provide, in addition to the names and addresses of the members of the governing body, a telephone number or email address for each member. (S: Kyle; H: Brown)	Referred to Senate Education.	House General Subcommittee of Education deferred to 2012.	
SB 1914 HB 1388*	Revises tenure procedures for K-12 teachers. Alters teacher tenure system for new teachers hired beginning July 1, 2011. Requires such new teachers to be first year probationary teachers until receiving effective educator evaluations in two consecutive years or receiving an effective educator evaluation in the teacher's fifth year as a probationary teacher. Allows such tenure status to be lost if the teacher receives less than effective teacher evaluations for two consecutive years. Requires such teacher who lost tenure to receive tenure again if the previous conditions are met. Requires probationary teachers to be employees at will. Requires any tenured teacher who breaks a contract with an LEA beginning July 1, 2011 to become a first year probationary teacher. Allows teacher evaluations while a teacher is on leave of absence to teach at a charter school to be used to determine tenure status. (S: Woodson; H: Brooks, Harry)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1916 HB 1132*	Local boards of education may enter into capital leases. Authorizes local boards of education to enter into capital leases and build-to-suit capital leases of real or personal property for the use, construction, repair or renovation of school buildings and facilities. Specifies that such a capital lease may relate to either an existing building or a new school building to be constructed. Requires that the term of such a lease not exceed 40 years. Specifies that no deficiency judgment may be rendered against any local board of education or local legislative body in any action for breach of a contractual obligation in connection with such a lease. Establishes requirements for bidding processes for any construction projects connected to such leases. (S: Woodson; H: Brooks, Harry) Amendment: House Education amendment 1 removes requirement in original bill that construction work did not have to be performed under the contractor provisions of TCA 49-2-203(a)(3) unless expenditures for the work exceeded \$300,000. Before entering into any capital lease agreement, the local board of education is required to adopt a resolution authorizing this action and publish its intent to adopt a resolution at least 10 days in advance of the meeting where this resolution may be adopted. Sets forth resolution requirements. Requires private developers to bid work competitively and to advertise for bids in a newspaper of general circulation at least 30 days before the bid date. Requires private developers to provide a performance bond equal to 100 percent of the construction contract amount.	Senate Education deferred to first calendar of 2012.	Taken off notice 05/10/2011 in House General Subcommittee of Finance.	

Bill no.	Summary	Senate Status	House Status	Other Status
SB 1917 HB 1102*	School board minutes - abolition of special school district. Requires the submission of special school district board minutes to county board of education and department of education within five business days after affirmative administrative action for abolition of a special school district. (S: Woodson; H: Montgomery)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1918 HB 1104*	Report on TN HOPE foster child tuition grant program. Requires TSAC, in consultation with THEC, to annually prepare a status report for the governor and general assembly on the Tennessee HOPE foster child tuition grant program. (S: Woodson; H: Montgomery)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1920 HB 1718*	Donations to fund educational field trips. Permits local boards of education to establish an educational enrichment field trip fund to accept donations from individuals, corporations or other entities to fund educational field trips. (S: Woodson; H: Swann)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1923 HB 1105*	Policies on harassment and bullying. Requires LEAs to transmit revised updated policies on harassment, intimidation, or bullying to the commissioner of education with the changes made clearly highlighted. (S: Woodson; H: Montgomery)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1924 HB 1103*	Chancellor of board of regents requested to study tenure. Requests chancellor to study tenure, including tenure policies in contiguous states, numbers of tenured faculty at each institution, and number of tenured faculty that left each institution in the preceding five academic years. Requires chancellor to report findings to the education committees of the senate and house. (S: Woodson; H: Montgomery)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1925 HB 1101*	THEC annual report on scholarship and grant programs data. Requires THEC to annually report data collected regarding scholarship and grant programs to the University of Tennessee system and the board of regents, in addition to the education committees of the senate and house. (S: Woodson; H: Montgomery)	Referred to Senate Education.	Taken off notice 04/13/2011 in House General Subcommittee of Education.	
