

2018-2019 MCS Assessment Calendar

Red-State Assessments

Blue-District Assessments

August

August 6th-30th Lexia Diagnostic test for K-5 students and Power Up Lexia diagnostic for 6th grade (Reading All k-6 students)

August 13th-August 31st -District-wide AIMSWeb and IReady Diagnostic (Reading and Math All 1-6 students) (K students will have an additional one week added to the window for both assessments)

September

September 18th-22nd SRSS window (for teachers only/ k-6) and Olweus Bullying survey for students (3-6 students only)

September 24-28 District Math Benchmark grades 2-6 Standards Mastery

October

October 8th-12 District ELA Benchmark grades 2-6

October 29-November 2 District Math Benchmark grades 2-6 Standards Mastery

December

December 3th-19th- District-wide AIMSWeb and IReady Diagnostic (Reading and Math All k-6 students)

January

January 21-25 District ELA Benchmark grades 2-6

January 22nd-26th SRSS window (for teachers only)

January 28-February 1 District Math Benchmark grades 2-6 Standards Mastery

January 29th-March 9th NAEP/TIMMS window (Tentative, 4th grade only, Scales NAEP only, Siegel NAEP only, and Discovery-TIMMS only)

February

February 25-March 1 District Math Benchmark grades 2-6 Standards Mastery

March

March 4th-April 19th ACCESS for ELL students (Tentative) STATE ASSESSMENT

March 11-15 District ELA Benchmark grades 2-6

March 18th-May 10th TCAP ALT/MSAA Assessment for Special Education students (Tentative) STATE ASSESSMENT

March 18-22 Math District Benchmark grades 2-6 Standards Mastery

April

April 15-May 3th TNReady state assessment window 3-6 STATE ASSESSMENT

April 22rd-May 3th 2nd grade state assessment window STATE ASSESSMENT

April 30th-May 4th SRSS window (for teachers only)

May

May 1th-17th District-wide AIMSWeb and IReady Diagnostic (Reading and Math All students K-6)

Assessment Descriptions and Purpose

Lexia Diagnostic K-6

The Diagnostic test at the beginning of the school year will identify a student's individual path on Lexia. Using Lexia, students work independently at their own pace through individualized learning paths to develop fundamental reading skills in a structured, sequential manner. Teachers are notified when students require support or intervention and are provided with the resources for face-to-face instruction. (Lexialearning.com)

District Benchmarks/RTI Screening (AIMSWeb and IReady/Standards Mastery)

Purpose: To assess how students are progressing towards meeting their academic goals.

Grade Level: Grades K-6 for Math and RLA only.

Description: Taken online. The benchmarks are designed to show if students are meeting grade level expectations.

Students will test using AIMSWeb for reading and Iready for Math.

Use of Data: The results are provided to teachers and school administrators to help them address the instructional needs of their students and how to inform instruction to keep moving students in academic growth and achievement.

RTI Screening Purpose: To assess the performance and progress of all students on grade level skills and assist schools with identifying students who may need additional instructional support. Grade Level/Class: K-6. AIMS is the universal screening and progress monitoring tool that will be used in Murfreesboro City Schools for 2017-18 school year. It is a nationally normed assessment and a requirement of Tennessee's RTI process. Use of Data:

Identify students who may be in need of targeted intervention in addition to their typical high-quality core instruction. Parental/Student Notification: Parents will receive notification if the results of the universal screener indicate their child meets the requirements for additional academic support and intervention(s). If a student qualifies for instructional intervention, his/her parents will be notified of their child's progress. Grades: No grades are given on this assessment. IReady is a K-12 adaptive Diagnostic for mathematics that pinpoints student needs down to the

sub-skill level, and ongoing progress monitoring shows whether students are on track to achieve end-of-year targets. Students will be progress monitored with AIMS for math.

STATE MANDATED ASSESSMENTS

ACCESS for ELLs 2.0 is a secure large-scale English language proficiency assessment administered to Kindergarten through 12th grade students who have been identified as English language learners (ELLs). It is given annually to monitor students' progress in acquiring academic English. ACCESS for ELLs 2.0 is only available to Consortium member states. ACCESS for ELLs 2.0 is aligned with the WIDA English Language Development Standards and assesses each of the four language domains of Listening, Speaking, Reading, and Writing. Schools receive test data prior to the next school year and students and families are notified of Access scores. Letters are sent to families indicating if the student has exited ELL or will continue in the program. (WIDA.US.com website)

NAEP

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." Fourth grade students in chosen schools will participate. It is the largest continuing and nationally representative assessment of what our nation's students know and can do in core subjects. NAEP is congressionally mandated, and was first administered in 1969 to measure student achievement nationally. Teachers, principals, parents, policymakers, and researchers all use NAEP results to assess progress and develop ways to improve education in the United States. Learn [more about NAEP](#) and its [history of educational assessment](#).

TNReady/Second Grade Assessment/TCAP ALT

In every Tennessee classroom, teaching and learning looks different based on the textbooks, curricula, and lessons that school and teacher have chosen. The state has a responsibility to make sure these varied learning opportunities are preparing all students for college, career, and life.

Our state tests serve multiple objectives:

- Provide feedback about students' academic progress and how it aligns with grade-level expectations
- Give parents and teachers a big-picture perspective about how a student is progressing compared to peers across the district and state, including a student's strengths and growth opportunities
- Build confidence and transparency about students' readiness for postsecondary and the workforce among Tennessee colleges, universities, and employers
- Help educators strengthen instruction and reflect on their practice
- Hold us accountable to serving all students fairly
- Highlight schools where students are excelling, so we can learn from those who are doing well

<http://www.tennessee.gov/education/section/assessment>

Overview:

Each subject-area test is divided into multiple subparts and will be administered during one testing window at the end of the school year.

- English language arts (4 subparts) will assess the Tennessee Academic Standards through literary and informational texts requiring students to demonstrate the ability to read closely, analyze text, answer text-dependent questions, provide a written response to a prompt, and demonstrate command of the English language. Additionally, in grades 3 and 4, fluency, comprehension, and listening skills are measured.
- Mathematics (3 subparts) will consist of both calculator permitted and calculator prohibited subparts. It assesses the Tennessee Academic Standards requiring students to demonstrate a deep conceptual understanding of mathematics, number sense, fluency, problem solving and an understanding of the grade-level horizontal coherence embedded within the standards. The mathematics test will focus approximately 70 percent of the assessment items on major work of the grade and approximately 30 percent of the items on supporting work.
- Science (1 subpart in grades 3-4; 2 subparts in grades 5-8) will assess the current Tennessee Academic Standards requiring students to demonstrate a deep conceptual understanding of scientific concepts in Life Science, Earth and Space Science and Physical Science.
- Social studies (1 subpart in grades 3-4; 2 subparts in grades 5-8) will assess the current Tennessee Academic Standards for social studies requiring students to demonstrate historical awareness, geographical understanding and the ability to analyze primary source documents.

Required: Yes

Federal and State Law:

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. § 49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and Individuals with Disabilities Education Act (IDEA) of 1990.

Purpose & Use:

The TCAP tests are designed to assess true student understanding, not just basic memorization, and test-taking skills. TCAP measures student understanding of our state standards. Schools are sent score reports at the end of summer. When the state lifts the embargo, reports are released to parents and guardians.

- See more at: <http://www.tennessee.gov/education/topic/testing-overview#sthash.luTIq65Y.dpuf>