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Department of Education  
Lana Seivers, Commissioner

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**TDOE Report Card**

Report Card Explained	Report Card Terms	Benchmarks & Documents
Data Explanation	Print Version	Grade Scale

<p><b>TENNESSEE DEPARTMENT OF EDUCATION</b> Report Card <b>2007</b></p>	<p><b>MURFREESBORO SCHOOLS</b> Director: Marilyn M. Mathis <b>SCALES ELEMENTARY SCHOOL</b> Principal: Catherine Stephens</p>
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State 
  System 
  School 
 **Select a School**

- [Profile](#) | 
 [NCLB \(AYP\)](#) | 
 [Achievement](#) | 
 [Value-Added](#) | 
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## No Child Left Behind (NCLB) Adequate Yearly Progress (AYP)

No Child Left Behind		?
NCLB Status:	Good Standing	
	NCLB Status History of Schools in this System	

### SCHOOL AYP Summary

+ Met Federal Benchmark	x Did not meet Federal Benchmark	<45 fewer than 45 students not reported
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Elementary/Middle AYP Summary										?
	All	African American	Asian/Pacific Islander	Hispanic	Native American	White	Economically Disadvantaged	Students w/ Disabilities	Limited English Proficient	
<b>Math</b>										
% Tested	+	+	<45	<45	<45	+	+	+	<45	
% Proficient/Adv	+	+	<45	<45	<45	+	+	+	<45	
<b>Reading/Language Arts/Writing</b>										
% Tested	+	+	<45	<45	<45	+	+	+	<45	
% Proficient/Adv	+	+	<45	<45	<45	+	+	+	<45	
<b>Additional Indicator</b>										
Attendance Rate	+	AYP Details Supporting this Summary								
Met AYP?	+									

### Elementary/Middle AYP Indicators

<b>Grades K-8: (AYP Calculations Include Only Continuously Enrolled First Time Test Takers)</b>	<a href="#">View Chart ?</a>
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## Math

Subgroup	2006							2007							2007 State						
	Target 95%	Target % Proficient & Advanced 79%						Target 95%	Target % Proficient & Advanced 79%						Target 95%	Target % Proficient & Advanced 79%					
	% Tested	% Below Prof	% Prof	% Adv	% Prof & Adv	% P/A 2 Yr Avg	% P/A 3 Yr Avg	% Tested	% Below Prof	% Prof	% Adv	% Prof & Adv	% P/A 2 Yr Avg	% P/A 3 Yr Avg	% Tested	% Below Prof	% Prof	% Adv	% Prof & Adv	% P/A 2 Yr Avg	% P/A 3 Yr Avg
All Students	100	8	49	43	92	-	-	100	5	51	44	95	94	-	100	10	46	44	90	90	89
African American	100	13	57	30	87	-	-	99	7	61	32	93	90	-	100	18	58	24	82	81	79
Asian/Pacific Islander	0	-	-	-	-	-	-	100	16	46	38	84	-	-	100	3	29	68	97	97	97
Hispanic	100	10	35	55	90	-	0	100	8	50	42	92	91	-	100	14	53	33	86	85	83
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	100	8	49	43	92	91	90
White	100	6	47	47	94	-	-	100	5	47	48	95	95	-	100	8	41	51	92	92	92
Economically Disadvantaged	100	15	53	32	85	-	-	99	8	64	28	92	89	-	100	15	55	30	85	84	83
Students with Disabilities	100	34	45	21	66	-	-	100	12	61	27	88	77	-	99	39	46	15	61	60	58
Limited English Proficient	0	-	-	-	-	-	-	100	*	*	*	*	-	-	100	23	56	21	77	76	75

<b>Grades K-8: (AYP Calculations Include Only Continuously Enrolled First Time Test Takers)</b>	<a href="#">View Chart ?</a>
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## Reading/Language Plus Writing

Subgroup	2006							2007							2007 State						
	Target 95%	Target % Proficient & Advanced 83%						Target 95%	Target % Proficient & Advanced 83%						Target 95%	Target % Proficient & Advanced 83%					
	% Tested	% Below Prof	% Prof	% Adv	% Prof & Adv	% P/A 2 Yr Avg	% P/A 3 Yr Avg	% Tested	% Below Prof	% Prof	% Adv	% Prof & Adv	% P/A 2 Yr Avg	% P/A 3 Yr Avg	% Tested	% Below Prof	% Prof	% Adv	% Prof & Adv	% P/A 2 Yr Avg	% P/A 3 Yr Avg
All Students	100	12	51	37	88	-	-	100	7	50	43	93	91	-	100	10	48	42	90	89	90
African American	100	22	53	25	78	-	-	99	11	59	30	89	84	-	100	15	60	25	85	83	84
Asian/Pacific Islander	0	-	-	-	-	-	-	100	0	53	47	100	-	-	100	5	35	60	95	95	94
Hispanic	100	18	43	39	82	-	0	100	9	52	39	91	87	-	100	18	54	28	82	80	80
Native American	0	-	-	-	-	-	-	100	*	*	*	*	*	*	100	8	51	41	92	90	90
White	100	7	49	44	93	-	-	100	5	47	48	95	94	-	100	7	44	49	93	93	93
Economically Disadvantaged	100	18	57	25	82	-	-	99	13	64	23	87	85	-	100	14	58	28	86	84	85

Students with Disabilities	100	37	53	10	63	-	-	100	13	64	23	87	75	-	99	30	56	14	70	67	68
Limited English Proficient	0	-	-	-	-	-	-	100	*	*	*	*	-	-	100	31	56	13	69	68	67

Grades K-8: Additional Indicator		?
<b>Attendance Rate</b>		
	<b>2007</b>	<b>2007 State Goal</b>
All Students	95.4	93

NCLB Status History of Schools					<a href="#">View Chart ?</a>
School	Status 2007	Status 2006	Status 2005	Status 2004	Status 2003
Scales Elementary School	Good Standing	Good Standing			

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[Back to Top](#)

( \*) = Data suppressed due to student N count      (-) = Not Applicable or Not Available      (>95) = Result is >95%      (<5) = Result is <5%

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