SB 1956 HB 1590*	Eligible independent postsecondary institution redefined. Redefines "eligible independent postsecondary institution" to include the American Baptist College, which is a nonprofit institution that is private, offers both bachelor and associate degrees, has a primary campus of at least 50 acres, has been in Tennessee for at least 85 years, and possesses other characteristics for lottery scholarship purposes. (S: Haynes J.; H: Gilmore)	Senate Education deferred to 2012.	House General Subcommittee of Finance deferred to 2012.	
SB 1964 HB 2095*	In-service training funds for higher education - reporting. Requires THEC to report on the status of in-service training funds at institutions of the UT and board of regents systems. Requires commission to report whether such in-service training funds are presently used for funding in-service training programs for professional personnel. Also requires the commission to report the amount of funding appropriated for such purpose in fiscal years 2010-2011 and 2011-2012. (S: Stewart E.; H: Turner M.)	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 1972 HB 2094*	Annual BEP report. Requires the annual BEP report to be submitted on October 1 of each year rather than November 1 of each year to the governor, state board of education, select oversight committee on education, and education committees of the senate and house of representatives. (S: Stewart E.; H: Turner M.)	Taken off notice in Senate Education 05/04/2011.	Referred to House General Subcommittee of Education.	
SB 1973 HB 2093*	Assignment of classes for students who are related. Prohibits a school or board of education from separating students related by blood or marriage into different classrooms solely due to such children being related by blood or marriage. Current law only applies to multiple birth siblings. (S: Stewart E.; H: Turner M.)	Taken off notice in Senate Education 05/18/2011.	Taken off notice 04/20/2011 in House General Subcommittee of Education.	
SB 1991 HB 1610*	Evaluations of professional employees of LEAs. Alters provisions regarding teacher evaluations to require each probationary teacher receive an evaluation at least once each semester. Requires such probationary teacher to be reinstated if the evaluation requirement is not met, unless the teacher is dismissed for cause. Requires the state board of education to adopt guidelines to assist LEAs in developing plans for the integration of parental involvement and participation standards in the evaluation of teacher effectiveness and performance. (S: Stewart E.; H: McDonald)	Referred to Senate Education.	Taken off notice 04/20/2011 in House General Subcommittee of Education.	
SB 1993 HB 1336*	Special Education Behavioral Supports Act. Expands the application of the special education behavioral supports act to employees of private schools contracting with the state to provide special education services, in addition to public school employees. Limits the use of student restraint and isolation techniques to emergency situations only and requires such technique be	Senate 05/21/2011 passed with amendment 1.	House 05/21/2011 concurred in Senate	Sent 05/21/2011 to the speakers for signatures.

Bill no.	Summary	Senate Status	House Status	Other Status
SB 2007 HB 0552*	<p>included in a student's individual education program in order to be implemented, with specified requirements for such inclusion. Restricts those who may restrain or isolate a student to trained personnel unless unavailable and requires those untrained who engage in restraint to become trained within thirty days. Requires a copy of the records documenting a restraint or isolation incident to be provided to the parents or legal guardian, whether or not requested, and include specified details of the incident. Encourages an additional school staff be present during the use of restraint or isolation. Places minimum requirements on the skills taught under a state approved training program. Prohibits the removal or disabling of a students required equipment or device to coerce or punish. Places specific requirements on the condition of isolation rooms used on students. Requires the department of education to quarterly collect and report to the state advisory council for the education of students specified information regarding the use, effectiveness and regulatory compliance of restraint and isolation techniques which is to be used by the council in their annual report in recommending reduced or continued use of such techniques to the state board of education and be made available to the public. (S: Stewart E.; H: Jones S.)