

**2018-2023  
MASTER PLAN  
FOR  
MURFREESBORO CITY  
SCHOOLS**

*Murfreesboro City School Board*  
2552 South Church Street  
Murfreesboro, TN 37127  
Phone (615) 893-2313  
Fax (615) 893-2352

## ***VISION STATEMENT***

**Murfreesboro City Schools will create a culture of collaborative learning focusing on the whole child assuring success in the global community.**

## ***MISSION STATEMENT***

**It is the mission of Murfreesboro City Schools to assure academic and personal success for each child.**

## ***BELIEFS OF MURFREESBORO CITY SCHOOLS***

### ***WE BELIEVE:***

- Educational success focuses on the whole child.
- Education should consist of a guaranteed and viable curriculum, high quality instruction, and collaborative learning.
- Children should be prepared to be responsible, confident, and positive citizens who successfully meet and exceed the challenges of a changing global community.
- Children have the ability to learn and achieve their full potential.
- Children are most successful in a safe, affirmative, and culturally inclusive learning environment.
- Children deserve a school environment that is grounded in respect and integrity.
- Significant community and business partnerships are important for success.
- Student learning is a joint responsibility of home, school, and community.
- Public education is essential to a democratic society.

**1. GOAL: WE WILL EDUCATE THE WHOLE CHILD TO ACHIEVE THEIR HIGHEST POTENTIAL IN THE GLOBAL COMMUNITY.**

*Core to the work of Murfreesboro City Schools is a profound commitment to the academic, physical, emotional, and social development of each child—regardless of the child’s learning capacity, ethnicity, or socioeconomic status. Therefore, schools will engage students in meaningful learning, accommodate individual differences, and ensure that students are well-equipped to meet the ever-changing challenges of a global community. The strategies associated with this goal are designed to increase collaboration, problem-based learning, digital literacy, and the dispositions and skills necessary for a productive future by providing diverse academic and non-academic learning opportunities.*

**STRATEGIES:**

1. Provide learner-centered environments equipped with standards-aligned learning resources, technology, and support services to meet the individual, diverse needs of all learners.
2. Continue to provide a comprehensive tiered instructional model, including differentiation in the content areas to maximize the academic learning of all children, and a tiered behavioral model to meet their social and emotional needs. This means that the unique needs of all subgroups of children—regardless of their academic, socioeconomic, cultural, or ethnic demographic—are held to a high standard.
3. Increase opportunities for teachers and leaders to learn and collaborate in professional learning communities that develop and nurture staff in the study and use of rigorous standards-aligned core instruction and research-based practices which accelerate student learning and positively impact the academic, physical, social and emotional development of each child.
4. Continue to implement standards-aligned research-based instructional practices that build creativity, critical thinking, problem-solving, and application, while encouraging students and staff to be versatile, communicative, optimistic global thinkers.
5. Increase Extended School Program offerings and participation to augment student learning.

6. Encourage and train teachers and students to achieve responsible digital literacy and accelerate student learning by integrating instructional technology into the academic content areas.
7. Allocate time, resources, and access to technology-based tools and digital resources to ensure ongoing professional growth in technology fluency and integration.

**2. GOAL: WE WILL BUILD STRONG PARTNERSHIPS WITH PARENTS, FAMILIES, AND THE COMMUNITY TO ENHANCE STUDENT LEARNING.**

*Murfreesboro City Schools acknowledges that strong, comprehensive parent, family, and community partnerships are necessary pillars of a progressive society. The strategies associated with this goal are designed to promote a collective will and shared commitment to preparing children with the skills and tools to succeed in life.*

**STRATEGIES:**

1. Develop parent and community involvement campaigns that will increase parent engagement and celebrate student diversity.
2. Partner with outside organizations and real world practitioners to link students with the world of work.
3. Expand community service projects and service learning opportunities for students and staff.
4. Develop and implement a plan to involve students, staff, parents, and community as partners in promoting Murfreesboro City Schools.
5. Communicate with parents regarding positive student behavior and achievement.

**3. GOAL: WE WILL CREATE A CULTURE THAT INVITES, NURTURES, AND VALUES THE HIGHEST QUALITY PERSONNEL TO ENSURE STUDENT SUCCESS.**

*Murfreesboro City Schools believes that student success hinges on the ability to create a team of high-performing employees. Strategies associated with this goal are designed to attract and develop outstanding employees who can actively engage students with diverse learning experiences that prepare them academically, physically, socially, and emotionally for a fast-moving, competitive global workforce.*

**STRATEGIES:**

1. Expand the pipeline of high quality applicants.
2. Expand the number of comprehensive induction and mentorship programs of new staff.
3. Expand the mentoring programs for all district employees needing assistance.
4. Using peer collaboration, virtual resources, and pertinent educational authorities, implement a differentiated professional growth plan in which all staff learn how to individualize the academic program.
5. Develop and nurture future leaders.
6. Expand staff recognition programs to honor certified and classified staff.

**4. GOAL: WE WILL PROVIDE SAFE, HEALTHY, CLEAN, WELL-MAINTAINED, AND OPERATIONALLY EFFICIENT ENVIRONMENTS IN WHICH CHILDREN AND ADULTS CAN FLOURISH.**

*Murfreesboro City Schools is committed to physically clean, well-maintained, and emotionally non-threatening environments in which each child is safe, healthy, engaged, valued, and challenged to learn. In addition, the district is committed to using funds wisely and efficiently. The strategies associated with this goal are designed to develop compliance with all safety and environmental regulations, while providing well-maintained facilities in which students can have superior learning experiences and adults can be empowered for excellence.*

**STRATEGIES:**

1. Establish procedures that create a welcoming environment while maximizing the safety of all occupants.
2. Promote an environment of wellness and good health practices.
3. Provide a variety of quality meal choices to encourage student participation in the school meal program while maintaining compliance with USDA regulations.
4. Implement a research-based character education program with a tiered behavioral response system and positive behavior support.
5. Provide cultural awareness and other appropriate training for staff to create an inclusive learning environment in which bullying does not occur.
6. Conduct a school safety audit of every school each year.
7. Develop and maintain a safety and crisis plan at each school, provide prescribed safety training in each school each year, and hold schools accountable for conducting all safety and crisis drills throughout the year.