</p> <p>Amendment: SENATE AMENDMENT 1 specifies that if a private school or agency contracts with an LEA to provide services for students with disabilities, then such private school or agency must, in the contract for services, certify that the staff of the facility or program has received training in the appropriate use of restraint and isolation. Further, the contracting agency must report to a designated LEA representative each instance of the use of restraint and isolation to accomplish the parental notification. This amendment redefines "emergency situation" to mean a child's behavior poses a threat to the physical safety of the student or others nearby. Under the introduced bill, the use of restraint or isolation in emergency situations may be provided for in a student's individualized education program (IEP) when: (1) The use of physical restraint and isolation complies with the minimum standards of the Act and any other applicable state law, including regulations, regarding physical restraint or isolation; (2) The student has a documented history showing a series of behaviors within the preceding two years that has created an imminent danger of bodily injury in school; and (3) A comprehensive, data-driven functional behavior assessment has been conducted, and a behavioral intervention plan developed and implemented, by a qualified team of professionals. This amendment rewrites the above provisions of the bill to instead provide that IEPs that provide for the use of restraint or isolation in emergency situations must also contain a data driven functional behavior assessment and a plan for modification of the behavior developed and implemented by a qualified team of professionals. The bill details the information to be included in the record regarding the use of isolation or restraint. Also, under present law, if the school principal, other school personnel designated under department rules to authorize the isolation or restraint, or any person having knowledge of the isolation or restraint has reason to believe that the isolation or restraint was unreasonable, unsafe, or unwarranted, and the isolation or restraint caused injury to the student, the incident must be reported pursuant to the present law child abuse reporting provisions. This bill adds that the incident must be reported to the state's federally designated protection and advocacy agency. This amendment removes all of these provisions and instead requires the state board of education to promulgate rules that mandate a standard reporting to be used by LEAs. This amendment requires semi-annual instead of bi-annual reporting by schools to their LEAs. HOUSE AMENDMENT 1 deletes the definition of state-approved training program and adds the definition of behavior intervention training program for the purposes of isolation and restraint of special education students. Requires isolation and restraint to be imposed by school personnel who have been certified for completing a behavior intervention training program or other school personnel when trained personnel are not immediately available. Requires the records that LEAs keep on incidents of isolation and restraint to contain whether the individual imposing the isolation and restraint has completed a behavior intervention training program. Requires LEAs, to the extent possible, to include behavior intervention training during any in-service days that an LEA uses to address the issues of prevention and intervention strategies for students in the area of behavioral and emotional issues. Requires school personnel who have completed a behavior intervention training program to be renewed periodically. Requires all schools to maintain records of isolation and restraint and to report bi-annually on these incidents to the LEA using existing data systems. Requires LEAs to report annually to the Department of Education (DOE), on the use of isolation and restraint. The DOE shall report this information to the State Advisory Council for Education of Students with Disabilities which shall make recommendations to the State Board of Education (SBOE). The SBOE shall use the recommendations and other data or reports to establish policies to reduce or eliminate the use of isolation and restraint.</p> <p>Medically disabled part-time students extension of TN HOPE. Permits a student to petition for an extension of the five year period a student is allowed to receive a HOPE scholarship if the student is in need of an extension because a medical disability required the student to attend postsecondary school part-time. Limits extensions to ten years from the date of initial enrollment in postsecondary school. Allows students who have reached the five year maximum prior to the effective date of this act and who would have qualified for the extension to apply to regain the HOPE scholarship. (S: Stewart E.; H:</p>	Taken off notice in Senate Education 05/04/2011.	Taken off notice 04/13/2011 in House General Subcommittee of Education.	amendment 1.

Bill no.	Summary	Senate Status	House Status	Other Status
	Harmon)			
SB 2008 HB 0474*	<p>Students with medical disability receiving HOPE scholarship. Allows a student who has a documented medical disability to petition for an extension of the five-year period in which a student can receive a HOPE scholarship if, because of the disability, the student can only attend an eligible postsecondary institution part-time. Prohibits such extension from extending beyond 10 years from the date of the student's initial enrollment at any postsecondary institution. (S: Stewart E.; H: Matheny)</p> <p>Amendment: SENATE AMENDMENT 1 revises present law regarding the dual enrollment grant. Under present law, a high school student who is also enrolled in an eligible postsecondary institution is eligible for a dual enrollment grant if the student: (1) Is not ineligible for a lottery-funded grant or scholarship; (2) Is a Tennessee resident and has been a Tennessee resident for at least one year immediately preceding the date of application for a grant or for the renewal of a grant; (3) Is admitted to an eligible postsecondary institution as a dual enrollment student; and (4) Applies for the dual enrollment grant. A student who receives a dual enrollment grant for one semester must reapply for a dual enrollment grant for the student's next semester of attendance at an eligible postsecondary institution. To be eligible for a dual enrollment grant for a semester beyond the first semester of receipt, the student must continue to meet all eligibility requirements for the grant and must achieve a cumulative grade point average of 2.75 for all postsecondary courses attempted under a dual enrollment grant. This amendment specifies that a student receiving a dual enrollment grant may enroll for one course per semester at an eligible postsecondary institution. However, the student may enroll in one additional course per semester at an eligible postsecondary institution as a dual enrollment student, if the student: (1) Is a junior or senior in high school; (2) Is receiving a dual enrollment grant; and (3) (A) Has qualified academically for a HOPE scholarship by attaining the required composite ACT score or the combined SAT score; or (B) Has achieved an overall weighted high school grade point average of at least 3.0 for all high school work completed prior to the semester of enrollment as a dual enrollment student, if the student is enrolled in an eligible high school. Financial assistance received for such an additional course per semester would reduce the amount of any subsequent award of the HOPE scholarship on a dollar per dollar basis. This amendment specifies that if a dual enrollment student enrolls in an eligible public postsecondary institution after graduation from high school, then such institution may not deny credit towards an associates or baccalaureate degree for any college course taken as a dual enrollment student if the student successfully completed the course. If the course was not taken at the institution in which the student enrolls after graduation from high school, then the course would qualify for transfer credit. SENATE AMENDMENT 2 deletes the amendatory language from the bill as introduced so that the changes described in the summary for Senate Amendment #1 becomes the bill. HOUSE AMENDMENT 2 restores the provisions of the original bill.</p>	Senate 05/21/2011 concluded in House amendment 2.	House 05/21/2011 passed with amendment 2.	Sent 05/21/2011 to the speakers for signatures.
SB 2032 HB 1966*	<p>THEC - creation of common application used by all colleges. Requires THEC to confer with the board of regents and the University of TN board of trustees to create a common application and common state financial aid application to be used by all institutions of higher education within the state university and community college system and the University of TN. Requires the board of regents and board of trustees to fully cooperate with the commission in the creation of a common application and state financial aid application. Requires the applications to be completed and implemented for use for the 2012-2013 academic year. (S: Ford O.; H: Turner J.)</p>	Referred to Senate Education.	House General Subcommittee of Education deferred to 2012.	
SB 2036 HB 0778*	<p>Requirements for minority teaching fellows program. Requires TSAC to publish definitive guidelines concerning eligibility requirements and selection criteria for the minority teaching fellows program. (S: Ford O.; H: Brown)</p>	Referred to Senate Education.	Referred to House General Subcommittee of Education.	
SB 2039 HB 1720*	<p>Grounds for criminal charges being filed against student. Specifies that no arrest warrant may be issued or criminal charges pressed against a student for actions taken on school grounds or within any school building or structure, except for the following: (1) Unauthorized possession on school property of a firearm; (2) Battery upon a teacher, principal, administrator, any other employee of an LEA, or school resource officer; (3) Unlawful possession of any drug, including any controlled substance or legend drug (prescription drug); (4) Making a bomb threat against school property; or (5) Vandalism or assault and battery endangering life, health, or safety. Clarifies that nothing in this bill should prevent any disciplinary action being taken by a school or LEA for actions taken by a student. (S: Ford O.; H: Cooper B.)</p>	Taken off notice in Senate Education 04/20/2011.	Failed 04/20/2011 in House General Subcommittee of Education.	
SB 2045*	<p>TN Civil Rights Education Commission. Establishes a Tennessee Civil Rights Education Commission assigned to the office of the secretary of state for administrative purposes. Specifies membership of commission. (S: Ford O.)</p>	Taken off notice in Senate Education 04/20/2011.		
SB 2056	<p>LEAs to determine if each student has health insurance. Requires LEAs to</p>	Taken off notice in	Taken off notice	

Bill no.	Summary	Senate Status	House Status	Other Status
HB 0077*	make reasonable efforts to determine if each student has individual medical or other health care insurance care insurance and to report findings to commissioner of education within 90 days after the beginning of each school term. (S: Ford O.; H: Hardaway)	Senate Education 04/20/2011.	04/27/2011 in House General Subcommittee of Education.	
SB 2057 HB 0111*	HOPE scholarship: student eligibility requirements. Allows a student to qualify for the HOPE scholarship by meeting the collegiate grade point average continuation requirements, even though the student was ineligible academically as an entering freshman. (S: Ford O.; H: Hardaway)	Senate Education Lottery Subcommittee taken off notice.	Taken off notice 04/13/2011 in House General Subcommittee of Education.	
SB 2058 HB 0106*	HOPE scholarship: change in continuing eligibility. Changes the requirements concerning students receiving the Tennessee HOPE scholarship to keeping good standing as defined by the particular postsecondary institution and continuing to meet all nonacademic requirements for the scholarship. Makes changes to initial eligibility requirements to conform to the continuing eligibility requirements. (S: Ford O.; H: Hardaway)	Senate Education Lottery Subcommittee taken off notice.	Taken off notice 04/13/2011 in House General Subcommittee of Education.	
SB 2059 HB 0078*	ASPIRE work-study program: college assistance requirements. Creates the ASPIRE work-study program to provide additional postsecondary financial assistance, a maximum of 1,000 dollars per semester, from net lottery proceeds to students receiving both the Tennessee HOPE scholarship and the ASPIRE award. Requires such work-study employment to be employment within a K-12 school system, including a mentor, tutor, and other after school programs. Requires such recipients to pay for a criminal background check and complete other requirements. (S: Ford O.; H: Hardaway)	Senate Education Lottery Subcommittee taken off notice.	House General Subcommittee of Education deferred to 2012.	
SB 2066 HB 2114*	Study of Tennessee government in high school. Urges the inclusion of the study of Tennessee government in the curriculum at some appropriate grade level or levels in high school. Broadly captioned. (S: Norris; H: Brooks, Kevin)	Referred to Senate Education.	House passed 05/09/2011.	
SB 2113*	Tuition waiver for dependents of first responders. Establishes tuition waiver at public institutions of higher education for dependents of first responders who are killed in the line of duty. (S: Berke)	Referred to Senate Delayed Bills Committee.		
SB 2115*	Elections to South Carroll County School board of education. Changes method of electing the five members of the South Carroll County Special School District board of education from election of one member from each of five districts to election of all members on a district wide basis. (S: Finney L.)	Senate 05/20/2011 passed.		
HB 0025*	Public schools curriculum to include energy conservation. Requires public schools curriculum to include courses and content designed to educate children on energy conservation methods. (H: Hardaway)		Referred to House General Subcommittee of Education.	
HB 0105*	ASPIRE award: work-study component required. Changes the ASPIRE scholarship into a grant of 750 dollars and an earnable amount of 750 dollars in a work-study program. Requires such recipients to complete their work-study in a K-12 school where they will tutor and mentor other students. Requires such recipients to pay for a criminal background check before beginning the work-study program. (H: Hardaway)		House General Subcommittee of Education deferred to 2012.	
HB 0109*	Certain special school districts: city required to fund. Requires a city with a special school district whose boundaries are coterminous with the city's boundaries to maintain effort in funding such school system. (H: Hardaway)		Referred to House General Subcommittee of Education.	
HB 0144*	Removes reference to the TEA. Deletes specific reference to the Tennessee Education Association from code section allowing the State Board of Education to request assistance from organizations regarding the Volunteer Public Education Trust Fund Act. (H: Casada)		Referred to House General Subcommittee of Education.	
HB 0145*	Appointments to TN financial literacy commission board. Removes the Tennessee Education Association board of director's recommendations from consideration by speaker of the house for appointment on the Tennessee financial literacy commission's board of directors. (H: Casada)		Referred to House General Subcommittee of Education.	
HB 0335*	Certain persons cannot attend higher ed institutions in TN. Establishes that an alien unlawfully present in the United States is not eligible to attend a public higher education institution within the board of regents or University of TN systems. Requires the board of regents and the board of trustees of the University of TN system to develop a process by which the lawful presence of each student applicant is verified by either a valid government-issued form of		House General Subcommittee of Education deferred to 2012.	

Bill no.	Summary	Senate Status	House Status	Other Status
	identification or the federal systemic alien verification of entitlement program. Prohibits the graduation from a high school located in the United States from being sufficient evidence of lawful presence in the United States. Requires the board of regents and the board of trustees to establish a verification waiver process to ensure that all lawfully present, qualified residents of TN, including but not limited to homeless residents, are verified. (H: Ragan)			
IB 0945*	Annual progress report on Memphis Research Consortium. Designates that progress report on Memphis Research Consortium is to be an annual report to standing committees on education. (H: Lollar)		Referred to House General Subcommittee of Education.	
IB 1028*	Local education agencies as charter school sponsors. Adds local education agencies to entities that are able to sponsor a charter school. (H: Brooks, Harry)		Taken off notice 04/20/2011 in House General Subcommittee of Education.	
IB 1133*	Reporting of student performance data. Requires that student performance data that is used to evaluate teachers or calculate students' final grades be reported to each school district by June 1 of the current school year. (H: Brooks, Harry)		Referred to House General Subcommittee of Education.	
IB 1174*	Local boards of education can enter into capital leases. Authorizes local boards of education to enter into capital leases and build-to-suit capital leases of real or personal property for the use, construction, repair or renovation of school buildings and facilities. Specifies that such a capital lease may relate to either an existing building or a new school building to be constructed. Requires that the term of such a lease not exceed 40 years. Specifies that no deficiency judgment may be rendered against any local board of education or local legislative body in any action for breach of a contractual obligation in connection with such a lease. Establishes requirements for bidding processes for any construction projects connected to such leases. (H: Brooks, Harry)		Referred to House General Subcommittee of Education.	
IB 1387*	New school construction in Knox County. Authorizes the Knox County board of education to enter into capital leases and build-to-suit capital leases of real or personal property for the use, construction, repair or renovation of school buildings and facilities. (H: Brooks, Harry)		Referred to House General Subcommittee of Education.	
IB 1617*	Educational Professional Negotiation Act - negotiating unit. Excludes principals, assistant principals and system-wide supervisors from membership on negotiating units for purposes of the Education Professional Negotiation Act. (H: Brooks, Harry)		Referred to House General Subcommittee of Education.	
IB 1885*	Alvin C. York Institute. Requires governance, control and operation of the Alvin C. York Institute to be vested in a three-member board of trust. Requires the trustees to be the governor, the commissioner of education and one citizen of Fentress County to be appointed by the governor. (H: Windle)		Taken off notice 03/23/2011 in House General Subcommittee of Education.	
IB 1981*	Removes cap on number of charter schools. Deletes cap on number of charter schools that may be created in TN. Broadly captioned. (H: Montgomery)		Taken off notice 04/06/2011 in House General Subcommittee of Education.	
SJR 0095	Alternative school model based on Carroll Academy. Creates a task force to study the feasibility of statewide replication and implementation of an alternative school model based on Carroll Academy. (S: Finney L.)	Referred to Senate Delayed Bills Committee.		
SJR 0111	Elimination of funding for Perkins Tech Prep program. Urges Congress to oppose elimination of funding for the Perkins Tech Prep program for the 2011-12 school year. (S: Burks) Amendment: Senate amendment 2 rewrites the first resolving clause to memorialize the U.S. Congress to continue to support career and technical education programs, including the Perkins Tech Prep program.	Senate 04/14/2011 adopted with amendment 2.	House 05/19/2011 concurred in Senate resolution.	Sent 05/19/2011 to the speakers for signatures.
SJR 0327	Booker T. Washington High School - 2011 Race to the Top. Urges President Barack Obama to select Booker T. Washington High School of Memphis as the 2011 Race to the Top High School Commencement Challenge winner. (S: Marrero)	Introduced 05/05/2011		
SJR 0360	James "Moe" Haralson Health and Physical Fitness Center. Designates the gymnasium at the Tennessee School for the Blind as the "James 'Moe'	Introduced 05/12/2011		

Bill no.	Summary	Senate Status	House Status	Other Status
	Haralson Health and Physical Fitness Center." (S: Yager)			
HJR 0055	Select joint committee to study school districts. Creates a select joint committee to study present law relative to school districts, including establishment of a new school district as well as the consolidation, abolition, transfer of administration, and merger of existing districts. (H: Coley)		Referred to House General Subcommittee of Education.	
HJR 0160	Appointments to TSSAA Board of Control. Urges the TSSAA to appoint two school superintendents to the TSSAA Board of Control. (H: Montgomery)		Referred to House General Subcommittee of Education.	
HJR 0200	No cell phones while driving in school zones. Urges the citizens of the state to refrain from using cell phones while driving in school zones. (H: Gilmore)	Senate concurred 05/21/2011.	House 04/25/2011 adopted.	Sent to the speakers 05/21/2011.
SR 0029	Rejects certain appointments to the TN Board of Regents. Rejects the appointments of Agenia Clark of Nashville, Jonas Kisber of Jackson, and Robert P. Thomas of Nashville to the Tennessee Board of Regents. (S: Gresham)	Taken off notice in Senate Education 05/04/2011.		
HR 0030	Study of statutes relating to merger of school districts. Directs the comptroller, in conjunction with the department of education, to study present statutes relating to the consolidation or merger of school districts. (H: Hardaway)		House 04/25/2011 adopted.	Sent 04/25/2011 to House speaker for signature.
HR 0085	Study on work study programs funded by lottery proceeds. Directs department of education to lead feasibility study on development of work study programs, funded by lottery proceeds and private donations, to complement and supplement K-12 mentoring and tutoring programs. (H: Hardaway)		House General Subcommittee of Finance deferred to 2012.	

ENERGY & MINING

SB 0753* HB 1316	Quarrying defined. Defines "quarrying" as the extraction and removal of any mineral, including clay, stone, gravel, phosphate rock, metallic ore, limestone, marble, chert, sand, dimension stone and any other solid mineral or substance of commercial value found in natural deposits in the earth for barter or sale. Clarifies for purposes of county and municipal zoning. (S: Gresham; H: Johnson P.) Amendment: Senate amendment 1 rewrites the bill. Defines "quarrying," for the purpose of county zoning regulations, as extraction, removal, and mechanized processing of stone, gravel, phosphate rock, metallic ore, limestone, marble, chert, sand, dimension stone, and any other solid mineral or substance of commercial value, except coal and deep metal mining including zinc, found in natural deposits in the earth, for barter or sale. Exempts the reuse of minerals on the same site as extraction and borrow excavations from the definition of quarrying.	Senate 04/18/2011 passed with amendment 1.	House passed 05/04/2011.	PC 0217 (effective 05/20/2011)
SB 0899* HB 1182	Changes to Non-Coal Surface Mining Act. Subjects the act of rock harvesting to the current permitting process for minerals. Grants surface landowners and operators the option of entering into their own agreements to harvest rock without having to meet statutorily enforced reclamation plans or permitting requirements, provided a standardized form is signed by both parties, notarized and provided to the department. (S: Watson B.; H: Floyd)	Referred to Senate Environment, Conservation & Tourism.	Taken off notice 04/12/2011 in House General Subcommittee of Conservation & Environment.	
SB 0900* HB 1181	TN Non-Coal Surface Mining Act. Replaces the current surface mining act with the title "Tennessee Non-Coal Surface Mining Act". Changes the board granted authority under the act from the board of reclamation review to the Tennessee water quality control board and grants the division of water pollution control the position of director instead of the division of surface mining and reclamation. Changes part of the definition of mineral to no longer exclusively apply to Shelby County. Redefines the term operator to be determined by the acreage of land disturbed through surface mining instead of by the total tonnage of mineral removed, and creates an exception for rock harvesting as specifically defined. Requires additional information be submitted by an operator to obtain a surface mining permit such as mineral rights subject to pending litigation and evidence of the legal right to mine. Allows a person to engage in rock harvesting without obtaining a permit if the surface rights owner signs, notarizes, and submits a specified form to the department of labor and workforce development. (S: Watson B.; H: Floyd)	Referred to Senate Environment, Conservation & Tourism.	Taken off notice 04/12/2011 in House General Subcommittee of Conservation & Environment.	
SB 0946*	Granting or denial of mineral text hole permit. Increases the time period in	Senate	House General	